

Language regard towards speaker groups using English loanwords in Dutch

Melissa Schuring Laura Rosseel Eline Zenner

KU Leuven & Vrije Universiteit Brussel





Background & RQ



Methodology



Results



Discussion

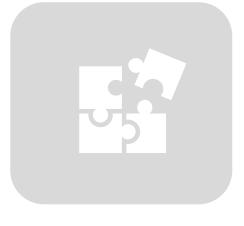




Background & RQ



Methodology



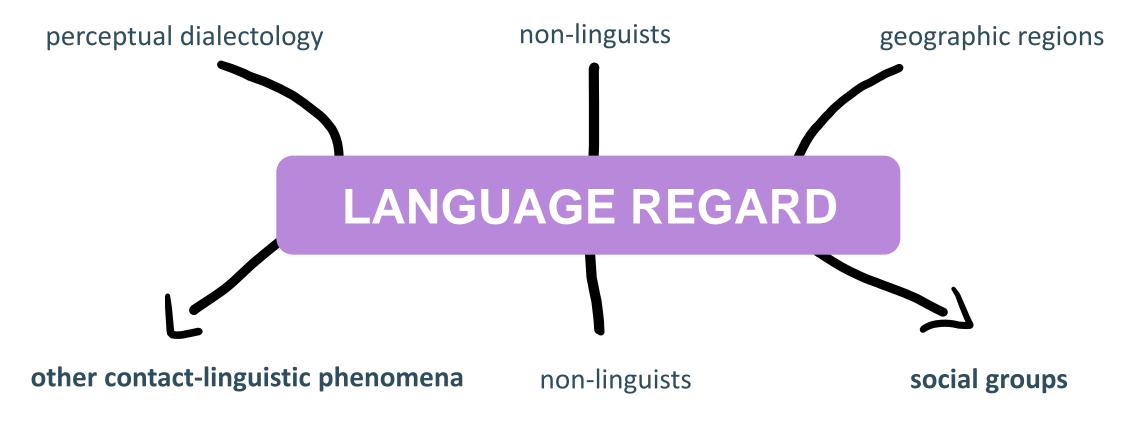
Results



Discussion











English loanwords in Belgian Dutch

age

(pre)adolescents & young professionals

domains

sports, IT, finance, media -> soccer player computer scientist







research questions

For Belgian Dutch-speaking language users, to what extent can we find:

RQ1

shared expectations on the use of English loanwords depending on the age of the speaker?

shared expectations on the use of English loanwords depending on the social role of the speaker?

signs of **downgrading the use of English** by social role actors who are not expected to use English loanwords?



& RQ





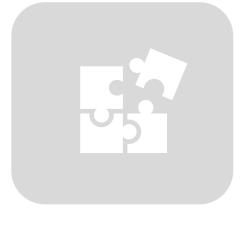




Background & RQ



Methodology



Results



Discussion





RQ1

How often do these age groups use English words in Dutch?

7 pt likert scale

RQ2

How often do these social roles use English words in Dutch?

7 pt likert scale

RQ3

What do you think of English words in Dutch when used by the following social roles?

