

# IASLT 2009

It is now 40 years since Dr Marie DeMontfort Supple started a ripple in speech and language therapy in Ireland by opening the Dublin College of Speech Therapy. Graduates from the college, and from the later schools, along with their internationally educated colleagues, have worked to bring about significant changes in the professional knowledge base and in the services provided to clients.

In the 40 intervening years Sr. Marie has worked tirelessly to develop the knowledge and skill base of the profession and the services available to the population we serve in Ireland and world wide. Her work has been recognised by the awards of Honours by the IASLT, RCSLT, ASHA and others. We look forward to hearing of some of her work during the opening session of the conference and will celebrate what the profession have done, are doing and plan to do in the presentations and seminars that we hope will fill the following days.

## IASLT Conference committee

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10.00 Opening session  
 Maeve Murphy Chair IASLT  
 SLT Education Development in Ireland: *have done, doing, will do...* de Montfort, M. & Leahy, M.

11.30-1		
<i>Evidence based practice: professionals under siege or opportunity for growth?</i> McCurtin, A.	<i>Feeding Ice Chips post FEES Fiberoptic Endoscopic Evaluation of Swallowing</i> Gillivan Murphy, P.	<i>Information pack for SLTs working with children with cleft palate/ velopharyngeal dysfunction</i> Prendeville, N.
<i>Developing a Community Adult Service: Process and Challenges</i> Young, M. & Wray, M.	<i>Evaluation of Upper Oesophageal Sphincter Opening- Room for Improvement</i> Regan, J., Walshe, M. & McMahan, B.	<i>The Cleft Team- A multidisciplinary team approach to Audit</i> Sweeney T. & McGillivray, A.
<i>Professional Supervision</i> ODonohue, G.	<i>The protocol for the development of a FEES service in a rehabilitation setting</i> Ally, A. & Heffernan, A.	<i>SLT led Nasendoscopy Clinics for Children with Velopharyngeal Dysfunction</i> Cafferky, C.
		<i>Temple Street Scale for Assessment of Nasality and Nasal Airflow Errors in Speech</i> Sweeney, T & Fennell, G.

## Materials and equipment exhibition

An exhibition of books and clinical equipment will take place during the conference. More information later.

IRISH ASSOCIATION OF SPEECH AND LANGUAGE THERAPISTS  
**Biennial Conference**  
**Provisional programme (7.8.09)**  
**22nd and 23rd of October, 2009**  
**Radisson Hotel**  
**Galway**



*Have done, doing, will do*

*Continuing changes in speech and language therapy*

## Conference secretariat

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Day 1	2-3	
Intervention outcomes in aided communication: where are we now? Smith, M., Murray, J., & McCleary, M	Irritable Larynx Syndrome Dr. Pauline Sloane, P. Voice Tremor in Parkinson's Disease Gillivan Murphy, P. Effectiveness of LSVT-Loud: measuring changes in intelligibility and other speech measures Sheahan, C., Gowan, O., Ni Mhaoileann, E & Franklin, S	Linking Assessment to Intervention: Using the Irish Standardisation of the Diagnostic Evaluation of Articulation and Phonology Leahy, M., & Dodd, B.
3.30-5pm		
Real evidence, real outcomes: Locating evidence for SLT - Mental Health  You're going to teach me how to say things easier..." - SLT Outcomes in CAMHS Ryan, E. & MacEvilly, D.  'What are we doing? How do we know it works?'. Brophy, J & Jagoe, C  'Education for life purposes' Walsh, IP & Brophy, J	Measuring outcomes of intervention for drooling in children with neurological impairment: Challenges, Issues and Future directions. Walshe, W. & Smith, M  The role of botulinum toxin in the management of sialorrhea in children with CP OBrien, B.  A description of the informal networks of members of multidisciplinary teams involved in the management of dysphagia Ackerman, P	Free to stutter, free to speak Providing therapy for adults who stutter in Ireland O Dwyer, M  Dublin Adult Stuttering a quantitative and qualitative evaluation Linklater, J. et al  Multilingualism and stuttering: a case study when two systems collide Ryan, F Stuttering: a narrative therapy approach- Whose story is it anyway? O Dwyer, et al  Debate One size fits all
	9.30-11	

Day 2		
Speech sound acquisition in West of Scotland preschool children Cohen, W & Anderson, C.  Es uk at uk or are there other ways to analyse phonology Hickey, J.  How do children learn words? Using crosslinguistic evidence to explore early vocabulary O Toole, C.  Sentence Production Profiles in Children with SLI Murphy, CA., 11.30  LAPH St. James's Facilitating Communication in LTC Curran, S., et al  A Validity Study of the COOP/WONC A Health Status Assessment in the Community Dwelling	The Communication Bill of Rights: Assessment and Intervention Planning for Adults with ID. Burke, A.  Ethical and Legal Issues regarding artificial nutrition and hydration for adults with intellectual impairment and dementia L Gallagher  Communicative Changes and Dementia Concomitant with Intellectual Disability- interdisciplinary perspectives. Clerkin, G.  Building research capacity in speech and language therapy: sharing the learning Lyons, R., et al  Collaborative Education – A pilot ward based education programme on feeding, eating, drinking and swallowing difficulties Kennedy, N.	Developing a specialization programme for practice in fluency disorders: the ECSF M. M. Leahy, K. Eggers, et al  Disabled students on placement Cooper, F.,  Building placement capacity: increasing the quantity and quality of clinical placements Lyons, R., Parker, A., Loftus, L., & Henn, A.,  11.30 -12. 30 Electropalatography: A clinical tool for assessing and treating articulation disorders Lee, A. & Gibbon, F.  12.30 -1.30 Poster session

Stroke Population Creed, A., Lennon, O., Carey, A  Real-life information for goal-setting: the use of a passive digital camera (SenseCam). Franklin, S., Gowan, O, Burke K.,	Collaborative working: Joint SLT and Music Therapy to achieve therapeutic goals for children who have an acquired brain injury O'Connor, R., Forde, S.	
2.00-3.30.		
Educating Speech-Language Therapy Students: A Framework for Clinical Decision Making. Franklin  & Dodd  Time to treat: delivering intensive rehab in a busy acute environment Gee, H &  PBL in Clinical Practice Egan, C.	Skill begets skill and learning begets learning. Early Intervention- The outcome of an early intervention project for three late talking toddlers Corry, C.  Understanding Information sharing in early intervention Carroll, C.  "..And it's been a huge adjustment for me": Parents' Perspectives on Specific Language Impairment Connell, C. & Smith, M.	2-3.30 Poster session
4-5 Closing address Launch of IASLT website		

