



Implicit measures of automatic evaluation

Exploring new methods to measure attitudes towards
language varieties

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Introduction

- since 1960s/1980s **little methodological innovation** in language attitudes research (until recently)
- traditional methods:
 - surveys (direct)
 - speaker evaluation paradigm (indirect)
 - societal treatment
- problems: self-presentation, limited introspection, artificiality, lack of semantic & syntactic control

Introduction

→ innovation: inspired by attitude research in **social psychology**

Outline

1. implicit measures
2. overview of techniques
3. AAP & IAT: success stories?
4. AMP & ST-IAT: new possibilities?
5. conclusion

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Implicit measures

implicit techniques measure automatic associations

- association object & evaluation in memory = attitude (Fazio 2007)
- automaticity?

four horsemen of automaticity (Bargh 1994)

- unconscious
- unintentional
- efficient
- uncontrollable

Implicit measures

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Implicit measures

what have they been used for so far?

- various fields:

marketing, psychiatry, (social) psychology,...

- wide variety of topics:

advertising, sexual preference, alcoholism, self-mutilation, self-esteem, racism, gender stereotypes,...

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Overview of techniques

two paradigms:

1. response interference paradigm
2. sequential priming paradigm

= measure implicit attitudes

= two congruent stimuli → faster response

≠ presentation of stimuli: simultaneous vs. sequential

≠ underlying mechanisms

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Overview of techniques

	response interference	sequential priming
previously introduced to linguistics	implicit association test (IAT)	auditory affective priming (AAP)
new to linguistics	single target implicit association test (ST-IAT)	affect misattribution procedure (AMP)



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Implicit Association Test

how it works




Implicit Association Test

how it works

	TARGET CONCEPT	ATTRIBUTE
category names	black/white	good/bad
stimuli		<i>lovely, terrific, horrible, disgusting</i>


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Implicit Association Test

block 1 – target discrimination

black

white



Implicit Association Test

block 2 – attribute discrimination

good

bad

horrible

Implicit Association Test

block 3 – critical block: combined task

black
good

white
bad

horrible

Implicit Association Test

block 4 – target concept discrimination reversed

white

black



Implicit Association Test

block 5 – critical block: combined task reversed

white
good

black
bad

horrible

Implicit Association Test

in linguistics:

Redinger (2010)

Pantos (2010, 2012)

Campbell-Kibler (2012, 2013)

Implicit Association Test

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Implicit Association Test

Pantos (2010, 2012)

- attitudes towards foreign accented vs. US English
- auditory stimuli + written pos/neg adjectives
- clear preference for US English <-> explicit attitudes

Implicit Association Test

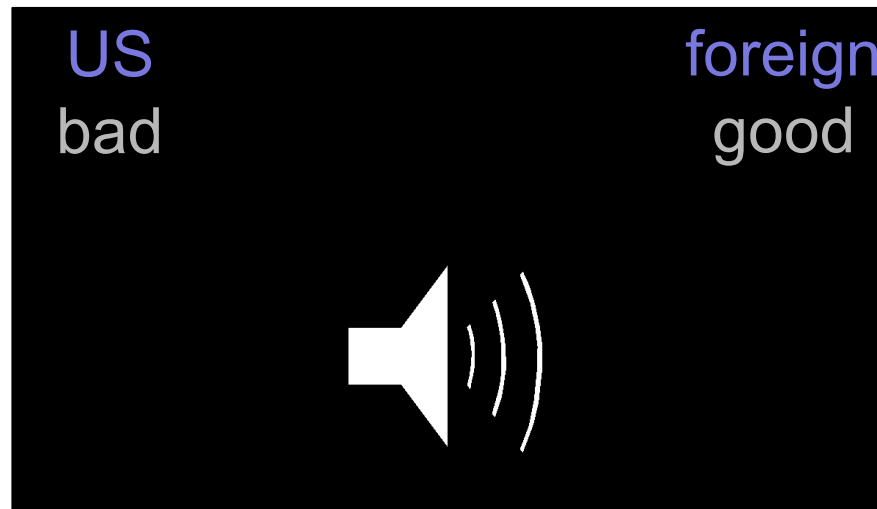
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Implicit Association Test

evaluation

practical complexity	<ul style="list-style-type: none">- participant- researcher (reaction times)
linguistic / auditory stimuli	<ul style="list-style-type: none">+ OK (labels & auditory stimuli)+ length: rather flexible
psychometric qualities	<ul style="list-style-type: none">+ good reliability & validity
relation attribute – target	<ul style="list-style-type: none">+ valence & semantic
other	<ul style="list-style-type: none">- binary structure / comparative structure- practice effect: max. 1 test- extra-personal associations → P-IAT- naming of categories+ inspiration development model of cognitive processes underlying attitudes