7 pt likert scale

7 age groups

- 0-6 y/o
- 7-13 y/o
- 14-20 y/o
- 21-30 y/o
- 31-50 y/o
- 51-65 y/o
- 65+

19 social roles

news reader gamer film star

primary school teacher vlogger top model

politician soccer player children's tv presenter

doctor rapper chef

mayor superhero butcher

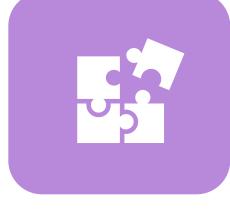
grandparents business manager farmer





& RQ







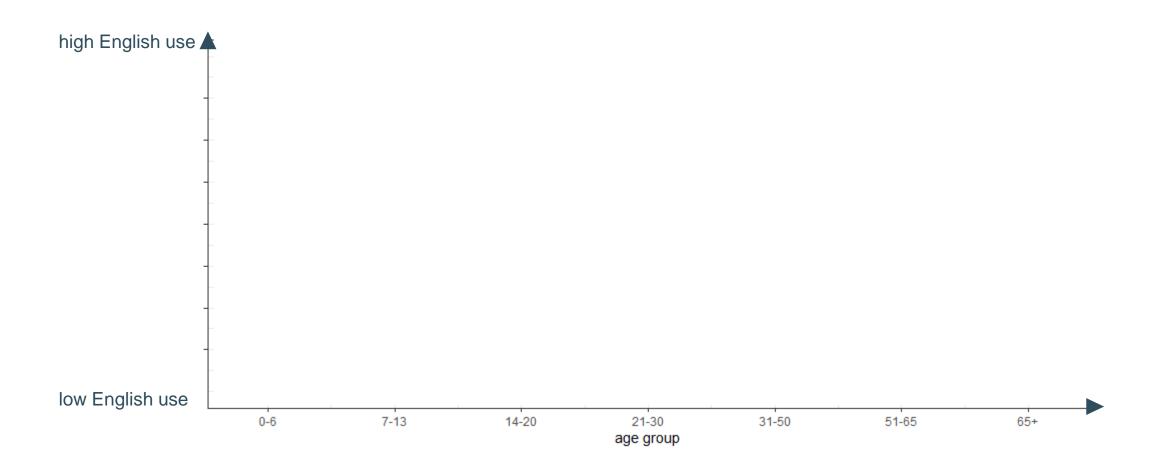
Methodology

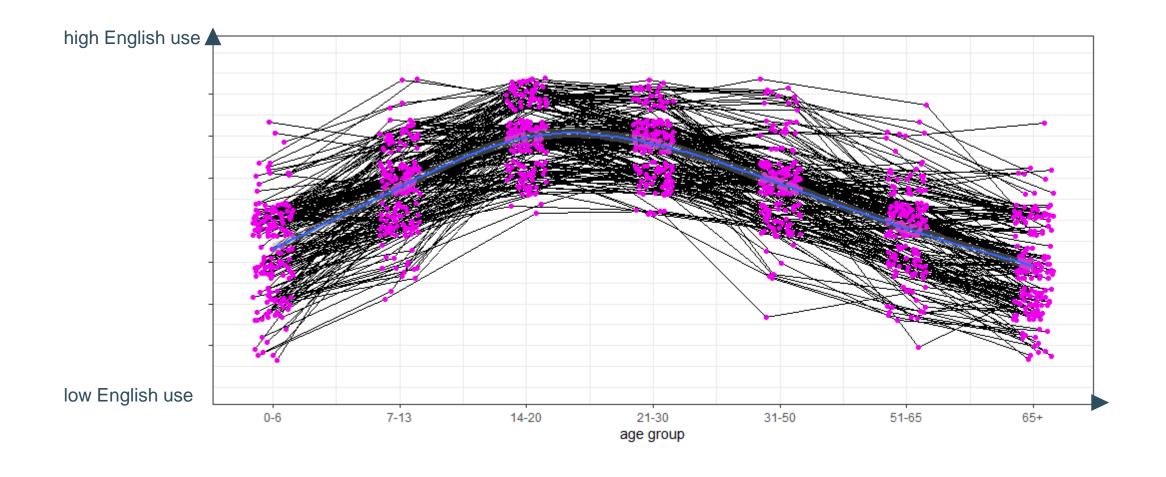
Results

Discussion













Factor Analysis

news reader film star gamer

primary school teacher vlogger top model

politician soccer player children's tv presenter

doctor chef rapper

superhero butcher mayor

grandparents business manager farmer



Factor Analysis

news reader primary school teacher politician doctor mayor grandparents

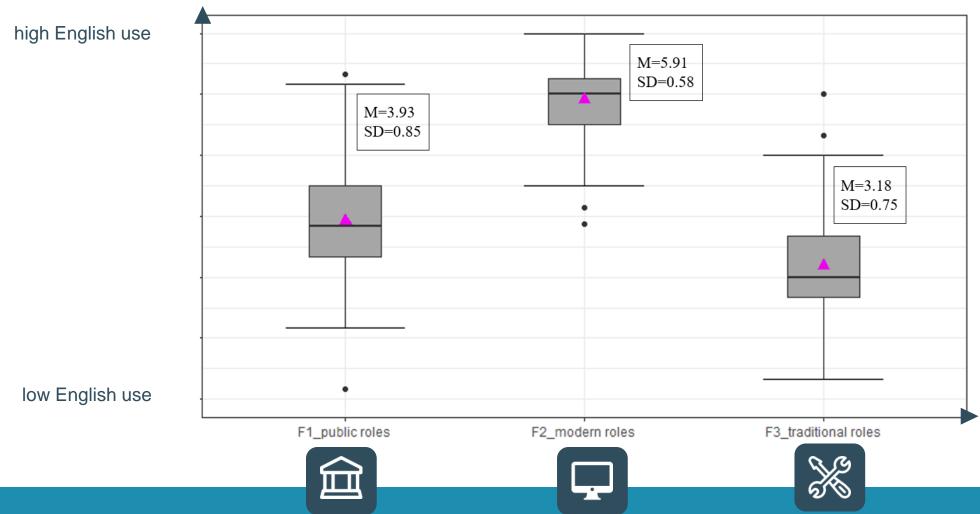
