

# Effect of spectral resolution on neural entrainment of the speech envelope

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## 1. Introduction

### Neural entrainment of the speech envelope

Speech envelope is a primary cue for speech understanding (Shannon et al., 1995)  
 Cortical activity tracks the envelope of running speech (Peelle and Davis, 2012)  
 Reconstruction of speech envelope from cortical activity is possible (Ding and Simon, 2011)  
 Reconstruction quality correlates with behaviourally measured speech understanding (Vanthornhout et al., 2017)

### Research question

#### Can speech understanding alone influence envelope entrainment?

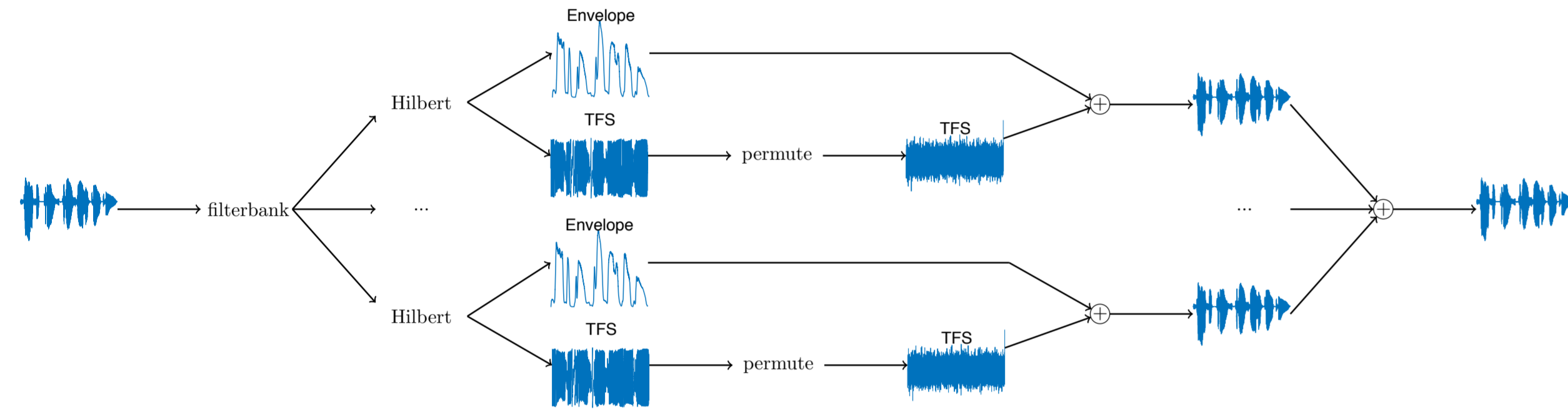
In previous experiments noise was added to the speech stimuli  
 $\Rightarrow \text{SNR}(\text{speech}) \downarrow \Rightarrow \text{SNR}(\text{envelope}) \downarrow \Rightarrow \text{envelope entrainment} \downarrow$   
 $\Rightarrow$  Is neural entrainment a measure of stimulus acoustics or speech understanding?  
 $\Rightarrow$  Reduce speech understanding without distorting the envelope  
 $\Rightarrow$  Use vocoded & chimaera speech (Ding et al., 2014; Kong et al., 2015; Obleser and Weisz, 2011)

## 2. Methods

### Stimuli

**Vocoder**  
 Retain envelope while replacing temporal fine structure with noise  
 2, 4, 6, 8 channels & clean speech

**Chimaera**  
 4 channel vocoder but retain a fixed amount of temporal fine structure  
 0%, 25%, 50%, 75% & 100% TFS



Permute a given percentage of TFS samples. If no permutation takes place (100% correct TFS) the original speech is obtained, if full permutation takes place (0% correct TFS) a noise vocoder is obtained.

### Experiments

Vocoder: 7 young normal hearing subjects, aged 22-26 years  
 Chimaera: 9 different young normal hearing subjects, aged 22-27 years

- speech understanding: word scores
- EEG: BioSemi system with 64 electrodes
- binaural stimulation at 62 dBA
- speech in silence and with 3 dB SNR
- stationary speech weighted-noise (SWN)
- 2 s Flemish Matrix sentences: 20 sentences/condition
- 15 minutes Flemish story to train linear decoder

