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**“Smooth Operator”:
Music modulates the perceived creaminess,
sweetness, and bitterness of chocolate**

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29 **Abstract**

30

31 There has been a recent growth of interest in determining whether sound (specifically
32 music and soundscapes) can enhance not only the basic taste attributes associated
33 with food and beverage items (such as sweetness, bitterness, sourness, etc.), but also
34 other important components of the tasting experience, such as, for instance,
35 crunchiness, creaminess, and/or carbonation. In the present study, participants
36 evaluated the perceived creaminess of chocolate. Two contrasting soundtracks were
37 produced with such texture-correspondences in mind, and validated by means of a
38 pre-test. The participants tasted the same chocolate twice (without knowing that the
39 chocolates were identical), each time listening to one of the soundtracks. The
40 ‘creamy’ soundtrack enhanced the perceived creaminess and sweetness of the
41 chocolates, as compared to the ratings given while listening to the ‘rough’ soundtrack.
42 Moreover, while the participants preferred the creamy soundtrack, this difference did
43 not appear to affect their overall enjoyment of the chocolates. Interestingly, and in
44 contrast with previous similar studies, these results demonstrate that in certain cases,
45 sounds can have a perceptual effect on gustatory food attributes without necessarily
46 altering the hedonic experience.

47

48 **Keywords:** *taste, sound, music, chocolate, crossmodal correspondences, multisensory*
49 *perception.*

50

51

52 **1. Introduction**

53 The sound and/or noise in those places where we eat and drink - such as restaurants
54 and bars - can affect our perception of taste and flavor (see Spence, 2012; Stafford et
55 al, 2012; Spence, Michel, & Smith, 2014, for reviews). Furthermore, chefs and a
56 number of other food industry professionals have recently become increasingly
57 interested in the latest scientific findings regarding multisensory flavor perception. As
58 such, a number of them are starting to use such insights in order to progressively
59 innovate the design of the multisensory dining experiences that they develop (see
60 Spence, 2015b, for a review). Studies assessing the influence of the sound of the food
61 itself have revealed that this can add significant value to people's experience of food
62 and drink (e.g., Knight, 2012; Spence & Shankar, 2010; see Spence, 2015a, and
63 Knöferle & Spence, 2012, for reviews). However, it is important to distinguish here
64 between those sounds that are made by the food itself when masticated/consumed (see
65 Spence, 2015a, for a review on the sounds of consumption) and other unrelated
66 sounds and music that may also influence taste/flavor perception.

67 The research reported here focuses on how sounds that are unrelated to the food itself
68 can nevertheless still influence people's taste/flavor perception. For instance, recent
69 studies have isolated a number of specific sonic and musical parameters (such as pitch
70 and instrumentation) that can be used to modify tasting experiences, thus potentially
71 adding significant value and pleasure to the consumer's overall eating/drinking
72 experience (e.g., Bronner et al., 2012; Crisinel et al., 2012; Reinoso Carvalho, 2013,
73 2015a-c, 2016; Wang & Spence, 2015a, 2015b, 2016). In particular, Reinoso
74 Carvalho et al. (2015a, 2016), Wang and Spence (2016), and Crisinel et al. (2012)
75 have all demonstrated that it is possible to compose soundscapes that systematically
76 affect the perceived flavor of food and/or drinks. These studies used soundtracks that
77 had been produced specifically for the purpose of modulating basic taste attributes of
78 food, such as sweetness and/or bitterness (Reinoso Carvalho et al., 2015a; see Spence
79 & Shankar, 2010; Knöferle & Spence, 2012, Knoeferle et al., 2015, for overviews).
80 Recent research has also reported that the more a person likes a sound, the more
81 pleasant they will perceive a subsequently-presented odor (Seo & Hummel, 2011).
82 Moreover, the rated pleasantness of odors can increase in the presence of congruent
83 sounds (Seo et al., 2014). Both of the aforementioned examples clearly have
84 relevance to the assessment of food and drink, since flavor perception involves taste
85 and smell (Spence & Piqueras-Fiszman, 2014). In addition, similar studies have

86 focused on assessing how music tends to have an effect in the hedonic and perceptual
87 ratings on tasting experiences, with sound potentially being able to enhance the
88 general enjoyment of food and drinks (i.e., Spence et al., 2013; Kantono et al., 2015;
89 Kantono et al., 2016; Reinoso Carvalho et al., 2015b). Here, sensation transference
90 has been discussed as an active mechanism that may account for these effects. The
91 aforementioned studies argue that the positive feelings that we associate with music
92 end up being transferred towards the pleasure associated to the food or beverages in
93 question (i.e., Reinoso Carvalho et al., 2016; see Cheskin, 1972, and Spence, 2016,
94 for an overview of the literature on sensation transference).