film star gamer vlogger top model children's tv presenter soccer player chef rapper superhero butcher business manager farmer



Modern Roles **Factor Analysis** news reader gamer film star 盒 primary school teacher vlogger top model children's tv presenter politician soccer player chef doctor rapper superhero butcher mayor Traditional Roles business manager farmer grandparents









Factor Analysis

news reader gamer film star

primary school teacher vlogger top model

politician soccer player children's tv presenter

doctor rapper chef

mayor superhero butcher

grandparents business manager farmer

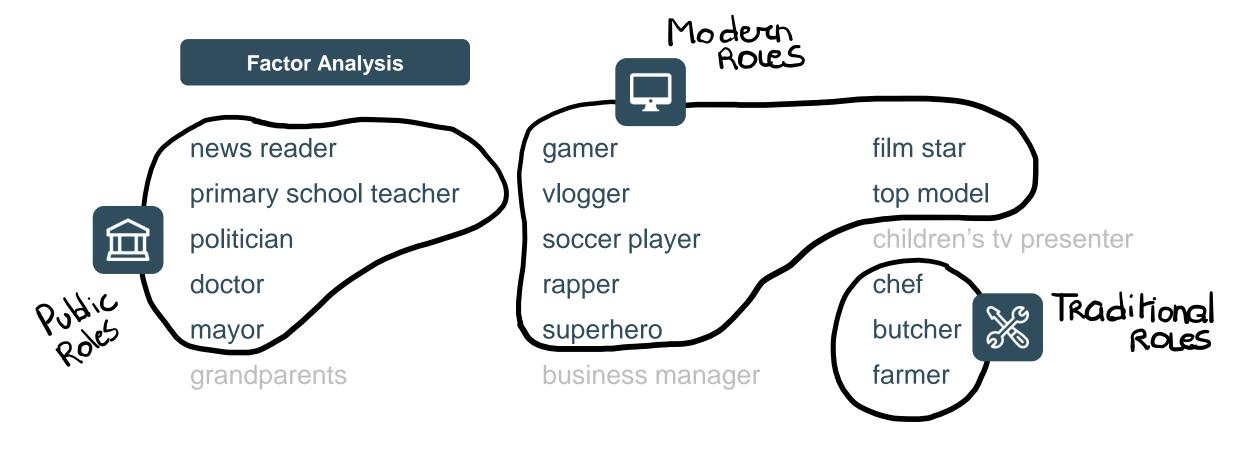


Factor Analysis

news reader film star gamer primary school teacher vlogger top model children's tv presenter politician soccer player chef doctor rapper superhero butcher mayor farmer grandparents business manager

