

**Title:** Optional and alternating case marking: Typology and diachrony

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This paper presents a survey of the typology and diachrony of optional and alternating case marking, in the context of related phenomena such as referent- and construction-based splits. While there is much recent work in this area, driven by text-based approaches to language description, as well as quantitative and areal approaches to typology, the domain remains somewhat scattered, conceptually and terminologically. We chart the relevant phenomena, and provide a typological survey of optional and alternating marking for A and O arguments. We also highlight some of the questions that remain, including problems with the classic model of case marking based on markedness reversal. A final section investigates the diachronic origins of optional case markers. These are largely similar to those for non-optional systems, apart from certain lexical sources, as well as factors related to information structure, both in the form of source domains and as constructional contexts playing a role in the development of the markers.

**Running title:** Optional and alternating case marking

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2

3   **Abstract**

4

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6   marking, in the context of related phenomena such as referent- and construction-based splits.  
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8   description, as well as quantitative and areal approaches to typology, the domain remains  
9   somewhat scattered, conceptually and terminologically. We chart the relevant phenomena,  
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11   We also highlight some of the questions that remain, including problems with the classic  
12   model of case marking based on markedness reversal. A final section investigates the  
13   diachronic origins of optional case markers. These are largely similar to those for non-  
14   optional systems, apart from certain lexical sources, as well as factors related to information  
15   structure, both in the form of source domains and as constructional contexts playing a role in  
16   the development of the markers.

17

18   **Keywords:**

19   case, optional marking, alternating marking, differential marking, split case systems,  
20   typology, diachrony

23 **1. Introduction**

24

25 This paper provides a survey of the typology and diachrony of optional and alternating case  
26 marking, in the context of related phenomena like referent- and construction-based splits in  
27 case marking. There is much recent work in this area, driven by text-based approaches to  
28 language description, as well as quantitative and areal approaches to typology, but the domain  
29 remains somewhat scattered, conceptually and terminologically. In this paper, we try to chart  
30 the relevant phenomena, synthesize the main contributions in the literature, and highlight and  
31 clarify some of the questions and problems that remain.

32 In very general terms, optional case marking refers to the situation where a case marker  
33 can be present or absent in a particular environment without affecting grammatical roles  
34 (following Kittilä 2005, McGregor 2010, 2013). In the Umpithamu structure in (1), for  
35 instance, the ergative marker can be left out without affecting the interpretation of the relevant  
36 nominal as the A argument (i.e. the more Agent-like argument) in the clause. Alternating case  
37 marking, by contrast, is defined here as referring to the situation where two overt case  
38 markers alternate in the same environment, similarly without affecting grammatical roles  
39 (following a conceptual distinction made in McGregor 2010, Iemmolo 2013, though with  
40 different terminology; see section 2 on our terminological choices). This is the case in the  
41 Finnish structure in (2), where an accusative marker alternates with a partitive, without  
42 affecting the interpretation of the relevant nominal as the O argument (i.e. the more Patient-  
43 like argument) in the clause.

44

45 (1) Umpithamu (Pama-Nyungan; Verstraete fn)

46 a. waypala-mpal maarra-n=antyangku motoka-nti

47 whitefella-ERG take-PST=1PLEXC.ACC car-COM

48 ‘The whitefella took us in the car.’

49 b. waypala maarra-n=antyangku

50 whitefella take-PST=1PLEXC.ACC

51 ‘The whitefella took us.’

52 (2) Finnish (Uralic; Iemmolo 2013: 379)

53 a. hän jo-i maido-n

54 s/he drink-PST.3SG milk-ACC

55 ‘S/he drank (all) the milk’

56 b. hän jo-i maito-a

57 s/he drink-PST.3SG milk-PART

58 ‘S/he drank (some of the) milk’

59

60 Both of these examples can be contrasted with classic ‘obligatory’ case systems, where  
61 switches in case by definition serve to mark changes in grammatical role (e.g. Blake 2004).  
62 Still, the presence or absence of a case marker in structures like (1) is not meaningless, nor is  
63 the alternation with other case markers in structures like (2). In (1), for instance, the presence  
64 of an ergative marker places focus on the referent, while in (2) the alternation between  
65 accusative and partitive marks different degrees of affectedness of the referent in the event.<sup>1</sup>  
66 These types of meaning are broadly in line with the meanings highlighted in the literature on  
67 these topics, respectively from the domains of information structure and participant  
68 involvement (see further in section 3).

69 Systems of optional and alternating case marking are interesting for a range of reasons.  
70 First, they are theoretically challenging. Case is at the core of clause structure, coding the  
71 essential grammatical roles: optional and alternating marking of case challenges rigid notions  
72 of paradigmaticity and ideal grammars, and highlights the need to look towards intersections  
73 with discourse, interpersonal organization and diachrony in accounting for case marking.  
74 Second, optional and alternating case marking are interesting from a typological perspective.  
75 There are many classic generalizations about case in linguistic typology, most obviously  
76 relating to different versions of the referential hierarchy (e.g. Silverstein 1976, Moravcsik  
77 1978, DeLancey 1981, Tsunoda 1981). The validity of such hierarchies has recently been  
78 questioned (Bickel et al. 2014); phenomena of optional and alternating marking add further  
79 questions, in the sense that they challenge the markedness relations assumed to underly  
80 referential hierarchies. Finally, phenomena of optional and alternating case marking are also  
81 conceptually and terminologically challenging. Case marking has rarely been analysed as  
82 completely uniform, and ‘optional’ and ‘alternating’ marking are part of a crowded field of  
83 labels for case systems that rely on alternations and optionalities of various kinds, like split  
84 systems, hierarchical systems and many other types. In this sense, phenomena like the ones  
85 illustrated in (1) and (2) also highlight the need for more precise characterizations of the  
86 nature of different types of optionalities and alternations in case marking, and how these relate  
87 to each other.

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<sup>1</sup> It is well-known that the partitive case serves a variety of functions in Finnish, and not only marking partial affectedness (see, for instance, Luraghi & Kittilä 2014, Huumo 2018). Here we simply focus on the contrasting pair of sentences in (2).

88 In this paper, we situate optional and alternating case marking within the larger field of  
89 research on case marking systems, we try to synthesize the most important contributions in  
90 the recent typological and diachronic literature, and we highlight some of the questions and  
91 problems that remain. As suggested by our use of the term ‘case’, we focus on dependent-  
92 marking patterns. This is where much of the recent work on optional and alternating marking  
93 has been concentrated, and it is likely that relevant generalizations are specific to patterns of  
94 dependent marking, and cannot simply be transferred to head marking (as shown, for instance,  
95 by Iemmolo’s (2011) comparison of case and indexation for optional and alternating object  
96 marking). The structure of the paper is as follows. Section 2 defines the basic phenomena,  
97 focusing first on optional and alternating case marking, and then on the related phenomena of  
98 referent- and construction-based splits in case marking. Section 3 discusses the typological  
99 generalizations proposed in the literature, focusing specifically on how the different types of  
100 case marking relate to each other. We show that the classic unified model based on  
101 markedness reversals between Agents and Patients is problematic, and we propose a more  
102 differentiated approach. Section 4 discusses what we know about the diachronic development  
103 of systems of optional and alternating case marking, particularly what is specific about the  
104 origins and development of these types of systems in comparison with classic ‘obligatory’  
105 case systems. We show that diachronic sources of optional markers are largely shared with  
106 those of obligatory ones, apart from certain lexical fields, but that factors relating to  
107 information structure may have played an important role in the diachrony of optional systems,  
108 either as sources or as constructions intervening at some stage in their development. Section 5  
109 rounds off with a conclusion.

110

## 111 **2. Phenomena and terminology**

112

113 This section introduces the basic phenomena, starting with optional and alternating case  
114 marking (sections 2.1 and 2.2), where case alternations are determined by the speaker’s  
115 choice to construe the participant in a particular way, rather than by any aspect of the structure  
116 involved (McGregor 2010). This is followed by a discussion of referent- and construction-  
117 based splits in case marking (section 2.3), where changes in case marking are triggered by  
118 aspects of the structure, either differences in the referent involved or differences in the larger  
119 construction in which the case marker is used. When discussing different types of marking,  
120 we use the terms S, A and O as they are traditionally used in typology, i.e. S for the sole  
121 argument of an intransitive clause, and A and O (or P, in some traditions) for the more Agent-

122 like and the more Patient-like arguments of a transitive clause (see Haspelmath 2011). We  
123 realize that these terms are in fact problematic hybrids (see Mithun & Chafe 1999, McGregor  
124 2002 for some of the problems), but in this context we use them as convenient shorthand  
125 terms to link with the typological literature we survey here.

126

## 127 2.1. Optional case marking

128

129 Following Kittilä (2005) and McGregor (2010, 2013), optional case marking can be defined  
130 as a situation where a case marker can be present or absent in a particular environment,  
131 without affecting the grammatical role of the relevant nominal. In many studies of case  
132 marking, this is actually subsumed under a broader category of differential marking of case  
133 (e.g. Bossong 1985, Aissen 2003), but in section 3 we will show that there are, in fact, good  
134 reasons to distinguish optional marking from situations where two distinct, overt case markers  
135 alternate, following McGregor (2010) and Iemmolo (2013). Optional marking is found mainly  
136 for A and for O arguments, as illustrated in section 2.1.1 below, but there is also evidence for  
137 optional marking of Goal arguments (see further in Kittilä 2008, and in section 4.2). Given  
138 that optional marking of case typically conveys additional meanings, some authors in this  
139 domain reject the label ‘optional’, or dispute that we are, in fact, dealing with case markers (of  
140 specific types). These questions are discussed in more detail in section 2.1.2.

141

### 142 2.1.1. Optional marking of A and O

143

144 Optional case marking for A arguments is illustrated in the structures in (3) and (4) below,  
145 from Kuuk Thaayorre and Mongsen Ao, respectively. Both languages have basic ergative  
146 alignment for nominals,<sup>2</sup> and in neither instance does the absence of a case marker on the A  
147 argument affect the grammaticality of the structure. Thus, the nominals without the ergative  
148 or agentive markers in (3b) and (4b) function as A arguments just as much as their equivalents  
149 with the relevant markers in (3a) and (4a).

150

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<sup>2</sup> Optional ergative marking is the most typical and best-documented type of optional marking for A (see De Hoop & Malchukov 2008), but there are also instances of optional marking of nominatives or subject markers (see McGregor 2010: 1616). See also section 2.1.2 on Burmese as an example of optional nominative marking (Jenny & Hnin Tun 2013), and on Coupe’s (2007) analysis of the Mongsen Ao system, which is slightly different from our interpretation.

151 (3) Kuuk Thaayorre (Pama-Nyungan; Gaby 2008: 126, 124)

152 a. parr-an pul kuta-ku nhaa<nha>m nhunh thatr  
153 child-ERG 3DU dog-ERG watch<RDP>:NPST 3SG.ACC frog  
154 ‘A boy and a dog are looking at the frog.’

155 b. parr\_r nhul thamr puut nhaanham  
156 boy 3SG.NOM foot boot look:RDP:NPST  
157 ‘The boy looks into the boot.’

158 (4) Mongsen Ao (Tibeto-Burman; Coupe 2011: 157)

159 a. a-hən nə a-tʃak tʃãʔ-əɪ-ùʔ  
160 NRL-chicken AGT NRL-paddy consume-PRES-DECL  
161 ‘The chickens are eating paddy.’ [implying that they are stealing it]

162 b. a-hən a-tʃak tʃãʔ-əɪ-ùʔ  
163 NRL-chicken NRL-paddy consume-PRES-DECL  
164 ‘The chickens are eating paddy.’

165

166 However, there are other differences in the interpretation of these structures. In the  
167 example in (3), the difference relates to information structure: in (3a), the nominals with the  
168 ergative marker are unexpected as the A argument, as this is the first time they are mentioned  
169 in the narrative, while in (3b) the nominal without the ergative marker is the expected A  
170 argument at that point in the narrative, having been introduced in the preceding stretch of  
171 discourse (Gaby 2008: 124, 126). In (4), the difference relates to the degree of agentivity: in  
172 (4a), the nominal with the agentive marker is construed as intentionally involved in the action  
173 expressed by the verb, in contrast with the nominal without the agentive marker in (4b)  
174 (Coupe 2007: 156-157). In fact, these two instances exemplify the two most common types of  
175 motivations found for optional marking of A arguments: explicit marking of case is associated  
176 either with A arguments that are somehow prominent or unexpected (information structure),  
177 or with A arguments that are especially potent or agentive (participant involvement). These  
178 functional motivations are discussed in more detail in section 3.1 below.

179 Optional marking of O arguments is illustrated in the structures in (5) and (6) below,  
180 from Persian and Shua. Both languages have basic accusative alignment for nominals, and in  
181 neither case does the absence of an accusative marker affect the role interpretation of the O  
182 argument or the grammaticality of the structure as a whole.

183

184 (5) Persian (Indo-European; Lazard 1994: 170)



185 a. ketâb-râ xând-am  
186 book-ACC read:PST-1SG  
187 ‘I read the book.’

188 b. ketâb xând-am  
189 book read:PST-1SG  
190 ‘I read a book/books.’

191 (6) Shua (Khoe-Kwadi; McGregor 2016, 2018)

192 a. xam ʔa ti: ʎao-se sa:-ha nggurube ʔa ʎao-a-ta  
193 lion ACC 1SGOBL shoot-ADV try-PST warthog ACC shoot-J-PST  
194 ‘I tried to shoot the lion, but shot the warthog instead.’

195 b. k’a: khoe katse pa:-ha  
196 male person cat bite-PST  
197 ‘The man bit the cat.’

198

199 Again, however, the presence or absence of a case marker conveys additional meanings.

200 In Persian, this is associated with definiteness, in the sense that only definite nominals  
201 obligatorily receive accusative case, as in (5a) (Lazard 1994: 169-170). In Shua, this is  
202 associated with factors like unexpectedness or contrastiveness, as illustrated in (6a) (compare  
203 (6b), without a contrastive relation), or the degree of affectedness of the O argument  
204 (McGregor 2016, 2018). The association with information structure shown in these examples  
205 is a fairly typical one, as will be explained in more detail in section 3.1.