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Affective Priming

how it works



Affective Priming

prime

Affective Priming

prime



Affective Priming

target



+

-

Affective Priming



prime

target

congruence

response speed

+

+

congruent

faster

+

-

incongruent

slower

-

+

incongruent

slower

-

-

congruent

faster

Auditory Affective Priming

in linguistics? Speelman et al. (2013)

- attitudes towards 3 varieties of Dutch in Belgium
- auditory primes, pictures as targets
- for periphery: standard > own (peripheral) > central variety
For centre: own (central) > standard > peripheral variety

Auditory Affective Priming

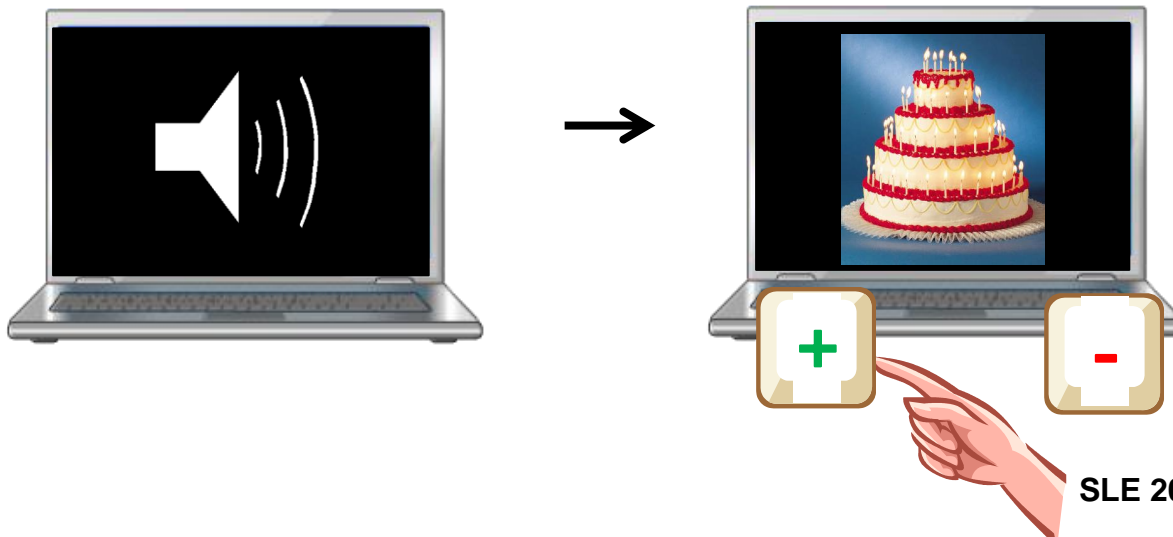
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For centre: own (central) > standard > peripheral variety



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for centre: own (central) > standard > peripheral variety

Affective Priming

evaluation

practical complexity	+ simple for participant - difficult to programme (reaction times) - neutral primes necessary
linguistic / auditory stimuli	+ OK - length: very limited
psychometric qualities	- not satisfactory, low reliability
relation prime – target	+ valence (& semantic)
other	- few prime categories per experiment → limited number of attitude objects can be compared - very sensitive procedure + publications: many + no naming of categories

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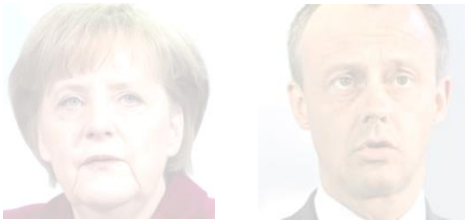
Single target IAT

how it works



Single target IAT

how it works

	TARGET CONCEPT	ATTRIBUTE
category names	CDU	good/bad
stimuli	Schäuble, Koch  CDU	<i>love, vacation, health, disease, death, pain</i>