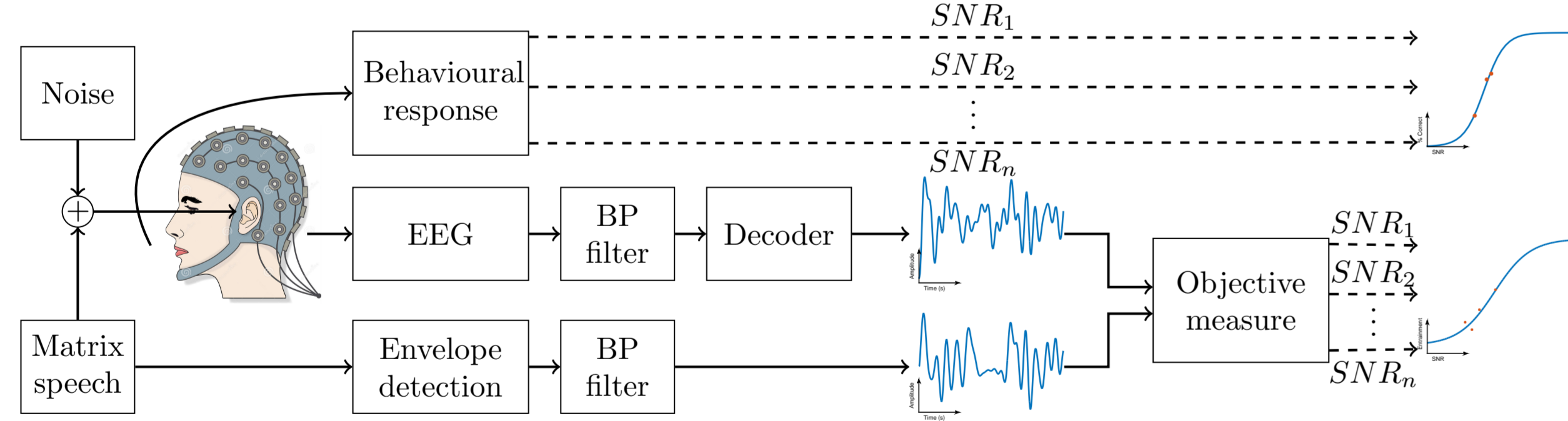


Figure: Behaviourally and objectively measured speech understanding using envelope entrainment

### Signal processing

$decoder = (RR^T)^{-1}(RS^T)$   
 $R$  time-lagged neural data time lags 0-75 ms  
 $S$  stimulus envelope of story  
 decoder minimises MSE between actual and reconstructed envelope

$$\hat{s}(t) = \sum_n \sum_{\tau} decoder(n, \tau) R(t + \tau, n)$$

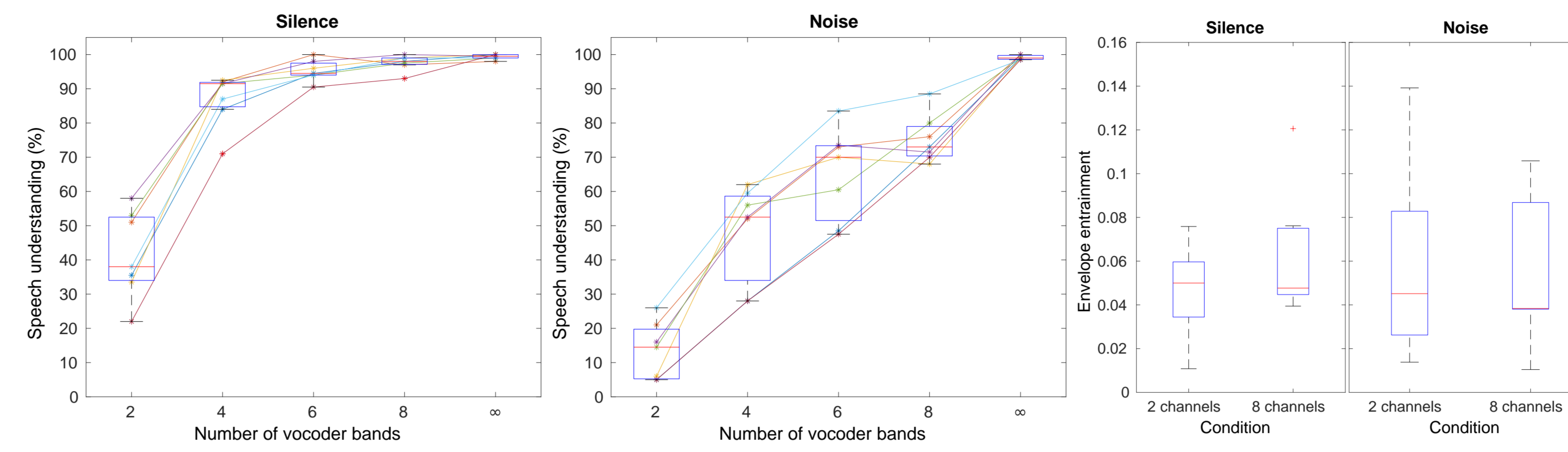
$\hat{s}$  reconstructed envelope  
 $t$  time ranging from 0 to  $T$   
 $n$  recording electrodes ranging from 1 to  $N$   
 $\tau$  post-stimulus samples used to reconstruct the envelope: integration window