206

### 207 2.1.2. ‘Optional’ marking, or even ‘case’ marking?

208

209 As already mentioned, not all analysts agree with the characterization of these systems as  
210 ‘optional’ marking, nor even as case marking. The objections to ‘optional’ are mainly  
211 terminological, because these systems do not actually involve free variation. The objections to  
212 analyses in terms of case marking are more serious, however, and have engendered a  
213 substantial debate.

214 The term ‘optional’ has become the conventional way to refer to systems of optional A  
215 marking,<sup>3</sup> ever since McGregor (1989), the first study to point out systematic semantic and

---

<sup>3</sup> Systems of optional O marking, by contrast, have more typically been subsumed under the umbrella term ‘differential O marking’, although more recently some authors have split off optional O marking as a separate and distinct category (e.g. de Hoop & Malchukov 2008,

216 information-structural motivations for what at first sight looked like ‘optional’ use of ergative  
217 markers (see also Saxena 1991, Tournadre 1991 for other early observations to this effect). In  
218 many of these earlier publications on optional A marking, ‘optional’ was often used with  
219 scare quotes, probably to distinguish it from the traditional assumption that case markers  
220 could be genuinely optional in a structural sense, i.e. be omitted whenever it was clear who  
221 did what to whom (as discussed, for instance, in Dixon 1979: 72-73 or Comrie 1981: 123,  
222 who recognized optionality early on<sup>4</sup> but explained it in terms of a basic discriminatory  
223 function of case). Without scare quotes, the term is not entirely felicitous, since it may seem  
224 to suggest that the presence or absence of a case marker is a matter of free variation, which is  
225 obviously not the situation. However, given that the term has become conventionalized in a  
226 large part of the literature, is not clear that any alternative term would be any better, especially  
227 in a domain that is already quite crowded terminologically. One alternative, i.e. subsuming  
228 optional marking under the umbrella term of differential marking (see footnote 3), is  
229 problematic for analytic reasons, as will be shown in section 3. Another alternative, i.e. the  
230 formal term ‘asymmetrical marking’ (contrasting with ‘symmetrical marking’, following de  
231 Hoop & Malchukov 2008), would obscure the fact that we are dealing with one single marker  
232 that can be present or absent, which may have semiotic import (as argued in McGregor 2013;  
233 see further in section 3.2).

234 More significantly, some authors have also objected to characterizing these optional  
235 systems as case systems, or as case systems with a specific type of alignment (e.g. DeLancey  
236 2012, Coupe 2007, Dixon 2002: 132-133). The crucial point here is that in some systems of  
237 optional A marking, the optional case marker can also be used for S arguments in some  
238 intransitive clauses (see McGregor 2007: 218-219 for a survey).<sup>5</sup> Among the three systems  
239 discussed so far, for instance, this is the case in Kuuk Thaayorre and Mongsen Ao, as shown

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McGregor 2010, Iemmolo 2013, sometimes using distinct terminology), a choice we follow in this paper. Some authors also use the term ‘differential’ for optional A marking, although this is less widespread than for optional O marking; see de Hoop & de Swart (2008) and Jenny & Hnin Tun (2013) on ‘differential subject marking’, and Malchukov (2008) and Fauconnier (2011) on ‘differential A marking’.

<sup>4</sup> In fact, optionality of A marking had been observed even earlier in the Australianist tradition, in mid-19<sup>th</sup> century descriptions of Pama-Nyungan languages, as documented in Stockigt (2016: 149-150).

<sup>5</sup> Similar extensions are also found in referent-based split systems (see further in § 2.3), e.g. in Nemi (Oceanic, Austronesian), where the ergative marker is used for all A arguments, as well as animate S arguments (Moyses-Faurie 2003).

240 in (7) and (8) below, but not in Umpithamu, where optional ergative marking is restricted to A  
241 arguments.

242

243 (7) Kuuk Thaayorre (Pama-Nyungan; Gaby 2008: 117)

244 parr-an pul kuta-ku ngok-elɲ wontr  
245 child-ERG 3DU.NOM dog-ERG water-DAT fall:NPST  
246 ‘The child and the dog fall into the water [together].’

247 (8) Mongsen Ao (Tibeto-Burman; Coupe 2007: 160-161)

248 nì nə akhət  
249 1SG AGT cough.PST  
250 ‘I coughed.’ [i.e. on purpose, to get your attention]

251

252 A distribution beyond A arguments may suggest that the relevant marker is not an  
253 ergative marker, and that we are dealing with something other than a system of optional A  
254 marking. This is, in fact, the argument developed in Coupe (2007), who prefers to call the  
255 Mongsen Ao marker agentive, in line with its basic semantics of wilful involvement in the  
256 activity, rather than ergative, which would be in line with its supposed distribution (see also  
257 Chelliah & Hyslop 2011 for similar arguments).<sup>6</sup> A parallel argument for Kuuk Thaayorre  
258 would be to suggest that the relevant marker is in fact an information-structure marker  
259 associated with subjects, rather than an ergative marker whose optional use has information-  
260 structural meanings (see Gaby 2008: 127-128). However, there are arguments against this  
261 conclusion, for both languages. Thus, for instance, Gaby (2008: 128) shows that an  
262 information-structural analysis is not viable because the relevant marker is strongly associated  
263 with A arguments in contexts of elicitation, to the extent that its use with S arguments is  
264 typically rejected out of context. Similarly, Coupe’s (2007: 164) analysis of Mongsen Ao  
265 suggests that the agentive marker is in fact rare with intransitive verbs, a skewed distribution  
266 that goes against an analysis as a general agentive marker. Similar arguments have been made  
267 for other languages, for instance in McGregor (2007), who shows that the occasional use of an  
268 ergative marker in intransitive clauses in Warrwa (Nyulnyulan) does not imply that it is an  
269 agentive rather than an ergative marker, or in Riesberg (2018), who argues that intransitive

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<sup>6</sup> In fact, ‘optional agentive marking’ appears to be the preferred term for Tibeto-Burman languages, rather than ‘optional ergative marking’ (as reflected, for instance, in the terminology used in Chelliah & Hyslop 2011).

270 uses of the ergative in Yali (Trans-New Guinea) are too rare to affect its characterization as  
271 ergative.

272 On the other hand, there are also languages where intransitive uses of apparent ergative  
273 markers do not seem to be exceptional at all, and in some cases may be frequent enough to  
274 call into question their status as ergative. This is the case, for instance, in Kurtöp (Tibeto-  
275 Burman, Hyslop 2010), where ergative markers are common with certain classes of  
276 intransitive verbs; in Sumi (Tibeto-Burman), for which Teo (2018) reports that ergative  
277 markers can be found in elicited intransitive clauses; and in Gurindji Kriol (mixed language),  
278 for which Meakins (2015) argues for a reanalysis of the ergative marker borrowed from  
279 Gurindji (Pama-Nyungan) as an optional nominative marker in Gurindji Kriol. For such  
280 languages an alternative analysis as an optional nominative or subject system may be more  
281 suitable than an optional ergative one. As already mentioned, optional nominative systems are  
282 less well documented than optional ergative ones, but there are some well-attested cases like  
283 Burmese, with a subject marker that can be used both for S, as shown in (9a), and for A, as  
284 shown in (9b), and whose use is motivated by information-structural factors, including  
285 contrastiveness and topicality (as in (9b), where the subject markers in the two clauses co-  
286 vary; Jenny & Hnin Tun 2013: 715-719).

287  
288 (9) Burmese (Tibeto-Burman; Hnin Tun & McCormick 2014: 6, Jenny & Hnin Tun 2013:  
289 717)

290 a. cə.má na<sup>n</sup>.mɛ (ká) ma.la pa  
291 1SG.POSS name SBJ Mala PRT

292 ‘My name is Mala.’

293 b. ʔəme (ká) móun.hniʔ ʔətɛɔ tɛɔ pè, tɛəmá (ká) laiʔ yàun mɛ.  
294 mother SBJ batter fried fry give 1F SBJ follow sell FUT

295 ‘Mother, you fry the batter (for me), I go out and sell it.’

296  
297 Interestingly, there are also very rare uses of the same marker on O arguments (Jenny & Hnin  
298 Tun 2013: 699), which may point towards an extension to a general information-structure  
299 marker for topic function. A similar extension has been observed in the ergative system of  
300 Jingulu (Mirndi; Pensalfini 1999), where the ergative marker appears to have been reanalysed  
301 as a focus marker, co-existing with its ergative source.

302

## 303 2.2. Alternating marking

304

305 In this survey, we contrast optional marking with alternating marking, following a conceptual  
306 distinction made in McGregor (2010) and Iemmolo (2013): instead of the presence or absence  
307 of one single case marker, alternating marking involves an alternation between two distinct  
308 case markers that does not affect grammatical role.<sup>7</sup> In the literature, what we call optional  
309 and alternating marking have more commonly been subsumed under a broader category of  
310 ‘differential’ marking (e.g. Bossong 1998, Aissen 2003; see also Malchukov & de Swart  
311 2009), which also includes referent-based splits, to be discussed below in section 2.3.1. We  
312 believe that these three categories are best kept apart for analytical reasons, which is also why  
313 we introduce the new label ‘alternating’, to distinguish this category both from ‘optional’ and  
314 ‘differential’. On the one hand, an alternation between two case markers in the same context  
315 is not just formally different from variable use of one single marker, but as will be shown in  
316 section 3, it also has a somewhat different distribution and functional motivation. On the other  
317 hand, alternating marking as defined here is also distinct from referent- and construction-  
318 based split marking, where the alternation is triggered by differences in the structure involved,  
319 i.e. different referents or different constructions (see further in section 2.3).

320 Alternating marking is found, once again, both for A argument and for O arguments. For  
321 A arguments this is quite rare, since, as mentioned just above, alternative markers for A are  
322 usually triggered by differences in referent or construction (see further in section 2.3).  
323 However, there are some examples in the literature, like the alternation found in Warrwa,  
324 where two ergative markers can be used in the same grammatical context, without affecting  
325 grammatical roles. Thus, for instance, the basic ergative marker in (10a) and the focal ergative  
326 marker in (10b) can be used interchangeably, without any effect on the interpretation of the  
327 relevant nominals as the A argument. The only difference between the two lies in the domain  
328 of information structure: the focal ergative marks that the A argument is “both unexpected  
329 and highly agentive” (McGregor 2006: 393), as in (10b), while the neutral ergative is neutral  
330 in this regard (though it is itself optional, and its absence marks defocusing of the A  
331 argument; McGregor 2006: 409-412).

332

333 (10) Warrwa (Nyulnyulan; McGregor 2006: 394, 401)

---

<sup>7</sup> A similar distinction is proposed by De Hoop & Malchukov (2008), but with different terms: symmetrical differential marking (two overt case markers) vs asymmetrical differential marking (one case marker that can be present or absent).

- 334 a. yila-na kujuk ø-na-ng-ka-ny-ø warli  
 335 dog-ERG swallow 3minNOM-TR-EN-carry-PF-3minACC meat  
 336 ‘The dog swallowed the meat.’
- 337 b. kaliya yab, ø-na-ndi-ny-ngayu kaliya buka-nma  
 338 finish away 3minNOM-TR-get-PFV-1minACC finish crocodile-FERG  
 339 ‘‘A crocodile has got me,’’ (she said).’

340

341 For O arguments, alternating marking is less rare than for A arguments, although most  
 342 alternations for O are still triggered by differences in referent or construction (see section 2.3).  
 343 An example of alternating O marking can be found in Evenki, which has an alternation  
 344 between a definite and an indefinite accusative marker, as shown in (11) below. The choice of  
 345 the definite or indefinite accusative marker does not have any effect on the role of the relevant  
 346 nominal as an O argument, but it does mark definiteness of the O argument, as in (11a), as  
 347 opposed to indefiniteness or partial affectedness of the O argument, as in (11b).

348

349 (11) Evenki (Tungusic; Nedjalkov 1997, cited in Iemmolo 2013: 385)

- 350 a. oron-mo java-kal  
 351 reindeer-DEF.ACC take-PRS.IMP.2SG  
 352 ‘Catch that reindeer.’
- 353 b. min-du ulle-ye kolobo-yo by:-kel  
 354 1SG-DAT meat-INDEF.ACC bread-INDEF.ACC give-IMP.PRS.2SG  
 355 ‘Give me (some) meat and (some) bread’

356

### 357 2.3. Related phenomena

358

359 The systems of optional and alternating case marking discussed so far all have in common  
 360 that differences in case marking are independent of lexical or morphosyntactic features of the  
 361 structures involved, and are solely determined by the choice of the speaker to construe a  
 362 participant in a certain way (e.g. prominent, potent, wilful, partially affected, focused, definite  
 363 etc). There are other types of optionalities and alternations in case systems, but the crucial  
 364 point is that in such cases both structure and case marker vary, with changes in structure  
 365 determining the differences in the use of case markers. In this section, we discuss the two  
 366 most important categories of such alternations: referent-based splits (section 2.3.1), where  
 367 differences in case marking are determined by the nature of the referent involved, and

368 construction-based splits (section 2.3.2), where differences in case marking are determined by  
369 differences in the larger construction involved.

370

### 371 2.3.1. Referent-based split marking

372

373 The first type to be discussed here is a pattern in which case alternations occur in one and the  
374 same construction, but are determined by differences in the referent, in the sense that one type  
375 of referent requires obligatory presence of case marking, whereas another requires obligatory  
376 absence, or presence of another case marker. This is, of course, a classic in the typology of  
377 case, where referent-based splits in case marking have been linked to hierarchies of referent  
378 types based on principles of animacy and/or empathy (e.g. Silverstein 1976, Moravcsik 1978,  
379 Tsunoda 1981, DeLancey 1981). Figure 1 represents one of several versions of this hierarchy  
380 (see further in section 3.2).