95 As mentioned above, a spate of recent studies has questioned whether sound can
96 enhance basic taste attributes (i.e., sweetness, bitterness, sourness, etc.). Moving
97 forward, there is now a growing interest in determining whether sound can also
98 influence people's perception of other flavor attributes as well (Spence, 2015a). For
99 instance, can the presentation of appropriate sounds (that are not necessarily related to
100 eating/drinking) make food/drinks appear more/less crispy, crunchy, creamy, and/or
101 carbonated?

102 In the present study, we hypothesized that specific soundtracks might affect the
103 perceived texture of chocolate, in particular its creaminess. Here, it is important to
104 mention that previous similar research has assessed the various different ways in
105 which the perceived texture of food can be associated – and potentially altered – by
106 the different combinations of sensory stimuli. For instance, round shapes tend to be
107 associated with creaminess (Yorkston & Menon, 2004). Furthermore, differences in
108 the texture of a food's surface can also alter its perceived sourness (Slocombe,
109 Carmichael, & Simner, 2016). Previous research has also demonstrated that sweeter
110 chocolates are usually associated with rounder shapes, whereas more bitter chocolates
111 are more commonly matched with angular shapes instead (Ngo, Misra & Spence,
112 2011; Gallace, Boschini, & Spence, 2011; see Spence & Deroy, 2012, and Bremner et
113 al., 2013, for overviews).

114 In the experiment reported here, the participants tasted and rated the same chocolate
115 twice (without knowing that the chocolates were identical), each time under the
116 influence of one of two soundtracks. The soundtracks were produced to evoke either
117 creaminess or roughness (in this case, roughness has been defined as the opposite of
118 creaminess). The production of these soundtracks was based on the published
119 empirical literature. First, the bouba-kiki effect (also known as the “maluma-takete”

120 effect) was taken into consideration as a starting point. People tend to associate
121 round/smooth visual/auditory cues with “bouba”-like words, whereas sharp/rough
122 stimuli may be naturally associated with more “kiki”-like words (Köhler, 1929, and
123 1947; Bremner et al., 2013). With this in mind, one might associate purer waveforms
124 with smoothness (bouba/maluma) and more complex waveforms with roughness
125 (kiki/takete). Eitan and Rothschild (2010) also provided some potential musical
126 guidance here. These researchers addressed musical parameters, such as pitch,
127 loudness, timbre, and how they may affect auditory-tactile metaphorical mappings.
128 They found, for example, that a flute’s simpler sound wave was rated as smoother
129 than the more complex sound of a violin.

130

131 **2. Methods**

132 **2.1 Participants**

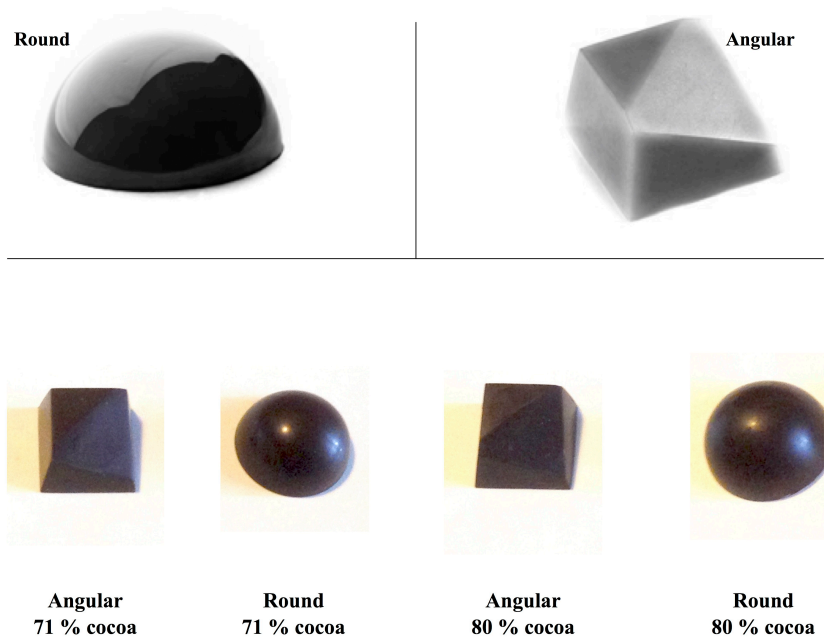
133 116 participants (65 females and 51 males; mean age = 35.11 years, SD = 14.49) took
134 part in the experiment, after giving their informed consent. They reported that they
135 did not have a cold or any other known impairment of their sense of smell, taste, or
136 hearing at the time of the study. The participants were informed that they would be
137 tasting chocolates while sometimes listening to different pieces of music. The
138 experiment lasted for approximately 10 minutes.

