

WAZZUP WITH ENGLISH IN BELGIAN DUTCH PREADOLESCENTS' LANGUAGE USE?

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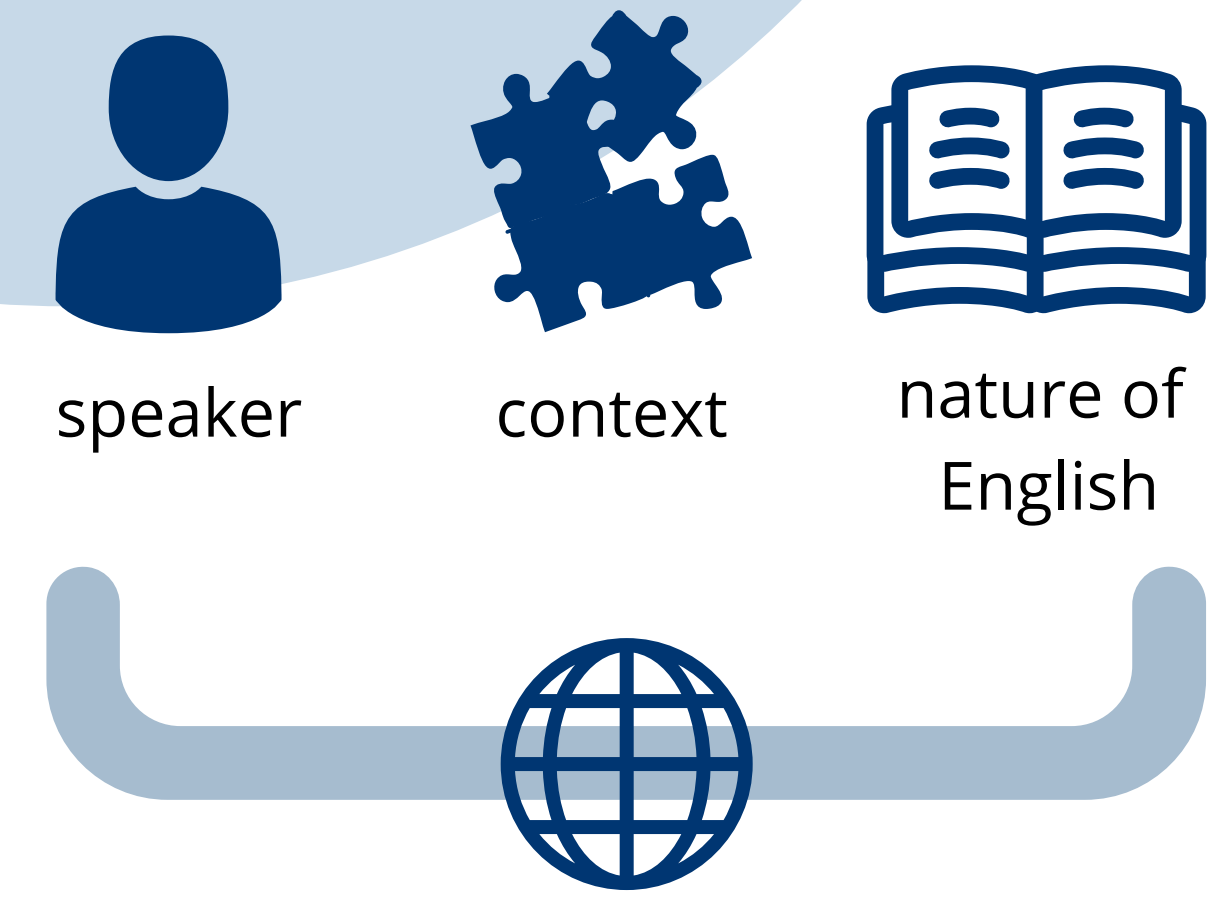
BACKGROUND & RESEARCH AIM

Cross-fertilizing the as of yet unconnected fields of anglicism research (Peterson & Beers Fägersten 2018) and developmental sociolinguistics (De Vogelaer & Katerbow 2017), this project foregrounds the Dutch-English contact situation in Flanders in order to study how Belgian Dutch children evolve in their use of English lexical resources in Dutch and what that teaches us about the nature of the associated social meanings.