381

382 Figure 1 here

383

384 These types of hierarchies can produce alternations for A and O marking that at first sight  
385 look like patterns of optional or alternating case marking discussed above. An example of  
386 referent-based split A marking is found in Nêlêmwa, illustrated in (12) below. Nêlêmwa has  
387 two different types of ergative markers, one for inanimate A arguments, as in (12a), and one  
388 for animate A arguments, as in (12b). Split O marking is illustrated by the Malayalam  
389 structure in (13), where accusative marking is obligatory for human O arguments, as in (13a),  
390 while it is absent for inanimate O arguments, as in (13b).

391

392 (12) Nêlêmwa (Austronesian; Bril 1997: 379)

393 a. doi-na ru cacia  
394 sting.TR-me ERG.INAN acacia  
395 'The acacia stung me.'

396 b. i tûûlî pwaxi eli a kaavo  
397 she dry child that.ANAPH ERG.AN Kaavo  
398 'Kaavo dried the child.'

399 (13) Malayalam (Dravidian; Asher & Kumari 1997: 203)

400 a. avan kutti-ye aticcu  
401 he child-ACC beat.PST

402 'He beat the child.'  
 403 b. jaan teenṅa vaṅṅi  
 404 I coconut buy.PST  
 405 'I bought some coconuts.'

406  
 407 The structure in (12) superficially looks like alternating marking for A arguments, while  
 408 that in (13) looks like optional marking for O arguments. However, these cases are both  
 409 logically and functionally distinct from the optional and differential systems described above.  
 410 They are logically distinct because it would not be possible, in either case, to have these case  
 411 alternations for one and the same referent, which is the defining feature of optional and  
 412 alternating systems. They are also functionally distinct, because their functional motivation  
 413 relates to differences in animacy (and, in the classic explanation, the associated likelihood of  
 414 serving as A and O; see further in § 3.1), rather than to information structure or participant  
 415 affectedness, which motivate optional and alternating systems.

416 Of course, this is not to say that referent-based splits are completely unrelated to optional  
 417 and alternating systems. There are a number of links between the two types. First, optional  
 418 systems in particular are often also partially split. This is the case, for instance, for  
 419 Umpithamu, where ergative marking is obligatory for inanimate nominals and optional for all  
 420 other nominals (with the motivations discussed in example (1) above), as illustrated in (14)  
 421 below. Thus, one and the same language can have both a referent-based split and an optional  
 422 system.

423  
 424 (14) Umpithamu (Pama-Nyungan; Verstraete fn)  
 425 a. aykirri-mpal /\*aykirri umpa-n=ilu-ungku yuku  
 426 wind-ERG / \*wind break-PST=3SG.NOM-3SG.ACC tree  
 427 'The wind knocked down the tree.'  
 428 b. ama(-mpal) umpa-n=ilu-ungku yuku  
 429 person(-ERG) break-PST=3SG.NOM-3SG.ACC tree  
 430 'The man knocked down the tree.'

431  
 432 Secondly, referent-based splits can also be probabilistic rather than obligatory, thus  
 433 shading into optional systems. For instance, Verbeke & Decuyper (2015) argue that for  
 434 Nepali (Indo-European), the use of ergative marking is partly split on the basis of animacy  
 435 principles, i.e. referent-based, but in a probabilistic rather than an absolute way: in



436 imperfective tenses, ergative marking is more typical for inanimates, and less typical for  
437 animates. Similarly, Schultze-Berndt (2017) shows that for Jaminjung (Mirndi), the use of  
438 the ergative marker is determined not just by referent-related factors such as animacy and  
439 person, but also by information structure (as in the optional ergative systems discussed in  
440 section 2.1.1 above) and tense/aspect and verb class (as in the construction-based splits to be  
441 discussed in section 2.3.2). Again, the different factors interact in a probabilistic way, as  
442 shown in Schultze-Berndt & Meakins (2017).

443 This type of shading between types suggests that referent-related splits and optional  
444 systems could ultimately be linked functionally and/or diachronically, with a more general  
445 principle of expectedness linking animacy-based degrees of expectedness as A and O with  
446 focality and agentivity (see further in sections 3 and 4). From a synchronic, typological  
447 perspective, however, the two categories are logically distinct, and there is little to be gained  
448 by lumping them together as one type. In fact, keeping them as separate categories is a  
449 precondition for discovering any functional links there may be.

450

### 451 2.3.2. Construction-based splits

452

453 The second type to be discussed here is the structural opposite of the first: construction-based  
454 splits are case alternations that are not determined by referent type, which in principle can  
455 remain constant, but by differences in the larger construction in which the case marker occurs.  
456 These include valency changes that actually determine changes in syntactic role, and therefore  
457 also case switches, but also other construction-level features that determine switches in case  
458 but not in role, such as distinctions in tense, aspect, polarity or mood marking.

459 An example of the first type is the case alternation illustrated in the Guugu Yimidhirr  
460 structures in (15) below. At first sight, this may look like an instance of alternating A  
461 marking, with nominative in (15a) and adessive in (15b) alternating to express volitional  
462 versus accidental instigation of an event. Importantly, however, case marking is not the only  
463 aspect of these structures that is different. Verbal morphology is also different in the two  
464 structures, with the structure in (15b) showing a reflexive marker on the verb (which can  
465 actually be analysed as a general intransitivizer, see Verstraete 2011). In other words, we are  
466 dealing with different constructions, a basic transitive one in (15a) and an intransitivized one  
467 with a reflexive marker in (15b). From this perspective, the case alternation in (15) does not  
468 meet the basic criterion for alternating case marking as defined in section 2. 2 above: the

469 constructional context differs, and accordingly also the syntactic role of the case-marked  
470 elements (the adessive-marked nominal is not an A, see Verstraete 2011).

471

472 (15) Guugu Yimidhirr (Pama-Nyungan; Haviland 1979: 125)

473 a. ngayu galga nhanu dumbi

474 1SG.NOM spear 2SG.GEN break.PST

475 'I broke your spear (on purpose).'

476 b. ngadhun.gal galga nhanu dumbi-idhi

477 1SG.ADESS spear 2SG.GEN break.PST-REFL

478 'I broke your spear (accidentally).'

479

480 A comparable example is the East Futunan structure in (16) below. Again, at first sight  
481 this looks like alternating A marking, with an alternation between ergative and possessive  
482 marking to background the A role in polite contexts (Moyses-Faurie 2000, 2011). As with the  
483 Guugu Yimidhirr structure, however, there are other changes at the construction level that  
484 indicate that the basic transitivity of the structure has changed: the genitive-marked argument  
485 in (16b) actually forms a possessive phrase with the equivalent of the O argument, and this  
486 whole phrase is marked as absolutive. In other words, these structures again do not meet the  
487 basic criterion for an alternating system, because case alternations correlate with broader  
488 morphosyntactic differences between constructions: these differences affect syntactic roles,  
489 and accordingly also determine differences in case marking.

490

491 (16) East Futunan (Austronesian; Moyses-Faurie 2011: 593)

492 a. e feave'aki e Atelea ana fakapaku i lamatu'a

493 NS peddle ERG Atelea his doughnut LOC road

494 'Atelea peddles his doughnuts along the road.'

495 b. e feave'aki a fakapaku a Atelea i lamatu'a

496 NS peddle ABS doughnut POSS Atelea LOC road

497 'Atelea peddles his doughnuts along the road.'

498

499 The structures in (15) and (16) are relatively minor patterns typologically (see further in  
500 Verstraete 2011 on structures like (15) and Duranti & Ochs 1990, Moyses-Faurie 2000, 2003  
501 on structures like (16)), but there are a number of classic alternations in the typology of case  
502 that are equally triggered at the level of the construction, even though these do not always as

503 clearly affect syntactic roles. One of these concerns case alternations triggered by differences  
504 in tense, aspect or mood values (see further in DeLancey 1981, Malchukov & De Hoop 2011).  
505 An example is provided in the Kurdish structures in (17) below, where both the marking of  
506 the A argument and the O argument alternate depending on whether the clause is in the past  
507 (17a) or present (17b). Similarly, alternations can be triggered by aspectual distinctions (e.g.  
508 Nepali, where ergative marking is obligatory in perfective tenses and optional in imperfective  
509 ones, see discussion in section 2.1 above) or mood-related ones (e.g. Finnish, where  
510 accusative marking is absent in imperative clauses, see Malchukov & de Hoop 2011; see  
511 further in section 3.1.1 below).

512

513 (17) Kurdish (Indo-European; Matras 1997: 617-618)

514 a. min tu dît-î

515 I-OBL you saw-2SG

516 'I saw you.'

517 b. ez te di-bîn-im

518 I you-OBL PROG-see-1SG

519 'I see you.'

520

521 Another well-known case in this domain are instances of so-called 'hierarchical' or  
522 'inverse' alignment, where alternating markers cannot be assigned to any one argument, but  
523 are triggered by the specific configuration of the two main arguments involved (Klaiman  
524 1992, Zuñiga 2006, Jacques & Antonov 2014, Haude & Witzlack-Makarevich eds 2016). A  
525 classic example comes from Cree, illustrated in (18) below, where a configuration of first  
526 person acting on third triggers a direct marker, as in (18a), while a configuration of third  
527 person acting on first triggers an inverse marker, as in (18b).

528

529 (18) Cree (Algonic; Klaiman 1992: 228)

530 a. ni-waapam-aaw-ak

531 1-see-DIR-3PL

532 'I see them.'

533 b. ni-waapam-ikw-ak

534 1-see-INV-3PL

535 'They see me.'

536

537 The examples discussed in this section are quite diverse in their own right, but from the  
538 perspective of optional and alternating case marking as described above, they all illustrate the  
539 same structural phenomenon, viz. case alternations that are triggered by construction-level  
540 features. As will be shown in section 3, some of these case alternations are quite easily  
541 confused with patterns of alternating case marking, so it is important to mention them in this  
542 survey. In some cases, they can also co-occur with patterns of optional or alternating marking,  
543 as in the case of aspect-based splits, which are found in combination with optional ergative  
544 patterns in Tibeto-Burman (e.g. DeLancey 1990, 2012 on Lhasa Tibetan) and in neighbouring  
545 Indo-Aryan languages such as Hindi-Urdu (Butt 2006) and Nepali (e.g. Verbeke & Decuyper  
546 2015).

547

#### 548 2.4. Summary

549

550 Table 1 below summarizes the basic distinctions made so far, which as already mentioned  
551 largely follow the conceptual distinctions drawn in McGregor (2010) and Iemmolo (2013).  
552 On the one hand, there are case alternations that are independent of any lexical or  
553 morphosyntactic conditions, and can in principle apply to one and the same element in one  
554 and the same construction. Within this category, optional systems have a single marker that  
555 can be present or absent, and alternating systems show an alternation between two overt case  
556 markers. On the other hand, there are also case alternations and optionalities that are triggered  
557 by differences in the referent or differences in the larger construction. These are known as  
558 referent-based splits and construction-based splits, respectively.

559

560 Table 1 here

561 In the following section, we discuss functional generalizations proposed in the literature for  
562 each of these types individually, as well as the relations between them. This will also make  
563 clear why we fix these particular boundaries between types (again following McGregor 2010,  
564 Iemmolo 2013), even if some of these choices are different to a certain extent from some of  
565 the literature on the topic, as has been highlighted at various points.

566

### 567 **3. Functional and typological generalizations**

568

569 This section surveys what is known about the typology of optionalities and alternations in  
570 case systems. In section 3.1, we focus on optional and alternating case marking as defined in

571 the previous section, and we show that traditional unified explanations of the two cannot be  
572 maintained in light of recent research. Instead, we first show that optional marking should be  
573 distinguished from alternating marking, and second that phenomena relating to the marking of  
574 A are not automatically mirrored for O, as is predicted by the classic analysis of markedness  
575 relations underlying referential hierarchies. In section 3.2, we focus on how optional and  
576 alternating marking relate to referent- and construction-based splits. This leads to a number of  
577 diachronic questions, which are further elaborated in section 4, on the origins of optional case  
578 markers.

579

### 580 3.1. Optional and alternating marking

581

582 The classic typology of case offers a relatively unified framework to deal with what we have  
583 called optional and alternating case marking. This framework is based on two principles. On  
584 the one hand, what we call optional and alternating marking of case are usually subsumed  
585 under the umbrella term of differential marking (together with referent-based splits), and not  
586 accorded any special status beyond their basic formal difference. This is clearest for the  
587 marking of O arguments, where a single category of ‘differential’ O marking is the dominant  
588 option, but even for A marking, where optional marking is a more frequent terminological  
589 choice, it is rare to find a principled distinction between optional and alternating marking (as  
590 mentioned in Malchukov & de Swart 2009; see further in section 2.2). On the other hand,  
591 referential hierarchies like the one proposed in Silverstein (1976) and subsequent work predict  
592 that A marking and O marking are each other’s “mirror image” (as it is labelled in de Hoop &  
593 de Swart 2008: 6) following a principle of markedness reversal, as shown in Figure 2: what is  
594 typical for A arguments is atypical for O arguments, and the other way around (e.g. Comrie  
595 1981, Aissen 2003, Naess 2006).

596

597 Figure 2 here

598

599 Thus, principles proposed for differential marking of O, like partial affectedness, are predicted  
600 to be mirrored in their opposite for differential marking of A, and vice versa (see Fauconnier  
601 & Verstraete 2014 for an overview and critique of this approach to case marking). These two  
602 principles are visualized in Table 2 below: if one of the four basic cells can be explained, this  
603 explanation can be extended to the whole domain, first because optional and alternating  
604 marking are regarded as mere formal variants within a basic category of differential marking,

605 and secondly because whatever principle is recognized for A (or O) will be mirrored in an  
606 opposite principle for O (or A).

607

608 Table 2 here

609

610 In this section, we show that recent typological work on optional and alternating marking for  
611 A and O does not conform to this unified model, and suggests a more differentiated approach.  
612 We first survey typological work on the four different types, i.e. optional A marking, optional  
613 O marking, alternating A marking and alternating O marking (section 3.1.1), and then return  
614 to what this says about the traditional unified model (section 3.1.2).