139

140 **2.2 Stimuli**

141 *Taste Stimuli:* In order to test the effect of the sound stimuli on different types of
142 chocolates, two chocolate formulas were chosen for this study. While designing these
143 chocolate samples, we realized that the only chocolate formulas that wouldn’t have
144 significant changes in color would be the ones that do not include milk. It was
145 important for us to keep the color of the chocolate samples as similar as possible, so it
146 would not influence participants’ responses. Therefore, it was decided to use only
147 cocoa-based formulas. However, prior the definitive choices of cocoa percentages,
148 pilot studies were performed in order to determine which combination of cacao would
149 be appropriate to use for the experiences. These pilots were developed along with
150 professional chocolatiers, and included several different formulas. Finally, the chosen
151 formulas had 71% and 80% cocoa content (both milk-free chocolate formulas, with
152 the following basic ingredients: cocoa mass, sugar, cocoa butter and natural vanilla
153 flavor). Moreover, each formula was presented in two different molds (see Figure 1,

154 top). In total, four different chocolate types were available, one for each group of
155 participants (see Figure 1, bottom). The chocolates were developed at The Chocolate
156 Line factory in Bruges, under the supervision of the award-winning Belgian chocolatier
157 Dominique Persoone (www.thechocolateline.be).
158 Note that all of the experimental chocolate samples had the same dark brown color,
159 and similar volume (approximately 2.0 cm³).
160



161
162 **Figure 1.** Round (top-left) and angular (top-right) shapes of the chocolates. Each
163 group tasted one type of chocolate (bottom). All of them had the same color, and each
164 shape was prepared with the 71%, and 80% cocoa chocolate formula.

165
166 *Auditory stimuli:* Two soundtracks were prepared for this experiment, one
167 corresponding to smoothness/creaminess, and the other to roughness. Along with the
168 bouba-kiki effect (Köhler, 1929, 1947), the relationship between touch and sound
169 highlighted by Eitan and Rothschild (2010) acted as a starting point for the production
170 of the soundtracks. We reasoned that soft/smooth sounds are usually correlated with
171 long-consonant-legato notes. By contrast, hard/rough sounds are most likely
172 represented by short-dissonant-staccato notes. For example, in Eitan and Rothschild's
173 (2010) study, higher – and louder – pitches/notes were rated as rougher/harder.
174 Moreover, the sound of the violin was rated as rougher/harder and drier as compared
175 to the sound of the flute. That being said, the first soundtrack (produced to be

176 congruent with creaminess, namely the ‘creamy soundtrack’) consisted of a loop-
177 ascending scale of consonant-long flute notes, mixed with large hall reverberation.
178 The second soundtrack (namely the ‘rough soundtrack’, was intended to have an
179 opposite effect from creamy soundtrack) consisted of a loop-ascending scale of three
180 blended dissonant-dry pizzicato short violin lines.