$$envelope\ entrainment = correlation(s(t), \hat{s}(t))$$

$s$  actual envelope

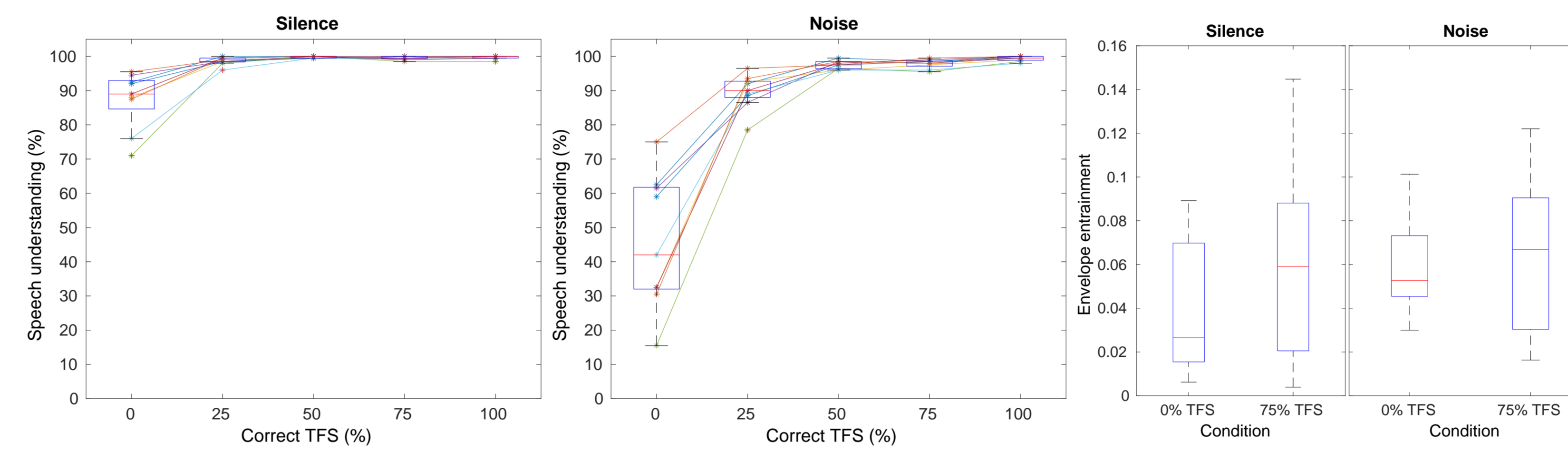
## 3. Results & Discussion

### Vocoder



- speech understanding  $\uparrow$  when numbers channels  $\uparrow$
  - speech in noise more difficult than speech in quiet
  - vocoded speech in noise: largest range of speech understanding scores
- Comparing 2 channel vocoder with 8 channel vocoder
- entrainment increases as spectral resolution increases
  - not significantly ( $p = 0.33$  &  $p = 0.94$ )
- $\Rightarrow$  envelope entrainment  $\uparrow$  when speech understanding  $\uparrow$ ?

### Chimaera



- speech understanding  $\uparrow$  when TFS is less distorted
  - speech in noise more difficult than speech in quiet
- Comparing 0% TFS with 75% TFS
- entrainment increases as spectral resolution increases
  - not significantly ( $p = 1.00$  &  $p = 0.82$ )
- $\Rightarrow$  envelope entrainment  $\uparrow$  when speech understanding  $\uparrow$ ?