615

### 616 3.1.1. Typological survey

617

618 To begin with optional A marking, the literature offers a clear set of generalizations, about  
619 distribution and about function (see McGregor 2010, and the papers in McGregor &  
620 Verstraete eds 2010, Chelliah & Hyslop eds 2011-2012). As to distribution, optional A  
621 marking is not rare: McGregor (2010) lists over 100 languages with optional ergative marking  
622 (plus rarer instances of optional nominative marking), and estimates that about 10 % of  
623 morphologically ergative languages show optional ergativity. These are not distributed evenly  
624 across the world, however: there are two clear hotbeds of optional ergativity, one in the  
625 Australia-New Guinea region (see also Foley 2000: 374-375), and one in Tibeto-Burman  
626 languages (see also LaPolla 1995). As to function, the old idea that omissibility of A marking  
627 is mainly found in contexts with little chance of confusing A and O (e.g. Dixon 1979: 72-73,  
628 LaPolla 1995: 215-216) is now largely abandoned.<sup>8</sup> Instead, two clear clusters of motivations  
629 have emerged (see McGregor 2010, Chelliah & Hyslop 2011).

630 First, there is a set of motivations relating to information structure: the presence of A  
631 marking is motivated by informational prominence for the A argument. This is a notoriously  
632 slippery term, of course, but we can distinguish two major types of prominence here (see  
633 further in Verstraete 2010: 1647-1648). On the one hand, there are ‘local’ types of

---

<sup>8</sup> See Plank (1980) for an early analysis of problems with distinguishability as a motivating principle for case systems in general. For optional case marking, there is one domain where distinguishability may still play a role, viz. in imperatives, where the inherent identifiability of the A argument may lead to optionalities for A or O marking (Plank 1980, Malchukov & de Hoop 2011).

634 prominence, where the presence of A marking is associated with focus on the A argument,  
635 often set off against a presupposition in the immediately preceding discourse, as in contrastive  
636 focus contexts and question-answer sequences. On the other hand, there are also more ‘global’  
637 types of prominence, where the presence of A marking is sensitive to expectations about A  
638 arguments in larger chunks of discourse (see McGregor 1992, 2006), such that the expected A  
639 argument for an episode is left unmarked after its introduction, but any deviations from the  
640 expected A within the episode are marked. Second, there is also a set of motivations relating  
641 to degrees of agentivity, such that marking for the A argument is associated with control,  
642 potency or volitionality in its involvement in the activity. In some languages, this goes hand in  
643 hand with degrees of patientivity, in the sense that a strongly affected O argument can also  
644 trigger marking for the A argument (e.g. McGregor 1992: 284-285). None of these  
645 motivations are mutually exclusive. The optional A system in a language can involve all of  
646 the above (e.g. in Kuuk Thaayorre, Gaby 2008), some (e.g. in Mongsen Ao, where agentivity  
647 and expectedness seem to play a role, Coupe 2007), or only one (e.g. in Umpithamu, where  
648 only focus plays a role for optional ergative marking, Verstraete 2010). And where more than  
649 one type of motivation is available, they can reinforce each other in individual cases (see  
650 Gaby 2008).<sup>9</sup> Obviously, there is also some discussion in the literature about whether these  
651 two sets of factors (information structure and degrees of agentivity) could be reduced to one  
652 single feature, as will be discussed in more detail in section 3.1.2 below.

653 Optional O marking has a longer tradition in the typological literature than optional A  
654 marking, with Comrie (1979) and Bossong (1985) as prominent early studies (though, as  
655 mentioned earlier, using the umbrella term ‘differential marking’). In more recent work,  
656 Iemmolo (2011) offers a sample-based typological study of the phenomenon, and in Iemmolo  
657 (2013) this is explicitly distinguished from, and contrasted with, differential O marking as  
658 defined in this paper (using the terms ‘asymmetric’ and ‘symmetric’, respectively, following  
659 de Hoop & Malchukov 2008). All of the studies in this tradition also include patterns of  
660 referent-based split marking, especially based on animacy, which in this study is regarded as a  
661 distinct type. If we factor in these differences, we can derive the following generalizations  
662 from the literature. First, optional O marking is not rare, and probably more frequent than  
663 optional A marking. Bossong (1991: 154) claims that this type is relatively stable in the  
664 development of case marking systems and “represents a preferred target of diachronic

---

<sup>9</sup> As already mentioned, there are also systems where these factors interact in a probabilistic way with factors determining referent- or construction-based splits, as demonstrated by Schultze-Berndt & Meakins (2017) for Jaminjung.

665 evolution”. Similarly, in a large-scale survey, Sinnemäki (2014) suggests that systems of O  
666 marking with some form of optionality are more frequent than systems without it,<sup>10</sup> a  
667 generalization that holds even if we leave out referent-based splits from his figures. Second,  
668 unlike with optional A marking there is no clear areal pattern (Sinnemäki 2014). While some  
669 genetic units have attracted particular attention in the literature (e.g. Romance or Sinitic),  
670 there are no clear areal hotbeds as with optional A marking.

671 As to functional motivations, finally, there are three clear clusters that emerge from the  
672 literature (see Iemmolo 2011 for an overview). One relates to animacy, in the sense that  
673 explicit marking of O is associated with animate and/or human O arguments. In terms of our  
674 typology, this is usually a matter of referent-based splits (see (13) above) rather than optional  
675 marking. As mentioned above, however, in some cases the distribution over animacy types  
676 appears to be probabilistic rather than absolute and can therefore shade into optional marking  
677 (see further in section 3.2). The second cluster of motivations relates to information structure  
678 in a broad sense, with case marking being associated with O arguments that are definite, given  
679 or topical. Of these factors, topicality has engendered most debate, with at least two senses in  
680 which aspects of topichood are said to correlate with O marking: either as sentence-level  
681 topichood, traditionally defined in terms of ‘aboutness’, motivating optional O marking  
682 (Dalrymple & Nikolaeva 2011), or as topic shifts or topic promotions motivating optional O  
683 marking (Iemmolo 2011: 216-217). Iemmolo (2011) explicitly argues against sentence-level  
684 topichood as a motivating factor, but it is interesting to note that the contrast between the two  
685 approaches involves the same distinction between ‘local’ and ‘global’ information structure as  
686 found with prominence for A marking. A final cluster of motivations found in the literature  
687 relates to affectedness, with case marking being associated with (degree of) affectedness for O  
688 arguments. The relevance of this factor for what we call optional O marking is actually  
689 dismissed in Iemmolo (2011: 116, 220ff), who argues that most cases where it is proposed can  
690 be handled more efficiently in terms of information structure (see also Luraghi & Kittilä 2014  
691 on diachronic links between affectedness and information structure). It does appear to be a  
692 robust independent factor, however, in Sinitic (Chappell 2013), as well as in several West  
693 African languages (e.g. Lord 1993); this is discussed in more detail in section 4.2.2 below,  
694 which deals with O marking deriving from ‘take’ verbs. As with optional A marking, the

---

<sup>10</sup> Sinnemäki’s survey does not include signed languages, but Börstell (2017) adds Swedish Sign Language to the set of languages showing optionality in O marking.



695 different types of motivations can co-exist in a single system, although at least definiteness  
696 appears to be rare as a motivation on its own (Iemmolo 2011: 133-134).

697 Alternating O marking as defined here, i.e. involving an alternation between two different  
698 case markers in the same context, is relatively rarely distinguished from optional O marking,  
699 and even more rarely studied in its own right. The two phenomena are distinguished on  
700 theoretical grounds in de Hoop & Malchukov (2008), and they are studied contrastively in a  
701 sample-based analysis in Iemmolo (2013), in both cases using different terminology  
702 (‘asymmetric’ and ‘symmetric’ marking for what we call optional and alternating marking,  
703 respectively). Iemmolo’s results show that alternating O marking is relatively rare, definitely  
704 much rarer than optional O marking, and that its distribution is quite specific, limited to the  
705 Circum-Baltic area, Kartvelian languages and Polynesian languages, as well as some older  
706 Indo-European languages (Iemmolo 2013: 380-381). In functional terms, his study shows a  
707 broad range of functional motivations, which can be divided into two sets. One set involves  
708 clause-level triggers for alternations in O marking, like specific values for polarity or aspect.  
709 From the perspective of our typology, these are construction-based splits rather than  
710 genuinely alternating systems, since the case alternation is triggered by construction-level  
711 features. The second set involve genuine alternating O marking, with its own semantics, either  
712 a value of participant affectedness (complete versus partial affectedness, as in the Finnish  
713 example in (2)) or one of definiteness (as in the Evenki structure in (10)).

714 Alternating A marking, finally, is again rarely studied in its own right. McGregor (2010:  
715 1615) identifies a few instances, as do Fauconnier (2011), Fauconnier & Verstraete (2014)  
716 and Hemmings (ms). The literature has, in fact, identified some more examples under the  
717 label of differential A marking, but these are usually instances of something else in our  
718 typology. Alternations based on animacy are usually instances of referent-based splits, as was  
719 the case for the Nêlêmwa structure in (12), while alternations involving volitionality are  
720 usually construction-based splits, as was the case for the Guugu Yimidhirr structure in (15).  
721 The handful of instances that remain after these have been weeded out, are motivated in terms  
722 of potency, volitional involvement or focus (see McGregor 2010: 1615).

723

### 724 3.1.2. A more differentiated model

725

726 Table 3 here

727

728 Table 3 summarizes the generalizations that can be derived from the typological literature  
729 about optional and alternating marking. We can now use these results to revisit the unified  
730 model discussed in the introduction to this section, which was based on the combination of  
731 two principles: (i) a largely undifferentiated category of differential marking, subsuming both  
732 optional and alternating marking, and (ii) the mirror image principle predicting a naturally  
733 inverse relation for differential A and O marking.

734 The first principle is not supported for O marking: optional and alternating marking are  
735 quite different, and should be distinguished. This is, in fact, the point made in Iemmolo (2013)  
736 on typological grounds, as well as in DeHoop & Malchukov (2008) on theoretical grounds.  
737 Alternating marking is not only rarer than optional marking, but also has somewhat different  
738 functional motivations: while definiteness and affectedness can play a role in both (though  
739 this is disputed for affectedness, see Iemmolo 2011), topicality does not play a role in  
740 alternating marking. The principle could in theory be said to be supported for A marking,  
741 since roughly similar functional motivations seem to be involved, but in general alternating A  
742 marking has a very limited distribution, with so few instances to be almost inexistent in our  
743 typology. Overall, therefore, we can say that the first principle is not really supported by the  
744 data. This is also the reason why, following the distinctions made in McGregor (2010) and  
745 Iemmolo (2013), we decided to consistently distinguish between optional marking, where one  
746 marker can be present or absent, and alternating marking, where two different markers are  
747 involved.

748 The second principle, i.e. the mirror image principle, does not seem to be supported for  
749 either optional or alternating marking. The motivations involved for A and O in either case  
750 are quite different. While there are some general functional links (for instance, both have an  
751 ‘information structure’ type of motivation), these are not specific enough to support any  
752 mirror image principle. Topicality for O could hardly be said to be the mirror image of focus  
753 for A, for instance. This is, in fact, the point made by de Hoop & Malchukov (2008) and  
754 Fauconnier & Verstraete (2014), who develop an argument against the mirror image approach  
755 to A and O using evidence from optional and alternating case marking (though both are called  
756 differential in these studies).

757 Going beyond these two principles, there is also a proposal in the literature that ascribes a  
758 more schematic meaning to optional marking as distinct from other types of marking,  
759 regardless of whether it affects A or O. McGregor (2006, 2010, 2013) argues that optional  
760 marking is special among case systems because it involves a contrast between the presence  
761 and absence of a sign, which on semiotic grounds could be said to have a general type of

762 meaning that is distinct from contrasts between two different signs. Specifically, McGregor  
763 argues that the type of meaning involved in optionality is interpersonal, relating to general  
764 cognitive principles of joint attention, i.e. prominence (“whether or not [the referent] is  
765 accorded particular attention within the frame”) and backgrounding (“whether or not [the  
766 referent] is presumed to be in the frame of joint attention”, McGregor 2013: 1157). McGregor  
767 (2010, 2013) demonstrates how this approach can be used to typologize quite subtle  
768 differences in the meanings of optional case marking systems.

769

### 770 3.2. Related phenomena

771

772 As mentioned earlier, optional and alternating case marking can co-occur with referent-based  
773 splits, and they can be superficially similar to construction-based splits. In this section, we  
774 examine how exactly the categories relate to each other in functional terms. Before we can  
775 answer this question, however, it is necessary to briefly revisit the basics of referent- and  
776 construction-based splits marking, as the classic typology of this domain has been subject to  
777 serious challenges in recent work.

778 Referent-based splits are probably the best-studied of the two types, very well-studied for  
779 individual languages, and with a classic generalization in the form of the referential hierarchy  
780 (Silverstein 1976, DeLancey 1981, Tsunoda 1981; see also Figures 1 and 2 above). As already  
781 mentioned, this hierarchy is usually motivated in terms of markedness, such that what is  
782 semantically unusual gets formally marked. For instance, in the most typical example,  
783 nominals with inanimate referents are marked in A roles, and receive ergative marking, while  
784 1st person pronouns are marked in O roles, and receive accusative marking. The same type of  
785 hierarchy has also been used as a generalization for so-called hierarchical alignment (one of  
786 our types of constructionally determined case marking), where participant configurations  
787 triggering different types of marking have been analysed in terms of going with or against the  
788 direction of the hierarchy, e.g. first person acting on third versus third on first as in the Cree  
789 example in (18) above. While no one would dispute the analyses of referent-based splits in  
790 individual languages, the question is whether the hierarchy proposed to underly the splits  
791 really holds as a generalization. Bickel et al. (2014) subject various versions of the hierarchy  
792 to a large-scale typological test, showing that they are not tenable as a universal, even a  
793 statistical one, and that instead they are areal features, with strong evidence in Australia-New  
794 Guinea and Eurasia, but relatively little evidence elsewhere. Taking a different perspective,  
795 Cristofaro (2013) shows that hierarchies which look like a valid generalization synchronically

796 may in fact be composite diachronically, with different parts deriving from quite different  
797 historical sources, and often involving principles that are quite different from the functional  
798 principle supposed to underly the hierarchy.

