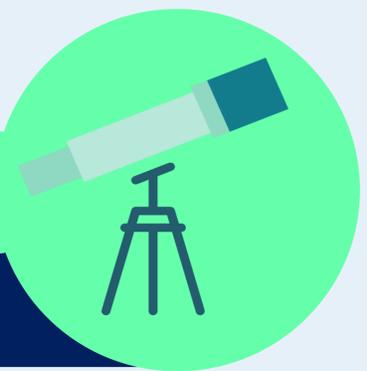


PARENT-CHILD INTERACTION



IN YOUNG CHILDREN

A macro-level approach

WITH A SIGNIFICANT COGNITIVE AND MOTOR DEVELOPMENTAL DELAY

It is generally acknowledged that parents are primary agents of developmental change in their children

BUT knowledge on parenting in this specific target group is very scarce, even though the limitations of the children provide parents with complex challenges

According to constructivist theories, interactive engagement behaviors are pivotal for further development

The aim of this study= to provide a general characterization of (the association between) parental behavior & child interactive engagement

BACKGROUND & AIMS



25
PARENT-CHILD DYADS

#	18	7	19	6
	26-46 years		14-57 months	

CHILD IMPAIRMENTS

100%	48%
100%	12%

PARENTING BEHAVIOR



Parental Behavior Scale
(Van Leeuwen et al., 2011)

PARENT'S INTERACTIONAL STYLE & CHILD INTERACTIVE ENGAGEMENT



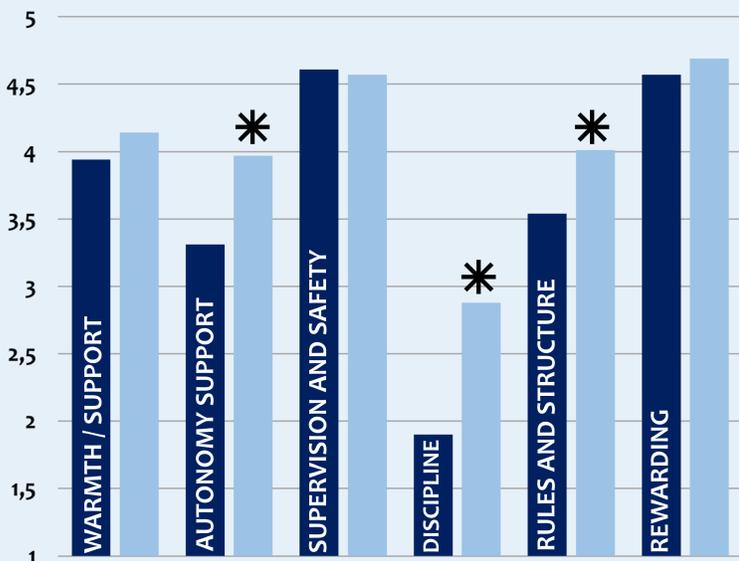
Maternal & Child Behavior Rating Scale
(Mahoney, 1998, 1999)

PARTICIPANTS & METHODS

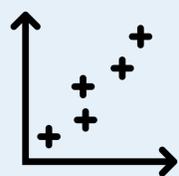
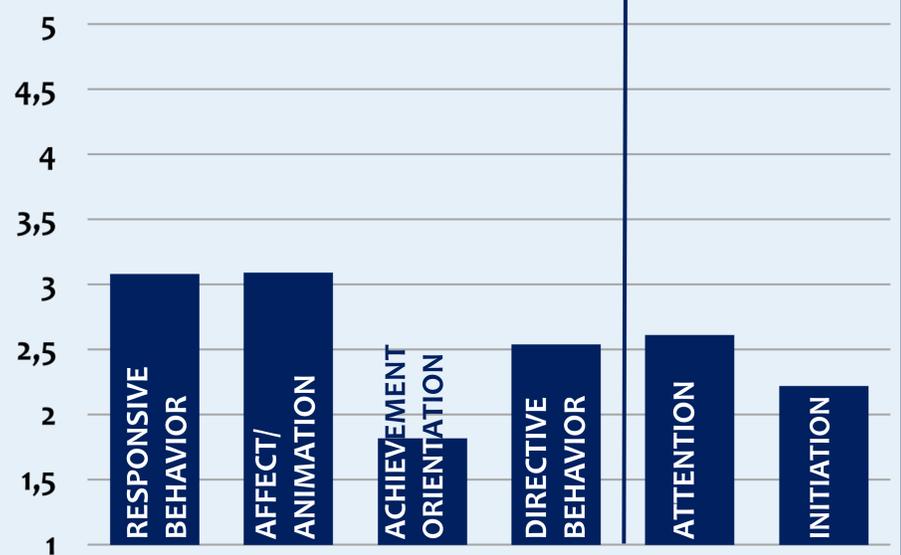
CONCLUSIONS



- Study group
- Control group of typically developing children
- * Statistically significant group difference



DISCUSSION



- Parents are generally sensitive and responsive
- Interaction is oriented at creating and enjoying a mutually shared experience (<=> teaching opportunity)
- This study confirms the importance of sensitive responsivity as the primary variable in parenting research
- The question remains: (Bi)directionality of influence?