### Vocoder in noise

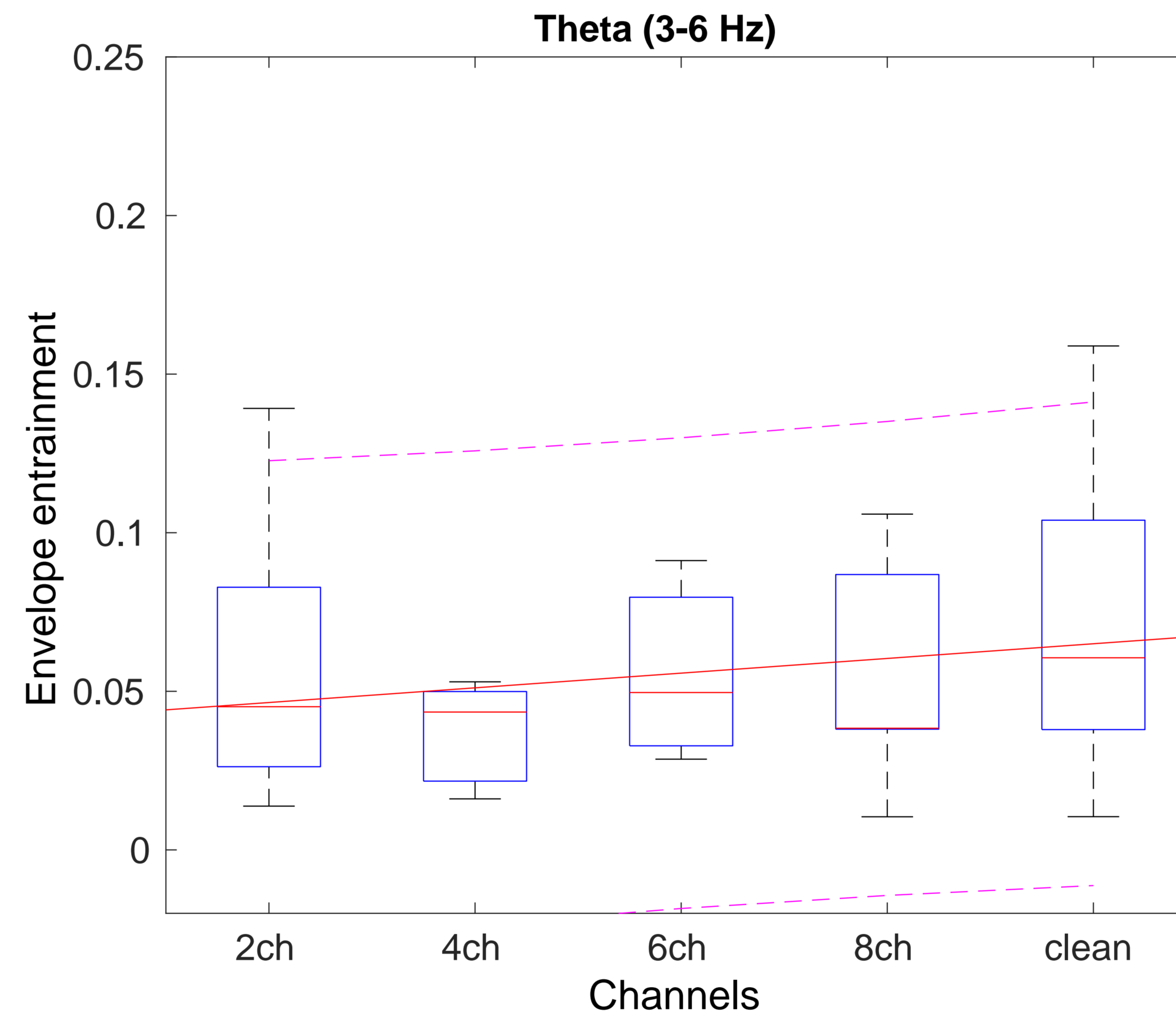


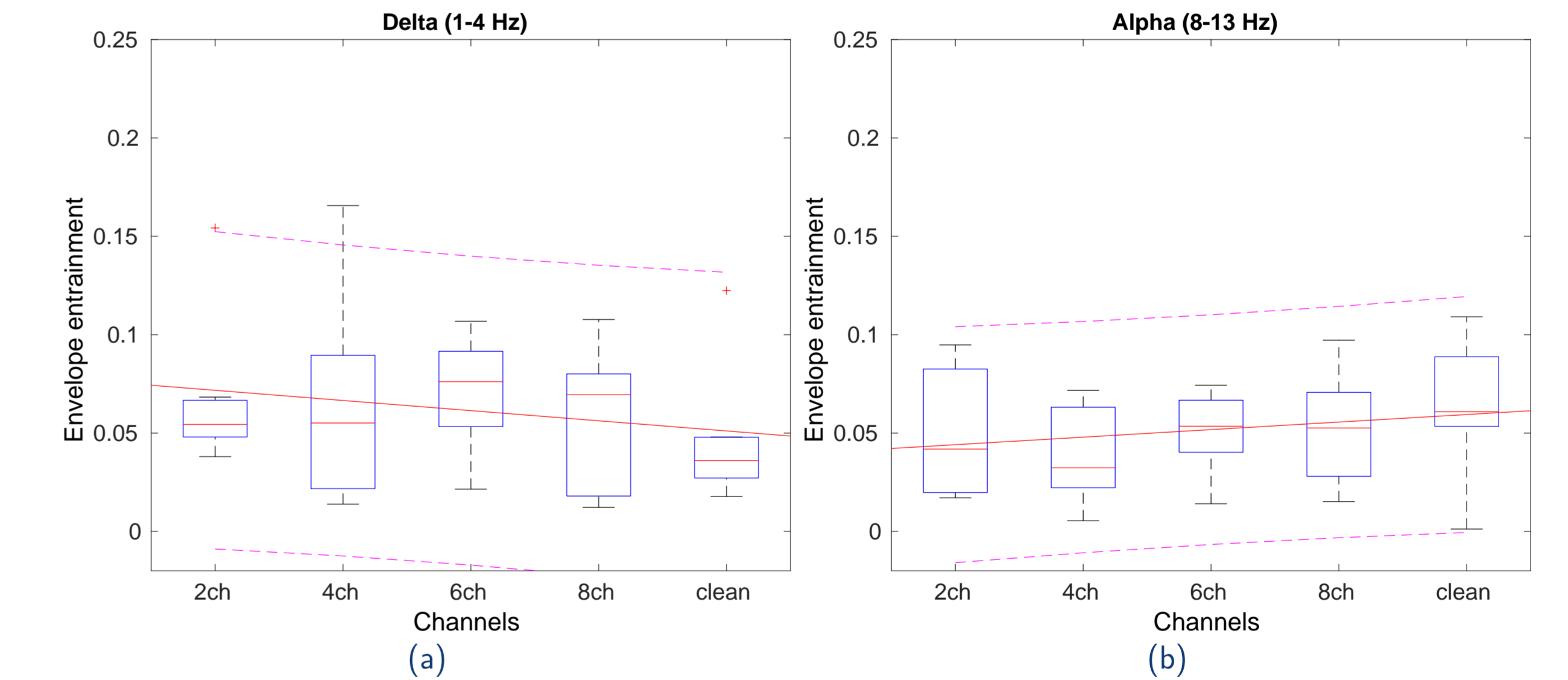
Figure: Envelope entrainment as a function of the number of vocoder bands.

Open question:

$$entrainment = frequency * (\alpha \cdot \text{speech understanding} + \beta \cdot \text{envelope coding} + \gamma \cdot \text{age} + \delta \cdot \text{effort} + \epsilon \cdot \text{attention})$$

Author	Measure	stimulus	noise	band	understanding	neural response
Ding et al. (2014)	entrainment	long	no	delta	$\uparrow$	$\downarrow$
Ding et al. (2014)			no	theta	$\uparrow$	$\uparrow$
Ding et al. (2014)			SSWN	delta	$\uparrow$	$\uparrow(1)$
Ding et al. (2014)			SSWN	theta	$\uparrow$	$\uparrow$
Kong et al. (2015)			speaker	$\infty$	$\uparrow$	$\uparrow$
Obleser and Weisz (2011)	power	short	no	theta	$\uparrow$	$\uparrow$
Obleser and Weisz (2011)			no	alpha	$\uparrow$	$\downarrow$
ExpORL	entrainment	short	no	delta	$\uparrow$	$\uparrow (p = 0.20)?$
ExpORL			no	theta	$\uparrow$	$\uparrow (p = p = 0.76)?$
ExpORL			no	alpha	$\uparrow$	$\uparrow (p = p = 0.83)?$
ExpORL			SSWN	delta	$\uparrow$	$\downarrow (p = 0.26)? (1)$
ExpORL			SSWN	theta	$\uparrow$	$\uparrow (p = 0.29)?$
ExpORL			SSWN	alpha	$\uparrow$	$\uparrow (p = 0.26)?$

(1) difference can be explained by the stimulus length, related to top-down attention & listening effort



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