799         The usefulness of hierarchies has also been questioned as a generalization for so-called  
800 hierarchical alignment. Witzlack-Makarevich et al (2016) argue that these systems are more  
801 usefully analysed in terms of a basic feature of co-argument sensitivity, where marking for  
802 one participant depends on the nature of other participants in the same clause. This re-analysis  
803 also brings it more closely in line with other types of alignment, not just referent-based splits  
804 (Witzlack-Makarevich et al. 2016: 557-558), but also patterns of optional and alternating  
805 marking as defined here (see, for instance, semantic motivations for optional ergative marking  
806 as discussed in section 3.1.1, which can originate both in agentivity features of A and  
807 patientivity features of O). Other types of constructionally differentiated case marking,  
808 specifically TAM-based types, have received relatively less attention in recent work. The  
809 classic generalization is that values of perfective or past trigger ergative patterns, while  
810 imperfective or present trigger accusative patterns (Dixon 1994), often explained in terms of a  
811 feature of O-centredness for past and perfective construals of an event, versus A-centredness  
812 for present and imperfective construals (DeLancey 1981). There have been a number of  
813 refinements in the typology, especially Malchukov (2014), who proposes a more extensive  
814 scale of tense-aspect-mood values, and Coon (2013), who argues that presumed mood-based  
815 splits are actually better analysed as other types of split, but not the radical critique observed  
816 above for referential hierarchies.

817         Given this re-calibration of the field, how do referent- and construction-based splits relate  
818 to optional and alternating marking as discussed in this paper? To begin with referent-based  
819 splits, this pattern often co-occurs with optional marking in one and the same language, as  
820 exemplified earlier for Umpithamu, where ergative case is obligatory for inanimate nominals,  
821 and optional for all other nominals. This specific distribution is confirmed by the broader  
822 typological surveys of McGregor (2010: 1616-1617) for A marking, and Iemmolo (2011: 80)  
823 for O marking. While co-occurrence does not mean the two types are not logically distinct, it  
824 does strongly suggest there may be a link between them – as also suggested by the occurrence  
825 of apparently probabilistic realizations of animacy-based splits as in Nepali, and partly also in  
826 Jaminjung. Links could be sought in functional-typological generalizations, for instance,  
827 adapting McGregor's (2013) argument about generalized meanings of optionality to referent-  
828 based splits, or using preferred argument structure to link animacy principles with discourse  
829 structure (Du Bois 1987, but see also Haig & Schnell 2016), or using OT-style mechanisms

830 with generalized constraints to incorporate both animacy-based and prominence-based  
831 phenomena (e.g. de Hoop & Malchukov 2008). Given that the explanatory value of animacy-  
832 based hierarchies can be questioned, however, it may also be useful to look elsewhere,  
833 specifically at diachrony (see also Cristofaro 2013, Cristofaro & Zuñiga eds 2018). There are  
834 a number of suggestions in the literature that obligatory systems of case marking (whether  
835 split or not) could have grammaticized out of optional systems. This argument has been made  
836 most strongly for O marking, for instance by Iemmolo (2011), whose general argument is that  
837 O markers in optional systems often originate in topic-related markers, and that animacy-  
838 based splits may be grammaticized from such topic-based systems, given that animate and  
839 definite NPs are most likely to be topical (see also Dalrymple & Nikolaeva 2011). Similar  
840 arguments have been made for A marking, for instance by Gaby (2010), who shows how  
841 ergative marking in Kuuk Thaayorre may derive from focal types of marking, and McGregor  
842 (2008, 2017), who argues that focalizing constructions with indexical markers may be at the  
843 origin of some Australian ergative markers. These links will be further elaborated in section 4,  
844 on the diachrony of optional and alternating marking.

845 Construction-based splits do not necessarily co-occur with optional and differential  
846 marking, but in some cases they can be hard to distinguish from them. The basic criterion we  
847 used so far is whether optionalities and alternations are triggered by construction-level  
848 features or not, as demonstrated for the Guugu Yimidhirr structures in (15) above, where an  
849 apparent pattern of alternating marking is actually triggered by differences in formal  
850 transitivity. In cases like these, it is easy to show that we are not dealing with alternating  
851 marking: alternating marking concerns case alternations that do not affect grammatical roles,  
852 whereas the change in transitivity coded by the reflexive marker in Guugu Yimidhirr does  
853 imply that basic grammatical roles are different. The question is, however, where one should  
854 draw the boundary. Not all construction-level features affecting case marking have an effect  
855 on grammatical roles, and in some cases such features can even be in line with the  
856 motivations typically associated with optional or alternating marking. A case in point is  
857 Iemmolo (2011: 216), whose study shows that what looks like optional O marking often goes  
858 hand in hand with specific constructional features marking topicality, like differences in  
859 prosody or word order (see, for instance, the discussion of optional O marking in section 4.2).  
860 In a strict application of the typology proposed here, these are construction-based splits, with  
861 constructional marking of topicality (e.g. in terms of word order) triggering the use of O  
862 markers. However, from the perspective of diachronic hypotheses about the origins of  
863 optional O marking (as discussed in the previous paragraph), an association between

864 topicality marking and the use of O marking is not very surprising. In that sense, such  
865 structures could in fact be regarded as standing in between construction-based splits and  
866 optional marking, revealing yet another pathway of grammaticization towards optional  
867 marking. The status of TAM-based patterns of constructionally differentiated marking,  
868 finally, remains unclear at the time being. On the one hand, the relevant differences do not  
869 appear to affect grammatical roles, which distinguishes it from the Guugu Yimidhirr  
870 structures in (15). On the other hand, however, it is also not immediately clear how these  
871 patterns would link up with any of the features motivating optional and alternating marking,  
872 except in a general way in ‘perspectival’ theories that link tense-aspect values with A- and O-  
873 centredness (there are also specific links between aspect and features like affectedness that  
874 figure in optional O marking, see Iemmolo 2013, Luraghi & Kittilä 2014).

875 To conclude, we can say that referent- and construction-based splits are logically and  
876 typologically distinct from the patterns of optional and alternating marking that are the focus  
877 of this study, but not completely unrelated. In particular, the typological literature suggests  
878 quite a few diachronic pathways that may link them. These are explored in more detail in the  
879 next section, which focuses on the diachrony of optional and alternating marking.

880

#### 881 **4. Diachronic origins**

882

883 In this section, we discuss what is known about the diachronic development of optional and  
884 alternating case marking. The focus will be on optional systems, as these are more common  
885 and more uniform typologically than alternating ones (as discussed in section 3.1). The main  
886 question we address is whether there is anything specific about these kinds of systems that  
887 makes their origins or their development different from classic ‘obligatory’ types of case. We  
888 tackle this question from two perspectives. On the one hand, we show that the origins of  
889 optional markers are not necessarily different from other types of case systems. If we look at  
890 families where optional ergativity is widespread, for instance, like Tibeto-Burman, the origins  
891 of ergative markers include some of the classic sources for case markers found elsewhere, like  
892 various types of non-core cases. On the other hand, we also show that there may be sources  
893 that are more specific to optional systems. In particular, the distinctive functions associated  
894 with optional A or O marking have led some authors to posit origins in syntactic constructions  
895 linked to these functions, for instance, in focus markers associated with information structure.  
896 This has added a number of specific source domains to the literature, which make sense in  
897 terms of the synchronic function of optional markers, and may in fact be specific to optional

898 systems (though some types have also been discussed for case systems in general, see  
899 Lehmann 2002: 100-107). Along with the diachronic specificity of optional systems, a  
900 secondary question we address is whether there is any diachronic relation between optional  
901 and ‘obligatory’ systems of case, and if so, in what direction. This is a question that comes up  
902 regularly in the literature, but has not really received a definitive answer, except in cases  
903 where recent change can be tracked (like contact varieties, young people’s varieties or  
904 contexts of obsolescence, e.g. McGregor 2017: 462-463). We discuss these questions in two  
905 sections, one devoted to A marking (section 4.1) and one devoted to O marking (section 4.2).

906 Before moving on to the origins of markers in optional systems, we first provide a brief  
907 survey of the main sources of case marking in general, as they have been discussed in the  
908 literature. In the classic studies on case (e.g. Lehmann 2002: 97-107), there appears to be a  
909 consensus that case markers generally arise from adpositions, which in turn have their source  
910 in nouns and verbs and to a lesser extent in adverbs and particles. Typically it is the non-core  
911 cases, above all local cases, which provide the source for the core cases at the heart of our  
912 study. Thus, nouns give rise to adpositions and case affixes, producing markers of non-core  
913 roles such as instrumentals, locatives, ablatives and allatives, while verbs in series typically  
914 give rise to adpositions, similarly coding non-core roles (Blake 2004: 161-167). The degree of  
915 grammaticalization involved may be high, which means that in the majority of languages with  
916 case markers, it is usually no longer possible to trace the original source, testifying to their  
917 “long ancestry” (Blake 2004: 161, 172). This is also apparent in the highly fused nature of  
918 portmanteau morphemes which incorporate case, number, gender and other grammatical  
919 features (see also Lehmann 2002: 132 on coalescence as a parameter of grammaticalization).  
920 In other words, core case markers generally represent the end process of different kinds of  
921 secondary grammaticalization, that is, further stages in the grammaticalization chain for  
922 elements that have already lost their lexical status (as coined by Givón 1991: 305, based on  
923 Kurylowicz 1965: 22). Consequently, attested instances are rare of any single, direct step  
924 from a lexical source or local case to the core cases of ergative or accusative.

925

#### 926 4.1. Optional A marking

927

##### 928 4.1.1. Classic source domains for A

929

930 Lehmann (2002) proposes a set of grammaticalization chains to explain some cross-  
931 linguistically recurrent patterns of polysemy that point to common pathways for the genesis of

932 A and/or S markers. These are illustrated in Figure 3 below (partly reproduced and adapted  
933 from Lehmann 2002: 99).

934

935 Figure 3 here

936

937 According to this schema, the classic sources for ergative markers include non-core cases like  
938 instrumental, ablative, genitive, and locative (see also Blake 2004, Cristofaro 2013, McGregor  
939 2008, 2017, Narrog 2014). In this section, we show that most of these pathways are also  
940 found for case markers in optional A systems, which suggests that the origins of ergative  
941 markers in such systems need not be different from those in ‘obligatory’ systems. We make  
942 this point by focusing on Tibeto-Burman languages, which show a high incidence – perhaps  
943 even dominance, according to DeLancey (2012) – of optional ergative marking.<sup>11</sup> Apart from  
944 Tibeto-Burman material, we also cite examples from Australian languages and beyond, if  
945 there is good evidence for an optional marker originating in one of these non-core cases.

946

947 *Instrumental sources*

948

949 Polysemy between ergative and instrumental functions, which may point to an origin of one in  
950 the other, is well-established for a large number of Tibeto-Burman languages (see LaPolla  
951 1995, who lists 49 cases in his survey of sources of ergative marking in 106 Tibeto-Burman  
952 languages), as well as for many Australian languages (see Dixon 2002: 135-136, and more  
953 generally Palancar 2009: 567-568).

954 This source is found, for instance, in Darma, which has optional ergative marking: Darma  
955 has a marker *su* that serves as both the ergative and the instrumental adposition (Willis 2011),  
956 as illustrated in (19) below.

957

958 (19) Darma (Tibeto-Burman; Willis 2011: 106)

---

<sup>11</sup> In contrast to this, a minority has accusative alignment, e.g. some of the Lolo-Burmese languages (see §2.1.2 above), while others have obligatory ergative alignment such as Dolakha Newar, Chintang, numerous Kiranti languages and many Tibetan varieties (LaPolla 1995: 216, Chelliah 2017: 925-926). The optional type of system is largely distributed from a core area in the West Himalayan area through to Central Tibetan, Na and Qiangic, the latter spoken in Tibet, Yunnan and Sichuan (DeLancey 2012: 10). Amongst these branches of Tibeto-Burman, different degrees of optionality are clearly evident and so too different motivations behind the use of these markers, as already discussed in section 3.



959        niŋ    su    pharsa su    nadu        pyɛl-n-su  
 960        1PL   ERG   axe     INSTR   DEM.NEUT   chop-1PL-PST  
 961        ‘We chopped it with an axe.’

962  
 963        Similarly, in the optional ergative systems described for Umpithamu and Kuuk Thaayorre  
 964 (see sections 1 and 2.1.1 above for examples) the ergative markers can also be used for  
 965 instrumental marking, as is the case for many Australian languages. Interestingly, examples  
 966 like these also show how in some cases ergative-instrumental polysemy is only one part of a  
 967 more complex diachronic path. For Kuuk Thaayorre, there is evidence that the ergative  
 968 marker ultimately originates in structures with focus markers or indexical markers (as detailed  
 969 in section 4.1.2 below). In this sense, ergative-instrumental polysemy may also postdate the  
 970 development of an optional system, for instance reflecting a generalization of an optional A  
 971 marker towards an optional marker of a broader Effector role, which encompasses both  
 972 Agents and Instruments (see also Gaby 2017: 218-219).

973  
 974 *Ablative sources*

975  
 976 Ablatives are reasonably common as a source for ergatives in Tibeto-Burman languages, as  
 977 the figures from LaPolla (1995) reveal (18 instances in his survey of 106 ergative Tibeto-  
 978 Burman languages). The examples from Yongning Na (also known as Mosuo) in (20a) and  
 979 (20b) show precisely this polysemy, in an optional ergative system (see Lidz 2011).