RESEARCH QUESTIONS

How does the social meaning of English lexical resources in Belgian Dutch preadolescents develop and how does that depend on:

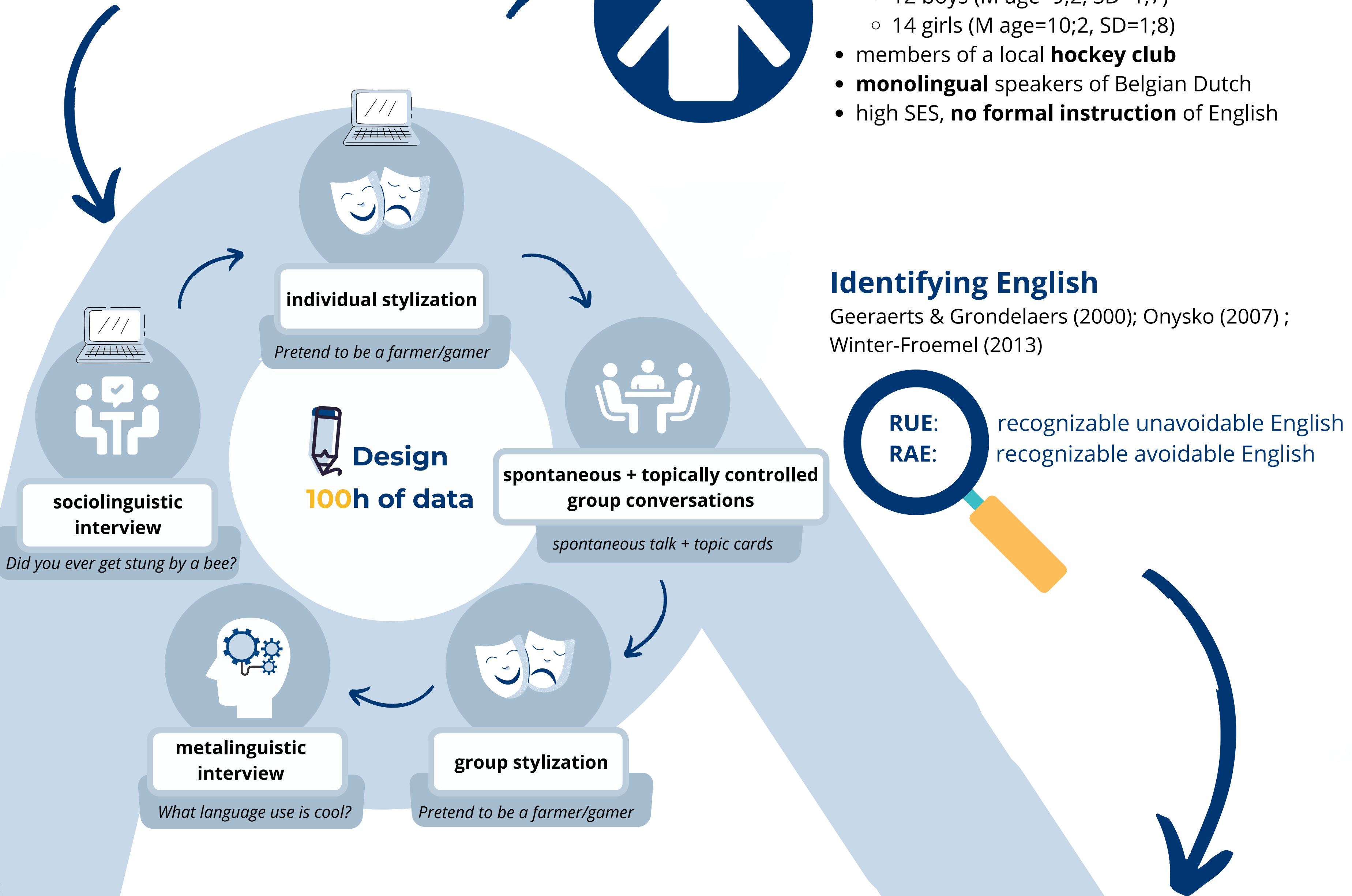


REFERENCES



METHODOLOGY

sociolinguistic fieldwork



Community of Practice

- 26 preadolescents (6-13 y/o)
 - 12 boys (M age=9;2, SD=1;7)
 - 14 girls (M age=10;2, SD=1;8)
- members of a local **hockey club**
- **monolingual** speakers of Belgian Dutch
- high SES, **no formal instruction** of English

Identifying English

Geeraerts & Grondelaers (2000); Onysko (2007); Winter-Froemel (2013)



PRELIMINARY RESULTS

Relative frequency of English per type per respondent
Ascending age // full line: RUE, dashed line: RAE

9.7% (RUE + RAE) UTTERANCE-BASED