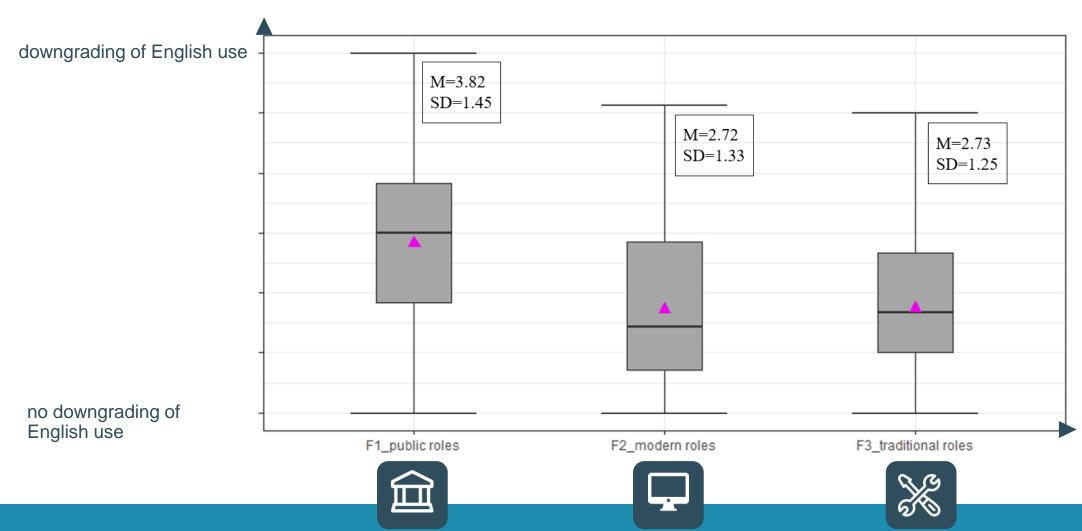
20













Background & RQ



Methodology



Results



Discussion





Background & RQ



Methodology

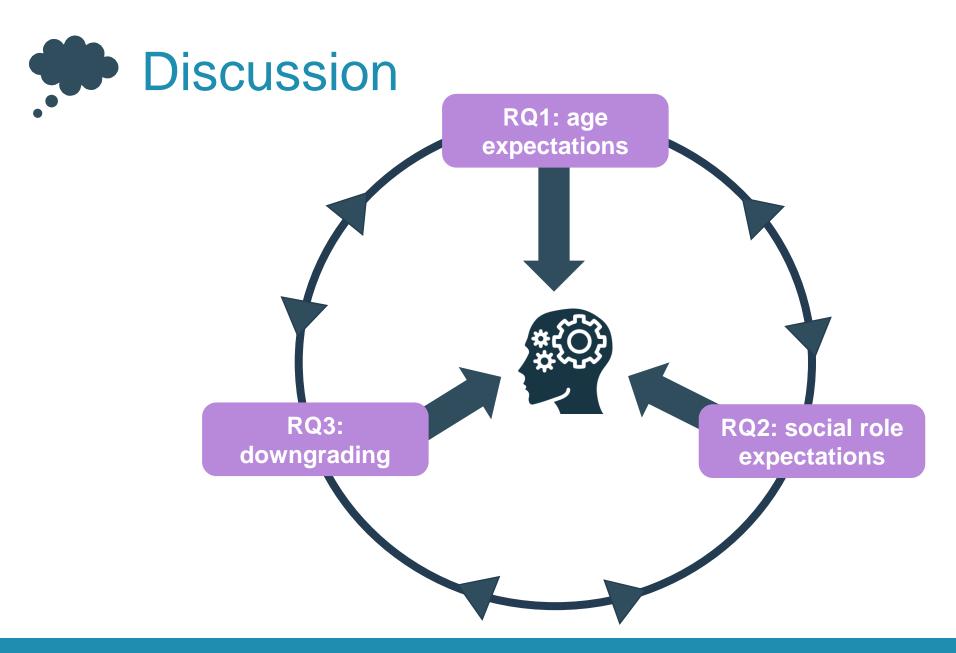


Results



Discussion







Thank you!

Melissa Schuring (<u>melissa.schuring@kuleuven.be</u>)
Laura Rosseel (<u>laura.rosseel@vub.be</u>)
Eline Zenner (<u>eline.zenner@kuleuven.be</u>)







Curious to know more?