980  
 981 (20) Yongning Na (Tibeto-Burman; Lidz 2011: 54)

982        a. wɣ<sup>13</sup>    k<sup>h</sup>u<sup>33</sup> t<sup>h</sup>u<sup>33</sup>        nu<sup>33</sup>    lə<sup>33</sup>-ɣæ<sup>33</sup>        lə<sup>33</sup>-pɔ<sup>31</sup>-ts<sup>h</sup>u<sup>33</sup>    ni<sup>33</sup>  
 983        again dog 3SG.PRO AGT ACCOMP-carry ACCOMP-bring CERT  
 984        ‘Again he took the dog hunting (and) brought (it) back.’  
 985        b. lə<sup>33</sup>-ɣu<sup>33</sup>        zɛ<sup>33</sup>    ʃ<sup>31</sup>-sɣ<sup>33</sup>ku<sup>31</sup>    mɣ<sup>33</sup>-wɔ<sup>33</sup>        nu<sup>33</sup>  
 986        ACCOMP-carry PFV IINC        heavens        ABL  
 987        ‘(He) carried (her) off, (he) carried (her) off from our heavens’

988  
 989 Lidz explains that *nu*<sup>33</sup>, which she labels as an agentive marker, has the same form as the  
 990 ablative (Lidz 2011: 54). However, it is extremely rare in texts with an ablative function, for  
 991 which *kɔ*<sup>33</sup> is the more common marker. According to Lidz, *nu*<sup>33</sup> may in fact be a loan from  
 992 Tibetan: apparently, cognates of this morpheme are common as agentive or ergative markers

993 across Qiangic and Loloish languages in Yunnan, Sichuan and Northern Thailand (Lidz 2011:  
994 54). Along similar lines, Noonan (2009: 268) remarks that the cognate ablative forms in the  
995 Tibeto-Burman subgroup of Bodish (Ghale, Tibetan varieties, West Himalayish), as well as  
996 Newar, Baric, Mishmi, and Akha, all show extension to the ergative and instrumental.

997       There is also at least one instance of an optional ergative system in an Australian  
998 language where the marker involved derives from an ablative. Schultze-Berndt (2017) shows  
999 how in Jaminjung the ‘regular’ ergative marker can alternate with a form that is also used as  
1000 an ablative. Both are optional, but Schultze-Berndt clearly shows that the second type is  
1001 restricted to animate, volitional A arguments, and is more strongly triggered by focal status  
1002 for the A argument, as shown in (21) below. Obviously, this is the typical information-  
1003 structural motivation that has often been observed in this type of system, but from the  
1004 perspective of this section it is interesting that the marker involved appears to derive from an  
1005 ablative, which is common also in ‘obligatory’ ergative systems.

1006

1007 (21) Jaminjung (Mirndi; Schulte-Berndt 2017: 1109-1110)

1008       ba-manggu   nami=ngunyi

1009       IMP-hit       2SG=ABL

1010       ‘Kill it yourself!’

1011

1012       A related diachronic change in non-optional systems is the development of ablatives into  
1013 markers of the Agent in passive constructions (Heine & Kuteva 2002: 29-30). Heine &  
1014 Kuteva (2002: 199-200) view this as a general process involving spatial concepts, which  
1015 includes locatives used as A markers, which are discussed in the next subsection.

1016

1017 *Locative sources*

1018

1019 A locative source for ergative marking is found scattered across a variety of languages and  
1020 language families, including a small number of Tibeto-Burman languages (LaPolla 1995:  
1021 190), Australian languages (usually also including instrument, in Palancar’s survey, 2009:  
1022 569), as well as Sumerian (isolate; Blake 2004:172), Chukchi (Chukotko-Kamchatkan;  
1023 Lehmann 2002: 98) and Northwest Caucasian languages (Palancar 2009: 569) among others.

1024       This includes optional ergative systems, as in Singpho, where the optional agentive  
1025 marker is identical to an adverbial particle which codes mainly locative and temporal

1026 meanings (Morey 2012). Example (22a) illustrates the ergative use of the marker, while (22b)  
1027 shows how a marker with the same form is used to express the locative sense of ‘on’.

1028

1029 (22) Singpho (Tibeto-Burman; Morey 2012: 3, 12)

1030 a. dai<sup>3</sup> kəsaa<sup>2</sup> ii<sup>3</sup> dai<sup>3</sup> jan<sup>3</sup> phee<sup>3</sup> biya kora haʔ<sup>1</sup>  
1031 that son AGT that girl A.AGT marry do DECL

1032 ‘... and so the son married that very girl.’

1033 b. nyee<sup>4</sup> num<sup>4</sup>naŋ<sup>1</sup> waa<sup>12</sup> naa<sup>4</sup> lətaʔ ii<sup>4</sup> jum<sup>1</sup>  
1034 1SG.POSS friend DEF POSS hand ADV grab

1035 ‘grab my friend (by) the hand’, lit. ‘grab (on) the hand of my friend’

1036

1037 Morey (2012) points out that language-internal evidence is insufficient to show that the  
1038 agentive marker developed on the basis of the locative/temporal adverbial, but he does concur  
1039 that this is one of the possible pathways in Tibeto-Burman.

1040 Coupe (2011) argues that the optional ergative marker in Mongsen Ao, *-nə* (see examples  
1041 (4) and (8) above), has its source in a local or relational term for ‘rib, side’, reconstructed as  
1042 *\*na* in Proto-Ao and *\*ʔ-nam* in Proto-Tibeto-Burman. He compares this development with  
1043 other languages, including Mandarin Chinese, where the noun for ‘side’ is well-established as  
1044 a lexical source for relational terms called ‘localizers’, and some French-based pidgins and  
1045 creoles which use forms derived from ‘side’ in a similar manner to form relational terms  
1046 (Heine & Kuteva 2002: 272). Interestingly, this is one of the few cases where we can  
1047 potentially trace back an optional A marker to a lexical source, even though here too the  
1048 development probably went through a generalized locative stage before the ergative function  
1049 developed. As argued by Coupe (2011), the lexical form ‘side’ may have led to a general type  
1050 of oblique marker covering direction, source and instrument, from which *-nə* would have  
1051 developed into an optional agentive marker (Coupe 2011). The study does not indicate from  
1052 which of these three main functions the agentive has evolved, however. The example in (23)  
1053 illustrates a proverb in which all three uses are evident, viz. the agentive use on ‘dog’, the  
1054 directional use on ‘vomit’, and the instrumental use on a generic pronoun.

1055

1056 (23) Mongsen Ao (Tibeto-Burman; Coupe 2011: 27)

1057 a-ji nə tuɿ nə athùʔ-tʃən nə a-nət-pən wa mətəm  
1058 NRL-dog AGT GPN INST vomit-LNOM ALL NRL-two-ORD go like

1059 ‘Like a dog going back to its vomit by itself for a second time.’

1060 (= to eat one's words; to reject something and then want it later)

1061

1062 4.1.2. Specific source domains

1063

1064 The previous section has shown that markers in optional systems can have very similar  
1065 origins to their counterparts in 'obligatory' systems. However, the specific functions found in  
1066 optional systems have also led to the exploration of some less traditional source domains,  
1067 especially information structure, which as mentioned above is a typical function associated  
1068 with optional ergative and nominative systems. There are two clusters of sources that can be  
1069 discussed under this umbrella: focus markers (Gaby 2010) and indexical markers that serve to  
1070 draw attention to unexpected Agents (McGregor 2008, 2017).

1071 Focus marking has been identified as a source for optional ergative marking in Kuuk  
1072 Thaayorre (Gaby 2010), where the ergative marker in the first declension class is  
1073 homophonous with a focus marker, as illustrated in (24a) and (24b).

1074

1075 (24) Kuuku Thaayorre (Pama-Nyungan; Gaby 2010: 1684, 1680)

1076 a. nhangnam yirr-ntam nganip thon=thurr

1077 mother different-ABL father one=FOC

1078 'They're from different mothers [but] one father.'

1079 b. nganh kuta mong-thurr patha-rr

1080 1SG:ACC dog many-ERG bite-PST.PFV

1081 'Many dogs have bitten me.'

1082

1083 Specifically, Gaby (2010) argues that the focus function of the morpheme precedes its  
1084 development into an ergative marker (unlike in Jingulu, where a focus marker is a recent  
1085 development from an ergative marker, see section 2.1.2 above). Gaby adopts the framework  
1086 of Preferred Argument Structure (Du Bois 1987) to explain how this reanalysis may have  
1087 come about. Given that lexical A forms are rare in discourse (since Agents typically represent  
1088 given information and quickly pronominalize), in an initial period it is conceivable that they  
1089 may have been marked by the focus marker to code some kind of discourse prominence. In  
1090 frequent association with lexical A arguments, the focus marker could subsequently have been  
1091 reanalysed as an ergative marker, encoding transitive subjects rather than just focus, thus  
1092 leading to the synchronic coexistence of the focus and ergative functions and subsequent  
1093 formal differentiation in patterns of allomorphy. A similar development has been identified by

1094 McGregor (2008) for Nyulnyulan and Bunuban languages, where an appositional construction  
1095 with Agent nouns and a determiner, originally used to code focus, evolved into a plain non-  
1096 appositional construction with increased usage and reanalysis of the focus marker as an  
1097 ergative marker.

1098 The Nyulnyulan and Bunuban cases actually illustrate a second cluster of phenomena,  
1099 viz. indexicals like demonstratives, pronouns and determiners as a source domain for ergative  
1100 marking, most likely because of their function in a construction that serves to highlight the  
1101 unexpected status of a participant (McGregor 2017). McGregor (2006, 2008), Kulikov (2006)  
1102 and König (2011) are some of the few studies that treat this development in some detail;  
1103 McGregor (2017) provides a comprehensive survey.

1104 An example of an indexical source can be found in Baagandji, where one of the ergative  
1105 markers derives from a demonstrative (Hercus 1982; as also discussed in McGregor 2008 and  
1106 Cristofaro 2013). This is, in fact, still visible in systematic synchronic ambiguity: as shown in  
1107 (25) below, the demonstrative feature of *-nhuru* is still interpretable alongside the ergative  
1108 one.

1109

1110 (25) Baagandji (Pama-Nyungan; Hercus 1982: 63)

1111 gaarru nhuunggu-nhurru wadu-dji-na

1112 other woman-DEM/ERG take-PST-3SG.ACC

1113 ‘Another woman took it. / This other woman took it.’

1114

1115 A direct reanalysis from demonstrative to ergative is hard to motivate, but McGregor  
1116 (2008, 2017) argues that the relevant context may have been appositional constructions,  
1117 where the apposition of an indexical to a nominal serves to highlight the unexpected status of  
1118 A arguments. As in Gaby’s (2010) model, this explanation crucially involves a Preferred  
1119 Argument Structure constraint, according to which A arguments are most likely to be  
1120 expected participants, in contrast with S or O arguments, and therefore most in need of formal  
1121 marking if they are unexpected. This may explain why ‘highlighting’ appositional  
1122 constructions may come to be associated with A arguments to the exclusion of other roles.  
1123 Further examples of indexical sources for ergative marking can be found in König (2008,  
1124 2011: 511), who has reconstructed a definite marker in Pări, Anywa and Jur-Luwo (Nilotic)  
1125 which first evolved into a marked-nominative case and then ultimately into an ergative  
1126 marker. Finally, Harris and Campbell (1995: 341) also cite the case of Georgian (Kartvelian),  
1127 where a demonstrative and personal pronoun ‘this, he’ may be the source of its ergative

1128 marker *-ma/m*.

1129

#### 1130 4.2. Optional O marking

1131

1132 As already mentioned in section 3.1, optional O marking does not have a specific areal  
1133 distribution like optional A marking, but appears to be the dominant pattern of O marking  
1134 overall according to the survey in Sinnemäki (2014). The diachrony of optional O marking  
1135 has been relatively well-researched (see Seržant & Witzlack-Makarevich eds 2018 for a  
1136 recent survey), with a particular focus on specific families and subgroups, like Romance  
1137 languages within Indo-European (Bossong 1991, 1998, Iemmolo 2010, Antonov & Mardale  
1138 2014), a range of West African languages within Niger-Congo (e.g. Lord 1993), optional  
1139 accusative languages in Nilo-Saharan (König 2008: ch.2) and also in Sino-Tibetan,  
1140 particularly the Sinitic languages (Chappell 2013). Tibeto-Burman stands out here for the  
1141 range of optional case marking phenomena: not only does it have optional O marking but it  
1142 also possesses optional A marking, as discussed in the previous sections.

1143 As in our discussion of optional A marking in the preceding section, we will analyse the  
1144 diachrony of optional O marking in relation to what is known about the development of O  
1145 marking more generally. Some of the major sources identified cross-linguistically are spatial  
1146 adpositions, benefactives and datives, with datives as a central node preceding O marking  
1147 (Lehmann 2002, Heine & Kuteva 2002, Blake 2004, Heine 2009, König 2011). This is shown  
1148 in Figure 4 below, taken from Lehmann (2002: 99).

1149

1150 Figure 4 here

1151

1152 There is a relatively close match between optional and obligatory O marking in terms of  
1153 secondary grammaticalization, for instance starting from datives (which is not surprising,  
1154 given that optional marking is probably the dominant pattern typologically for O; see section  
1155 3.1). Instead, the origins of optional O marking stand out in two ways. On the one hand, the  
1156 optional type appears to be distinct in terms of the nature of the grammaticalization paths,  
1157 with discourse and other intervening factors being identifiable for the optional type. On the  
1158 other hand, optional O marking is also quite distinct in the sense that lexical sources appear to  
1159 be readily identifiable in some cases. These include the lexical field of ‘take’ verbs, which are

1160 common in Niger-Congo languages of West Africa and in several Asian language families,  
1161 not to mention ‘give’ and ‘help’ verbs in Sinitic, as well as comitative verbs.

1162 Given these differences, this section will be organized slightly differently than the  
1163 previous one, with section 4.2.1 devoted to secondary grammaticalization paths involving  
1164 datives, and section 4.2.2 devoted to lexical and other sources leading to datives and thence to  
1165 O markers.

1166

#### 1167 4.2.1. Secondary grammaticalization paths involving datives

1168

##### 1169 *Datives and information structure*

1170

1171 Spatial and directional cases including allatives, locatives and perlatives, appear to be some of  
1172 the main non-core cases that are widely recognized as a source for O marking, after passing  
1173 through a further stage where they may mark dative functions. The same set of sources can be  
1174 found in optional O systems, but interestingly there is some evidence that information  
1175 structure plays a role somewhere along the path from either dative or allative to optional O  
1176 marker.