(Bluemke & Frieze 2008)

Single target IAT


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Single target IAT

block 1 – attribute discrimination

good

bad

vacation

Single target IAT

block 2 – critical block: combined task

CDU
good

bad



Single target IAT

block 3 – critical block: combined task reversed

CDU

bad

good



Single target IAT

evaluation

practical complexity	+ rather simple for the participant - difficult to programme (reaction times)
linguistic / auditory stimuli	+ (OK) + length: rather flexible
psychometric qualities	+ good reliability & validity
relation attribute – target	+ valence & semantic
other	+/- publications: moderate + not binary / comparative + multiple subsequent tests possible

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Affect misattribution procedure

how it works



Affect misattribution procedure

how it works

prime



Affect misattribution procedure

how it works

prime



target

姓

Affect misattribution procedure

how it works

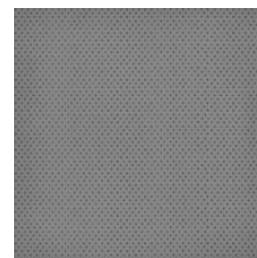
prime



target

姓

backward mask



Affect misattribution procedure

how it works

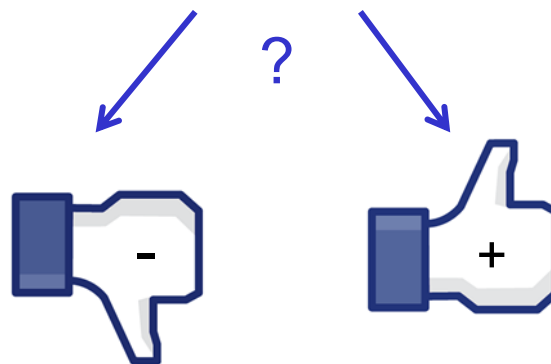
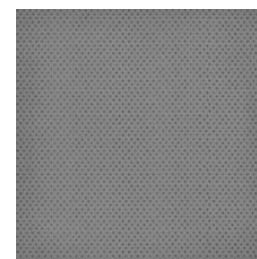
prime