11.15 am

Project OMG: The social meaning of contact-induced variation in preadolescence

@Cupertino





- Crombez, Yasmin, Anne-Sophie Ghyselen, Esme Winter-Froemel & Eline Zenner. 2022. The sociopragmatic parameters steering
 the reported selection of Anglicisms or their Dutch alternatives. Linguistics 60(4). 973–1010.
- De Decker, B. & Vandekerckhove, R. 2012. English in Flemish adolescents' computer-mediated discourse: A corpus-based study. English world-wide 33(3). 321-352.
- Docherty, Gerard J. & Paul Foulkes. 2014. *An evaluation of usage-based approaches to the modelling of sociophonetic variability.* Lingua 142. 42–56.
- Drager, Katie & Joelle M. Kirtley. 2016. Awareness, Salience, and Stereotypes in Exemplar Based Models of Speech Production and Perception. In Anna M. Babel (ed.), *Awareness and control in sociolinguistic research*, 1–24. Cambridge: Cambridge University Press.
- Labov, William. 1994. Principles of Linguistic Change, Volume 1. Malden: Blackwell.
- Labov, William. 2001. Principles of Linguistic Change, Volume 2. Malden: Blackwell.
- Meurs, van. Frank. 2010. English in job advertisements in the Netherlands Reasons, use and effects. Utrecht: LOT dissertation.
- Niedzielski, Nancy A. & Dennis R. Preston. 2000. Folk linguistics. Berlin: Mouton de Gruyter.
- Preston, Dennis R. 2018. Folk linguistics and language awareness. In Peter Garrett & Josep Maria Cots (eds.), *The Routledge handbook of language awareness*, 375-386. London: Routledge.
- Schuring, M., Zenner, E. (2022). English from scratch: Preadolescents' developing use of English lexical resources in Belgian Dutch. *Frontiers in Communication*, 1-15. doi: 10.3389/fcomm.2021.788768.
- Zenner, Eline, Laura Rosseel & Dirk Speelman. 2021. Starman or Sterrenman: an acquisitional perspective on the social meaning of English in Flanders. *International Journal Of Bilingualism* 25(3). 568-591.



Supplementary material

RQ1

How often do these age groups use English words in Dutch?

RQ2

How often do these social roles use English words in Dutch?

What do you think of English

words in Dutch when used by the

following social roles?

n <u>eyer</u>	very rarely	rarely	times	often	very often	all the time	I don't know	don't bother	don't	don't really		bother	bothor	bother me	
0	0	0	0	0	0	0	0	me at all	bother me	bother me	neutral	me a little	bother me	very much	I don't know
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0





▲ Methodology: respondents



Homogenous sample selected out of N = 407





47.6%

	F 1	F2	F3
social role	public	modern	traditional
	roles	roles	roles
nieuwslezer 'news reader'	0.784	0.160	0.102
leerkracht lager onderwijs	0.560		0.284
'primary school teacher'			
eerste minister 'prime minister'	0.787	0.235	
politieagent 'police officer'	0.613	0.143	0.327
dokter 'doctor'	0.551	0.139	0.354
burgemeester 'mayor'	0.671	0.272	0.312
gamer 'gamer'		0.814	
vlogger 'vlogger'		0.682	
voetbalspeler 'soccer player'	0.262	0.436	0.216
rapper 'rapper'		0.742	
bedrijfsleider 'business manager'	0.311	0.533	
superheld 'superhero'	0.187	0.419	
filmster 'film star'	0.212	0.491	-0.109
topmodel 'top model'	0.196	0.441	
kok 'chef'	0.297	0.224	0.401
slager 'butcher'	0.149		0.888
boer 'farmer'	0.314		0.673

Test of the hypothesis that 3 factors are sufficient: the χ^2 statistic is 108.45 on 88 degrees of freedom. The p-value is 0.07.





70,7%

	F 1	F2	F 3	
social role	public	modern	traditional	
	roles	roles	roles	
nieuwslezer 'news reader'	0.807	0.320	0.143	
leerkracht lager onderwijs	0.693	0.210	0.227	
'primary school teacher'				
eerste minister 'prime minister'	0.772	0.323	0.150	
politieagent 'police officer'	0.778	0.151	0.368	
dokter 'doctor'	0.736	0.179	0.350	
burgemeester 'mayor'	0.867	0.286	0.121	
gamer 'gamer'	0.205	0.720	0.234	
vlogger 'vlogger'	0.309	0.771	0.109	
voetbalspeler 'soccer player'	0.273	0.629	0.373	
rapper 'rapper'		0.803	0.220	
superheld 'superhero'	0.329	0.689	0.298	
filmster 'film star'	0.325	0.814	0.171	
topmodel 'top model'	0.245	0.749	0.334	
kok 'chef'	0.310	0.375	0.634	
slager 'butcher'	0.318	0.287	0.774	
boer 'farmer'	0.229	0.338	0.719	

Test of the hypothesis that 3 factors are sufficient. The χ^2 statistic is 149.36 on 75 degrees of freedom. The p-value is smaller than .0001.