1177 Two specific examples in European languages are allative and perlative prepositions as  
1178 sources for O marking in Romance languages, many of which synchronically involve some  
1179 degree of optionality. For example, in Spanish and Sardinian, the prepositions *a*, which are  
1180 used to mark datives and, with different degrees of optionality, accusatives as well, are the  
1181 reflexes of the Latin allative *ad* ‘to, towards’ (Bossong 1998, Iemmolo 2010). By way of  
1182 contrast, in Romanian, the accusative preposition derives from the perlative *pe* ‘through’,  
1183 descended from Latin *per* ‘through’. According to Mardale (2010), the use of this accusative  
1184 marker involves both a referent-based split and optionality, as defined in section 2. It is  
1185 optional for specific, human nouns, as shown in (26), while it is obligatory for proper names  
1186 and pronouns, and excluded everywhere else.

1187

1188 (26) Romanian (Indo-European; Mardale 2010: 5)

1189 am căutat(-oi) (pe) studentăi

1190 PERF search=ACC ACC student

1191 ‘I have looked for the student.’

1192

1193 In some cases, there are indications that information structure played a role in the path

1194 towards O marking. For instance, Mardale (2010) argues that in addition to local semantic  
1195 features such as animacy and specificity, the global factor of topicality also plays a role in the  
1196 evolution from dative/perlative to an O marker in Romanian. An indication for this is the  
1197 existence of a construction-based split in Romanian, in which O marking is obligatory in left-  
1198 dislocation constructions, as shown in (27).

1199

1200 (27) Romanian (Indo-European; Mardale 2010: 16)

1201 \*(pe) student Ion îl cunoaște.

1202 ACC student Ion ACC knows

1203 ‘It’s the student that John knows.’

1204

1205 Similarly, Iemmolo (2010) uses discourse data for a further four Romance languages to  
1206 show that O marking is particularly favoured in left dislocation structures, in which the direct  
1207 object, typically a pronoun, is placed in clause-initial position. He analyses the use of the  
1208 allative preposition *ad* (and its descendants) as a topic marker in left dislocation structures in  
1209 Late Latin, Old Sicilian and several modern Romance languages, including Sicilian, Italian,  
1210 Catalan, and some non-standard French varieties, as shown in (28) for Italian.

1211

1212 (28) Northern Italian (Indo-European; Iemmolo 2010: 249)

1213 A te, non ti sopporto più!

1214 ACC you NEG 2SG tolerate:PRS.1SG longer

1215 ‘I cannot stand you any longer.’

1216

1217 Iemmolo (2010) generalizes these developments as a pathway leading from an allative  
1218 marker over a topic marker, to a dative and subsequently to an O marker. A pathway  
1219 involving topic marking, of course, chimes in with the synchronic functions of optional O  
1220 marking in an interesting way, as argued in detail in Iemmolo (2011). Still, we think the  
1221 proposed pathway may need some refinement. Rather than ‘topic marking’ representing a  
1222 developmental stage in its own right, between allative and dative, we would argue that  
1223 topicalized left-dislocation, and similarly ‘afterthought’ constructions, should be seen as the  
1224 appropriate syntactic environment for re-interpretation of datives as optional O markers. This  
1225 is, in fact, reminiscent of the situation of focus marking constructions in the development of A  
1226 marking, promoting reanalysis of indexicals in specific appositional constructions into



1227 ergative markers (as discussed in section 4.1.2).<sup>12</sup> In terms of the typology developed in  
1228 sections 2 and 3, both of these instances can be interpreted as construction-based splits that  
1229 serve as a diachronic pathway towards optional marking.

1230

1231 *Early stages of grammaticalization from datives into O markers*

1232

1233 In many Tibeto-Burman languages, we find a situation that resembles closely what we have  
1234 just described for Romance languages, but that may nonetheless reveal an earlier stage in the  
1235 grammaticalization process, given the apparently more restricted scope of usage of the  
1236 resulting optional O marker. Many Tibeto-Burman languages show an extension of datives to  
1237 optional O markers on animate and referential nouns, and sometimes on topical ones, but in a  
1238 large number of languages the dative still takes precedence over the O argument for being  
1239 overtly marked when they co-occur in the one structure (see further in Lidz 2012 and other  
1240 papers in Chelliah & Hyslop eds 2011-2012).

1241       Burmese is a case in point. The dative postposition *-ko/-go*, which originates in an  
1242 allative (Jenny & Hnin Tun 2016: 160-163), is typically used to mark recipient or beneficiary  
1243 functions. As an accusative marker, *-ko/-go* shows both optionality and a referent-based split.  
1244 It is obligatory on nominals with a human referent, such as personal pronouns, names, kinship  
1245 terms and terms for professions, and optional with other semantic categories of nouns, with  
1246 marking determined by discourse features such as topicality and referentiality. Significantly,  
1247 in ditransitive predicates, only one noun may be marked by *-ko/-go*, and in this case, it is the  
1248 dative which is ‘favoured’ over the O argument, as shown in the contrast between (29b) and  
1249 (29a).

1250

1251 (29) Burmese (Tibeto-Burman ; Jenny & Hnin Tun 2016: 162, 163)

1252       a. tɛaun-gəlè-go   khwé-gəlè   kaiʔ-te  
1253           cat-DIM-OBJ   dog-DIM   bite-NFUT

---

<sup>12</sup> Interestingly, McGregor (2018) argues for several Khoe languages that the source of the optional O marker is a copular verb that came to be used as a focus marker with high frequency on objects in cleft sentences, but was also possible on other arguments. Later, a generalization in use took place so that the marker mainly marked direct objects, and indirect objects (for which the conditions of use are less clear). Strikingly, the discourse conditions and semantic features of its usage resemble those described above for Romance and Tibeto-Burman, despite the clearly distinct source.

1254 'The little dog bit the little cat.'  
 1255 b. θu.myà-go di ʔətɛàun mə-pyð-né  
 1256 other.people-OBJ this matter NEG-speak-PROH  
 1257 'Don't speak about this to others.'

1258

1259 From a diachronic point of view, this type of polysemy is evidently quite harmonious  
 1260 with the case of Indo-European languages for the dative/allative > accusative shift, also for its  
 1261 pattern of generalization down the person hierarchy. Rather than explaining these phenomena  
 1262 in terms of a synchronic pattern as 'anti-ergative markers' used to disambiguate the ergative  
 1263 from other core roles in the clause (see LaPolla 1992, following Comrie 1975), we may  
 1264 usefully adduce the diachronic principle of persistence (Hopper 1991: 22), whereby traces of  
 1265 the original or earlier meaning remain after the reanalysis process sets in. It is therefore not  
 1266 surprising to find that when these dative markers extend in use to accusatives in early stages  
 1267 of grammaticalization, the semantic feature of the human or animate category may be carried  
 1268 over to this new accusative use, leaving a vestige of the prototypical dative case which codes  
 1269 a (human or animate) beneficiary or recipient.

1270

#### 1271 4.2.2. Lexical sources leading to datives and O markers

1272

1273 Unlike the case with A marking, the paths of grammaticalization leading to optional O  
 1274 marking can more readily be traced back to their lexical sources. In this section, we first  
 1275 discuss two source domains that are found mainly in Sinitic, and have not been described in  
 1276 much detail in the wider typological literature. Then we round off with a better-known pattern  
 1277 that is found in West Africa and large parts of Asia.

1278

#### 1279 *Verbs of giving and helping*

1280

1281 Lexical sources that undoubtedly represent a much earlier stage in the grammaticalization  
 1282 process of O marking outlined in the previous section are the domains of giving and helping.  
 1283 Cross-linguistically, verbs of giving are well-known for furnishing benefactive or dative  
 1284 adpositions (Lord 1993, Newman 1996, Heine & Kuteva 2002, Heine 2009), but a secondary  
 1285 grammaticalization into optional O marking is a development which has taken place in a large  
 1286 number of Central Sinitic languages (Chappell 2013).

1287 This reanalysis takes place in the V<sub>1</sub> position of sentences with complex predicates

1288 whereby the first verb grammaticalizes into a benefactive preposition ‘for’ and then into an O  
 1289 marker. All uses can be found to co-exist synchronically. For example, in the languages of  
 1290 Hunan, the most common optional O marker, illustrated in (30b), derives from the main verb  
 1291 of giving, *pa*<sup>41</sup>, illustrated in (30a).<sup>13</sup>

1292

1293 (30) Changsha Xiang (Sinitic; Wu 2005: 188, 307)

1294 a. ma<sup>33</sup> ma ei, pa<sup>41</sup> lian<sup>41</sup> k<sup>h</sup>uai<sup>41</sup> tɕiɛ<sup>13</sup> ŋo<sup>41</sup> lo  
 1295 mother PRT give two CLF money 1SG PRT

1296 ‘Mum, give me two dollars please.’

1297 b. paŋ<sup>33</sup> ŋo<sup>41</sup> pa<sup>41</sup> pei<sup>33</sup> tɕi la<sup>33</sup> lai lo<sup>33</sup>  
 1298 for 1SG OM cup bring DIR PRT

1299 ‘(Please) bring me the cup.’

1300

1301 Verbs of helping undergo the same development in Sinitic languages. While the  
 1302 grammaticalization from ‘help’ to benefactive is very common across all Sinitic languages  
 1303 (Kuteva & Heine forthc), the further stage of grammaticalization into an optional O marker is  
 1304 largely confined to the Wu, Hui, and Xiang branches. In (31), for instance, from the Jiangshan  
 1305 variety of Wu, the O marker is derived from the verb *pā*<sup>44</sup> ‘to help’.

1306

1307 (31) Jiangshan (Sinitic; Xu & Tao 1999:138)

1308 pā<sup>44</sup> ie<sup>25</sup> ɕiŋ<sup>55</sup> gu<sup>22</sup> pau<sup>55</sup> tɕie<sup>35</sup> thoŋ<sup>55</sup> thoŋ<sup>55</sup> ma<sup>22</sup> tɕu<sup>51</sup>  
 1309 OM this.CLF<sub>PL</sub> old newspaper all.RDP sell CMPL

1310 ‘Sell all these old newspapers.’

1311

---

<sup>13</sup> Note that this verb *pa*<sup>41</sup> is cognate with the O marker in Northern Sinitic, including Standard Mandarin, *pa*<sup>214</sup> 把, whose source meaning is ‘to hold’. It is, however, consistently used as a verb meaning ‘to give’ in this central area of China for Xiang, Gan, Southwestern Mandarin, Hakka and patois (all Sinitic) whereas in Standard Mandarin it can no longer be used as a verb at all. Presumably, the morpheme has undergone a semantic shift from ‘hold’ to ‘give’ at some stage in its evolution, but one that predates the formation of the O-marking construction from the available evidence. In this respect, Güldemann (2013) proposes the notion of ‘semantic coercion’ in both Tuu and Sinitic, as the possible mechanism underlying the shift from ‘take’ to ‘give’, specifically coercion of monotransitive ‘take’ verbs used in syntactically ditransitive contexts to mean ‘give’, whence they develop along the pathway described above, to dative and accusative markers (See also Wu 2005: ch. 6 and Chappell 2015 for other unrelated ‘give’ verbs that have developed an O-marking function).

1312 From a semantic point of view, ‘help’ and ‘give’ verbs can be treated together for this  
 1313 path of grammaticalization in the syntactic context of earlier serial verb constructions (S  
 1314 V<sub>1</sub>[help, give] O V<sub>2</sub>) in which they first evolve into prepositions meaning ‘for’. A subsequent  
 1315 development towards O marking can be linked to a bridging context (Evans & Wilkins 2000,  
 1316 Heine 2002) in which an action performed for someone’s benefit also affects them. See  
 1317 further in Chappell, Peyraube & Wu (2011), who argue that this development is particularly  
 1318 evident with actions in the personal sphere where the beneficiary is also the patient (e.g. *The*  
 1319 *barber trimmed his beard for him.*).

1320

1321 *Comitative verbs*

1322

1323 A lesser known source domain for optional O markers are comitative verbs from which  
 1324 comitative prepositions arise. This development appears to be largely restricted to Sinitic,<sup>14</sup>  
 1325 where it is solidly attested for adpositions which have evolved from lexical sources meaning  
 1326 ‘to be together’, ‘to connect’, ‘to follow’ or ‘to mix (together)’.

1327 Once more, this development occurs in the typical syntactic context of V<sub>1</sub> in serial verb  
 1328 constructions of the form S V<sub>1</sub> O V<sub>2</sub> (see further in Chappell 2015). It is evident from the  
 1329 lexical sources of such verbs that they can all be associated with the semantic feature of  
 1330 accompaniment, the core value of the comitative. This is illustrated in (32) below, from a  
 1331 variety of Southern Wu (Taihu group), where a lexical verb, tseʔ<sup>45</sup>, meaning ‘stick together’  
 1332 developed a comitative use, illustrated in (32a), and an O marking use in (32b).

1333

1334 (32) Shaoxing (Sinitic; Xu & Tao 1999:142)

1335 a. ŋo<sup>13</sup> tseʔ<sup>45</sup> noʔ<sup>12</sup> ieʔ<sup>5</sup>te<sup>53</sup>saŋ<sup>53</sup> te<sup>h</sup>i<sup>33</sup>

1336 1SG COM 2SG together go

1337 ‘I’ll go together with you.’

1338 b. veʔ<sup>12</sup> ɕia<sup>35</sup>ɕiŋ<sup>53</sup> tseʔ<sup>45</sup> tsɿʔ<sup>45</sup> fo<sup>53</sup>uø<sup>35</sup> saŋ<sup>53</sup> pha<sup>53</sup> dze<sup>0</sup>

---

<sup>14</sup> In her study of West African serial verb constructions, Lord (1993: 132) mentions the possibility of a comitative source marker for a form that can be used for O marking in Awutu (Niger-Congo), observing that comitative verbs such as ‘be with’ or ‘meet’ may develop functions as markers of instrument, comitative and patient. Iemmolo (2011: 103-104) points out that comitatives are used as optional O markers in at least two Southeast Asian creoles: Kristang (Malacca Creole Portuguese) and Bazaar Malay. Bazaar Malay has been heavily influenced by varieties of Southern Min or Hokkien which could explain its use of *kap* < ‘with’, as he correctly supposes. The source of Kristang *ku* is less clear but may be borrowed from a Sinitic language, as Iemmolo also remarks.