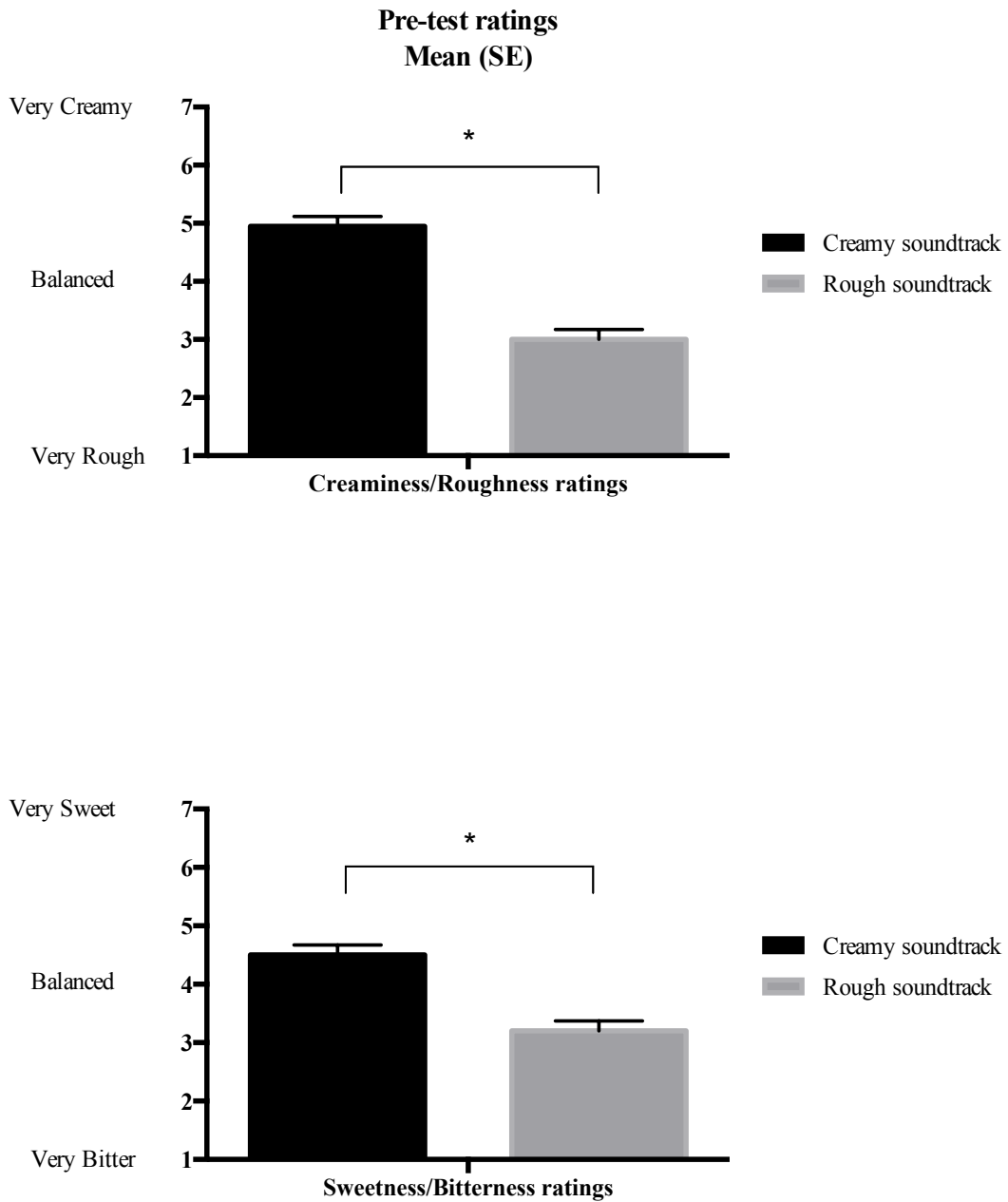
181 Both soundtracks had approximately the same pitch range, and both lasted for
182 approximately 1 minute. They were mastered to have similar dynamics and loudness
183 ($Leq_{1min} = 70 \pm 3$ dBA). Note that due to the fact that the rough soundtrack has three
184 melodic lines playing together, with one of those melodies in a higher pitch, it is
185 possible that this soundtrack may have been perceived as higher in pitch, when
186 compared to the creamy soundtrack. The soundtracks can be accessed via the
187 following link: <http://tinyurl.com/creaminess-chocolate> (retrieved in October, 2016).

188 Initially, a pre-test was conducted in order to verify that naïve listeners would indeed
189 associate each of the soundtracks with the intended texture. Sixty-five people (36
190 female, 29 male; Mean age = 31.63 years, SD 16.46) took part in this pre-test. Here,
191 the goal was to make the rating scales as comprehensive as possible for naïve
192 listeners, in order to complete the task of evaluating soundtracks in terms of tasting
193 attributes. First, we considered that sweetness and bitterness are usually opposites in
194 terms of valence – as compared to, for example, sourness and bitterness (Reinoso
195 Carvalho et al., 2016; Salgado-Montejo et al., 2015; Yarmolinsky et al., 2009).

196 Second, due to the fact that the opposite of creaminess may have more than one
197 interpretation (i.e., watery, rough, lumpy, etc.), we decided to narrow the options
198 down to the roughness of a chocolate, when compared to its creaminess. That being
199 said, in this pre-test, we decided to work with two bipolar dimensional scales, one
200 creamy-rough, and another bitter-sweet. This decision was made with the intention of
201 providing an objective way of evaluating two soundtracks that were produced to have
202 opposite perceptual effects on the texture of chocolate.