target

姓

backward mask



Affect misattribution procedure

prime



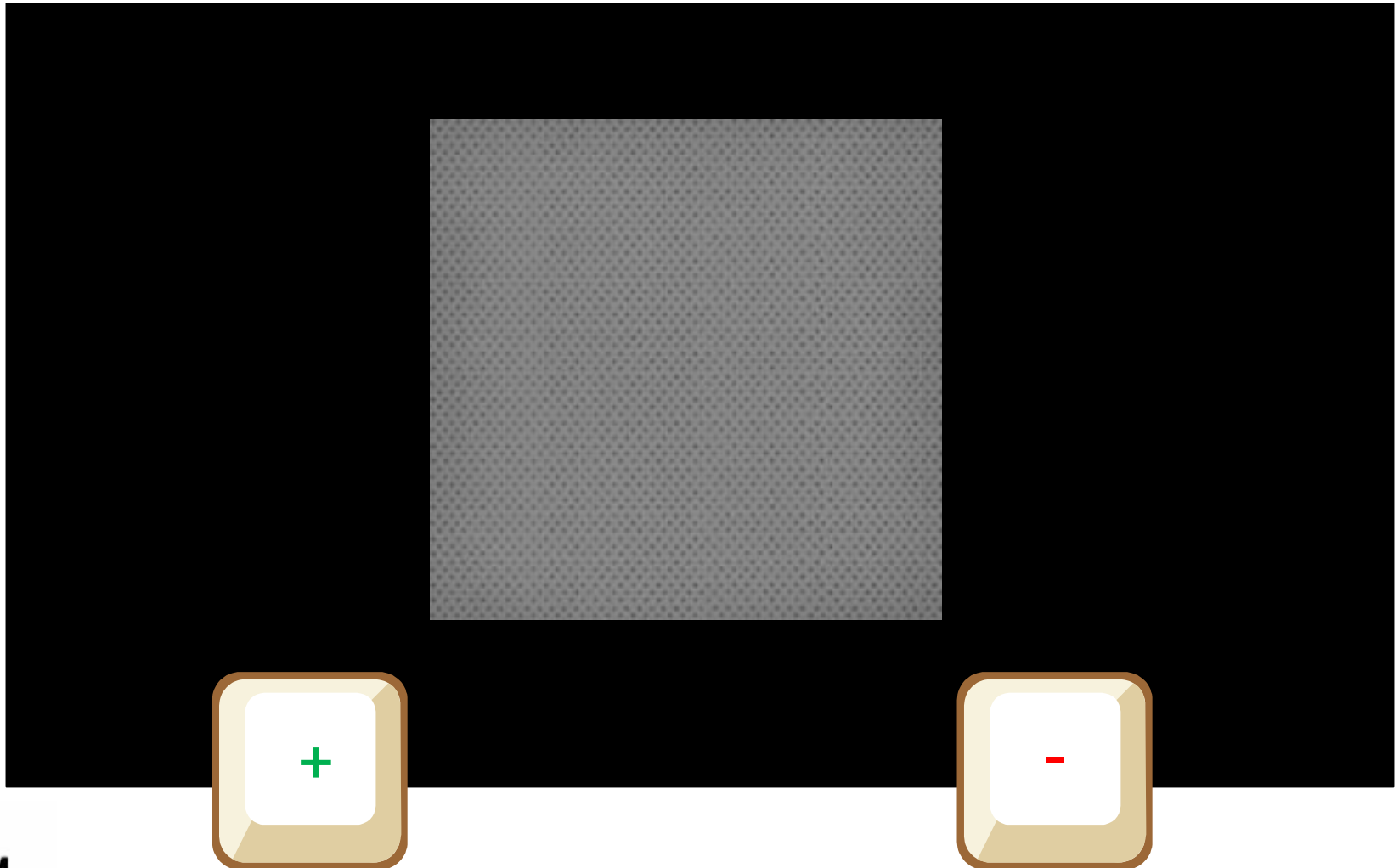
Affect misattribution procedure

target

A large, white, stylized Japanese character '愛' (love) is centered on a black rectangular background. The character is composed of a top part with three curved strokes and a bottom part with two curved strokes that cross each other.

Affect misattribution procedure

backward
mask



Affect misattribution procedure

evaluation

practical complexity	+ rather simple for the participant + simple to programme / measure (no reaction times)
linguistic/auditory stimuli	- ? - length: limited
psychometric qualities	+ good reliability & validity
relation prime – target	+ valence & semantic
other	- implicitness questioned + publications: moderate – many + no neutral primes + multiple prime categories (attitudes objects) in one experiment



measure	practical complexity	linguistic/ auditory stimuli	psychometric qualities	relation prime - target	other
IAT	- participant - researcher	+OK + length: rather flexible	+ good	Valence & semantic	- binary / comparative structure - practice effect: max. 1 test - extra-personal associations+ publications: many
AAP	+ participant - researcher	+OK - length : very limited	- not very good	Valence & (semantic)	- few prime categories / experiment - very sensitive procedure - neutral primes + publications (AP): many
ST-IAT	+ participant - researcher	+(OK) + length : rather flexible	+ good	Valence & semantic	- extra-personal associations → P-IAT + not binary/comparative -/+ publications: moderate + several subsequent tests
AMP	+ participant + researcher	-? - length : limited	+ good	Valence & semantic	- implicitness questioned + multiple prime categories + no neutral primes + publications: moderate-many

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Conclusion

limitations implicit measures

- sensitive to many procedural details
- no gold standard
- lack of context in prime stimuli

advantages

- extensive literature from psychology → ample evidence for validity & reliability
- limit the influence of social desirability & lack of introspection
- fairly short and easy to administer
- inspiration in implicit measures paradigms to help sociolinguistics to develop a cognitive model of language attitudes
- method to test hypotheses, not an exploratory technique

Conclusion

- early for any definitive conclusions, but promising if:
more research to develop a gold standard so techniques become easier to implement
 - no technique is perfect
 - choose technique in function of research question
 - methods can complement each other
- implicit measures as a valuable addition to be used in addition to other (traditional) methods to make up for each other's limitations

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