1339 NEG.IMP careful OM CL vase push.over-break CRS

1340 ‘If you’re not careful, you’ll knock over the vase.’

1341

1342 For this grammaticalization pathway, note however that there is no direct step from  
1343 comitative to O marker. As for verbs of giving and helping, an intermediate stage is proposed  
1344 via a general oblique marker covering benefactive, dative and ablative functions, which  
1345 subsequently develops into a benefactive or dative, and finally into an optional O marker.

1346 This is certainly an unusual source for O marking, since cross-linguistic surveys of the  
1347 comitative in the main show a pathway from comitative over instrumental to ergative, which  
1348 is particularly widespread in Australian languages, if not from comitative to instrumental for  
1349 many European languages (Heine & Kuteva 2002: 84-90; Stolz 2001; Narrog 2009: 589-599).

1350

1351 *‘Take’ verbs*

1352

1353 ‘Take’ and ‘hold’ verbs present a very common source for optional O marking, including  
1354 more semantically-specific verbs such as ‘hold’, ‘grasp’ and, sometimes, ‘get’ and ‘obtain’.  
1355 This source is well-documented for several West African languages in Niger-Congo (see Lord  
1356 1993: 65-137, Heine and Kuteva 2002: 289-290, Heine 2009), for creoles (Jansen, Koopman  
1357 & Muysken 1978) and for several Asian language families including Tai-Kadai, Austroasiatic  
1358 and Hmong-Mien (Clark 1989, Bisang 1992) and Sinitic (Chappell 2013).

1359 The discourse and semantic conditions of use for these optional O markers have been  
1360 clearly pinpointed for Sinitic and for many Southeast Asian languages: a definite, if not  
1361 referential, O is required, representing given information (see Chappell 2013, and Iemmolo &  
1362 Arcodia 2014). Furthermore, an interpretation of affectedness (though not of animacy)  
1363 generally pertains to the outcome of the event for O. This is illustrated in (33) below, from  
1364 Mandarin, where the Patient is marked with an O marker *ba*<sup>3</sup> [pa<sup>214</sup>] derived from a verb  
1365 meaning ‘hold’. This example is taken from a conversation at the beginning of a novel  
1366 describing the economic decline of a factory. The ‘manager of the factory’ represents a person  
1367 known to the other characters in the story and thus represents a piece of given information.  
1368 The fact that the manager is fired clearly fulfils the affectedness parameter. It is therefore a  
1369 prime candidate for marking with this type of O marker.

1370

1371 (33) Mandarin (Sinitic; Chappell & Shi 2016: 452)

1372 ting<sup>1</sup>shuo<sup>1</sup> mei<sup>2</sup>you<sup>3</sup> shang<sup>4</sup>tou<sup>2</sup> ba<sup>3</sup> chang<sup>3</sup>zhang<sup>3</sup> che<sup>4</sup> le<sup>0</sup>

1373 hear NEG boss OM factory.director fire LE

1374 ‘Have you heard about it? The boss fired the manager.’

1375

1376 Given these discourse conditions, the aptness of verbs that mean ‘take’, ‘hold’ or ‘grasp’ is  
1377 evident as a source for O marking: their inherent notion of manipulation of an object enables  
1378 the change of state implication, that is, the feature of affectedness (see Table 3 above).

1379 In West African languages as well as Southeast Asian languages, the actual path from  
1380 ‘take’ to O marking may involve a stage marking instruments. In Twi, for instance, where O  
1381 marking is associated with definiteness in some contexts (see Lord 1993: 111-113), the O  
1382 marker derives from a verb meaning ‘take, hold, possess, own’ (Lord 1993: 70-71), as shown  
1383 in (34a). In contemporary use it can introduce O as well as instrument, manner and  
1384 comitative, as shown in (34b) for instrument and (34c) for O (note that the marker has  
1385 forward semantic scope, even though it is represented as a suffix in the source).

1386

1387 (34) Twi (Niger Congo; Lord 1993: 70, 67, 66)

1388 a. ɔkɔm de me

1389 hunger take me

1390 ‘I am hungry.’

1391 b. o-de enkrante tya duabasa

1392 he-DE sword cut branch

1393 ‘He cut the branch with a sword.’

1394 c. o-de afoa ce boha-m

1395 he-DE sword put scabbard-inside

1396 ‘He put the sword into the scabbard.’

1397

1398 A similar observation can be made for Southeast Asia, for which Clark (1989) observes  
1399 that ‘take’ serialization is endemic. This includes the relevant verbs of Thai (Tai-Kadai) *aw*,  
1400 Hmong (Hmong-Mien) *muab* and Khmer *ɣɔ:k*, which may introduce both instruments and  
1401 direct objects in clauses with complex predicates (of the structure *S-take-O-V*). The Khmer  
1402 examples in (35) illustrate the use of *ɣɔ:k* for O marking (35a) and for instruments (35b). The  
1403 structure in (35a) further also illustrates the availability of lexical and grammaticalized  
1404 interpretations in the same structure; this accords with ‘take’ verbs as being at a very “young  
1405 stage” of grammaticalization but just for these particular languages, as argued in Bisang  
1406 (1992).

1407

1408 (35) Khmer (Austro-Asiatic; Bisang 1992: 73, 434)

1409 a. kɔ̀ət yɔ̀:k khao-ʔa:v t̚ru ha:l thɲay

1410 3SG take clothes V<sub>DIR</sub> put sun

1411 ‘He put the clothes in the sun/ He took the clothes and put them out in the sun.’

1412 b. kɔ̀ət yɔ̀:k kambɔt mɔ̀:k kat sac-crù:k

1413 3SG take knife V<sub>DIR</sub> cut pork

1414 ‘He cut the pork with a knife.’

1415

## 1416 **5. Conclusion**

1417

1418 Our survey of the diachrony of optional case marking suggests a number of generalizations  
1419 about the origins and development of the markers involved. On the one hand, it shows that the  
1420 origins of optional case markers overlap to quite some degree with their counterparts in  
1421 ‘obligatory’ systems, particularly in the development of instrumental, locative and ablative to  
1422 ergative, or dative to accusative. On the other hand, there are also a few features that are  
1423 specific to the origins of optional marking. First, the analysis shows that, in certain language  
1424 families and linguistic areas, some of the common source domains for the dative stage  
1425 preceding optional O marking can be traced back to very early lexical stages of ‘give’, ‘help’  
1426 and comitative verbs, which may contribute to the task of identifying recurrent mechanisms of  
1427 reanalysis. Second, the survey also highlights the potential importance of information  
1428 structure in the development of optional marking, either as a specific morphosyntactic source  
1429 domain (e.g. with focus or indexical markers for ergative case), or as a constructional context  
1430 inducing a particular path of grammaticalization (e.g. focus or topic constructions as a crucial  
1431 stage towards case functions). Along the same lines, properties of source domains or  
1432 constructions often continue to play a role in the current functions of case markers, as  
1433 illustrated, for instance, by the continuing importance of information structure as the  
1434 motivation behind optional A and O marking, or the affectedness constraint in optional O  
1435 markers deriving from ‘take’ and ‘hold’ verbs.

1436 These observations actually bring us back to our typological starting point. The  
1437 typological survey in the first part of this paper has shown that it is important for analytical  
1438 reasons to regard optional, alternating, split and obligatory systems as distinct phenomena:  
1439 they are logically distinct, and they have quite different typological properties. On the other  
1440 hand, the discussion so far has also suggested quite strongly that there are interrelations

1441 between the systems: different types can co-exist within one and the same language  
1442 (sometimes in probabilistic ways), and/or within one and the same genetic unit. Given these  
1443 links, the question is how exactly the different types relate to each other.

1444         The most obvious question concerns the relation between optional and obligatory systems  
1445 of case marking, and whether one can be regarded as a diachronic source for the other. The  
1446 overlapping origins of optional and obligatory markers, and the co-occurrence of optional and  
1447 obligatory systems in the same genetic unit (e.g. for A marking in Tibeto-Burman and in  
1448 Pama-Nyungan, and for O marking in Romance), are strong indications that the two are  
1449 diachronically related in some way. In the literature on optional marking, we can find  
1450 indications about directionality, going either way. For instance, work on ergative marking in  
1451 contexts of rapid change, e.g. in young people's varieties or obsolescent systems, has shown  
1452 that an optional system can develop out of an obligatory one (e.g. Meakins & O'Shannessy  
1453 2010, see McGregor 2017: 462-463 for a survey). Conversely, for Tibeto-Burman, Delancey  
1454 (2012) has pointed out that optional use of ergative markers can already be discerned in Old  
1455 Tibetan texts, and has hypothesized, with LaPolla (1995), that an original optional system  
1456 may have stabilized into an obligatory one in some Tibeto-Burman languages like Newar and  
1457 Mizo. Coupe (2011) makes a similar point comparing the optional system of Mongsen Ao  
1458 with the obligatory one in Chang. For Romance, Iemmolo (2010) uses a comparison between  
1459 accusative marking in Old and Modern Sicilian to argue that the optional system in Old  
1460 Sicilian has become generalized in a process of diffusion down the animacy hierarchy,  
1461 leading to a loss of its original link with information structure in Modern Sicilian. In another  
1462 view on directionality, Bossong (1991:154) contends that languages all have some kind of  
1463 predisposition to develop optional O marking and that this typically involves some kind of  
1464 formal restructuring and lexical replacement of older systems – which may also have been  
1465 optional. Studies like these are definitely suggestive about the issue of directionality, but in  
1466 general much more work is needed, including historical-comparative work and careful study  
1467 of textual material in older stages, where that is available, in order to provide definitive  
1468 answers to this question.

1469         A second question concerns the relation between optional (and alternating) systems and  
1470 split systems. Again, frequent co-occurrence of split and optional systems within one  
1471 language suggests that there must be some kind of link. Our diachronic analysis has suggested  
1472 at least one way in which the two types could be related. Both for the development of A and  
1473 O marking, the analysis highlighted specific constructional contexts that induced  
1474 grammaticalization towards case marking, e.g. focus constructions involving indexicals in



1475 apposition on the way towards A marking in Australian languages, and topicalizing  
1476 constructions involving dislocation on the way towards O marking in Romance. In both cases,  
1477 the relevant stage could be regarded as a construction-based split, since it is the use of a  
1478 particular construction that induces the use of a particular marker. Crucially, however, the  
1479 constructional features inducing the split actually foreshadow the later functional  
1480 specialization of the optional marker in terms of information structure, such as from topical to  
1481 given and definite, and therefore can be regarded as forming a diachronic pathway towards an  
1482 optional marker and beyond from its source domain. Still, as with the previous question, these  
1483 are only suggestions, and more careful diachronic and typological work will be needed to  
1484 answer these questions in a satisfying way.

1485       More generally, we believe that open questions like these can most fruitfully be examined  
1486 by work at the interface between typology and diachrony, which tries to link synchronic  
1487 properties and constraints to properties of source domains and constructions at the origins of  
1488 case systems, as also suggested in Cristofaro (2013), Barðdal & Gildea (2015) and Cristofaro  
1489 & Zuñiga (eds 2018). We hope that this survey can help to stimulate this kind of work.

1490

1491

1492 **6. Abbreviations used in the glosses**

1493

1494 A.AGT anti-agentive, ABL ablative, ABS absolutive, ACC accusative, ACCOMP accomplished,  
1495 ADESS adessive, ADV adverbial, AGT agentive, ALL allative, AN animate, ANAPH anaphoric,  
1496 CERT certainty, CLF classifier, CMPL verb complement, COM comitative, CRS currently relevant  
1497 state, DAT dative, DECL declarative, DEF definite, DEM demonstrative, DIM diminutive, DIR  
1498 direct / directional, DU dual, EN epenthetic nasal, ERG ergative, EXC exclusive, F feminine,  
1499 FERG focal ergative, FOC focus, FUT future, GEN genitive, GPN generic pronoun, IMP  
1500 imperative, INSTR instrumental, INAN inanimate, INC inclusive, INDEF indefinite, INV inverse,  
1501 LNOM locative nominalizer, LOC locative, MIN minimal, NEG negation, NEUT neutral, NOM  
1502 nominative, NPST non-past, NRL non-relational noun prefix, NS non-specific tense aspect  
1503 marker, OBJ object, OBL oblique, OM object marker, ORD ordinal number, PART partitive, PERF  
1504 perfect, PFV perfective, PL plural, POSS possessive, PRES present, PROH prohibitive, PROG  
1505 progressive, PRT particle, PST past, RDP reduplication, REFL reflexive, SBJ subject, SG singular,  
1506 SUB subordinator, TR transitive, VDIR directional verb

1507

1508

1509 **7. References**

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1825 **8. Tables**

1826

Type of case marking	Structure		Marking
	Referent	Construction	
Optional	-	-	Case vs none
Alternating			Case <sup>1</sup> vs Case <sup>2</sup>
Referent-based split	different	same	Either
Construction-based split	same	different	

1827 Table 1: Basic typology of alternations and optionalities

1828

Mirror image principle	
Differential marking	Optional A marking      Optional O marking
	Alternating A marking      Alternating O marking

1829 Table 2: Classic model of optional and differential marking

1830

Optional A marking		Optional O marking	
Distribution	Not rare	Distribution	Not rare
Function	- Focus and/or unexpectedness - Degree of agentivity	Function	- Definiteness, givenness - Topicality - Degree of affectedness
Alternating A marking		Alternating O marking	
Distribution	Very rare	Distribution	Relatively rare
Function	Focus, potency, volitionality	Function	- Definiteness - Degree of affectedness

1831 Table 3: Functions and distributions of optional and differential marking

1832

1833

1834 **9. Figure captions**

1835

1836 Figure 1: (one version of) the referential hierarchy (Silverstein 1976)

1837

1838 Figure 2: Referential hierarchy and markedness reversal

1839

1840 Figure 3: Grammaticalization chains for A (and/or S) markers

1841

1842 Figure 4: Grammaticalization chains for O markers

1843

1844