203 Each participant listened to both soundtracks and rated them on a 7-point bitter-to-
204 sweet scale (‘1’ = Very bitter, ‘4’ = Balanced, ‘7’ = Very sweet), and on a 7-point
205 rough-to-creamy scale (‘1’ = Very rough, ‘4’ = Balanced, ‘7’ = Very creamy). A
206 significant difference between the ratings of the soundtracks was reported (ANOVA,
207 $F(2, 127) = .33.62, p < .005, \eta^2 = .35$). The results of the pre-test revealed that the
208 creamy soundtrack was rated as significantly creamier (Mean creamy soundtrack =
209 4.95 SE = .17; Mean rough soundtrack = 3.00 SE = .17, $p < .005$) and sweeter (Mean

210 creamy soundtrack = 4.49 SE = .17, Mean rough soundtrack = 3.20 SE = .17, $p <$
211 .005), than the rough soundtrack. In summary, the participants were able to classify
212 both soundtracks as expected. Figure 2 shows the aforementioned ratings.



213
214 **Figure 2.** Mean values of the pre-test ratings (based on 7-point scale). Error bars
215 indicate standard error (SE). Asterisk (“*”) indicate a significant difference at $p <$
216 .005.

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220 **2.3 Design and Procedure**

221 *Design:* The study was approved by the Social Ethics Committee at KU Leuven –
222 SMEC (Protocol G2016 03 519). Different participants tasted and rated two identical
223 chocolates in two trials, each time listening to one of the two soundtracks (all ratings
224 based on 7-point scales; see supplementary material for complete questionnaire). The
225 independent variables for each experiment were sound condition (within-participants)
226 and chocolate type (between-participants). The dependent variables were the ratings
227 that the participants made for each trial. The soundtracks were presented in a
228 counterbalanced order across participants. The order of presentation of the questions
229 was fully randomized as well.

230

231 *Procedure:* The ninth floor of the Musical Instruments Museum Brussels (mim) was
232 chosen as the site for the experiments. Due to its independent location inside of the
233 museum, being located between the museum’s restaurant on the top floor and the rest
234 of the exhibitions below, it was possible to have a well-controlled experimental
235 environment during experimental hours. Four rectangular tables were placed in the
236 experimental area, one for each experiment, with two computers on each table. The
237 natural light present in the experimental area was sufficient to provide a more
238 ‘intimate’ ambience. Therefore, artificial light was kept to a minimum.

239 Each participant was seated in front of a computer screen. Each participant had three
240 chocolates, a glass of tap water, a pair of headphones, a computer mouse, and a
241 keyboard to interact with the survey. The calibration of the reproduction system was
242 set to a comfortable – but at the same time immersive – listening level of $Leq_{lmin} = 70$
243 ± 3 dB (corresponding to 50% of the volume of the existent sound system). The
244 soundtracks were presented over SONY MDRZX310 headphones. Note that the
245 participants were not able to hear the sounds from the other participants’ headphones.
246 The survey consisted of an electronic form containing three main steps. In the first
247 step of the survey, the participants were instructed to read and accept the conditions of
248 the informed consent before entering their personal details. They were instructed to
249 drink water before eating each one of the experimental chocolates. Prior to eating, the
250 participants were also instructed not to chew the chocolates, but to let them melt
251 inside the mouth. This instruction was included in order to help standardizing the way
252 that all the participants experienced the texture of the experimental chocolates (see
253 supplementary material for complete instructions).

254 In a second step, the participants had to taste a small drop of bitter chocolate, as a
255 covariant (such chocolate drop was part of an industrial batch of ‘Callebaut Dark
256 Callets’, recipe 70-30-38, with 70.5% cocoa). Here, they rated how much they liked
257 it, and how sweet, bitter, and creamy they thought that it was. In this part of the
258 experiment, the participants tasted and rated the chocolate without any sound.

259 In the third and final step, the participants were randomly assigned to one of four
260 groups. This assignment defined which of the four available chocolate types (71%
261 angular, 71% round, 80% angular, or 80% round) they would taste (see Figure 1).
262 Here, they had to taste and rate the same chocolate twice, each time listening to one of
263 the two soundtracks. Both chocolates were numbered. Hence, the participants were
264 instructed to eat chocolate Number 1 first, while listening to the first soundtrack, and
265 then chocolate Number 2, while listening to the second soundtrack. After tasting each
266 chocolate, they rated how much they liked it, how sweet, bitter, and creamy they
267 thought it was. They also rated how much they liked each soundtrack, and how much
268 they thought it matched the taste of the chocolate (all ratings based on individual 7-
269 point scales, with ‘1’ being ‘Not at all’, ‘4’ ‘Neutral’ and ‘7’ ‘Very much’; see
270 supplementary material for complete questionnaire).

271 Together with the written guidelines concerning the experiment, at least one
272 supervisor was present during the experiment in order to provide guidance and
273 support. Upon finishing the experiment, the participants were instructed to leave the
274 room without discussing any details with the next group of participants. The
275 experiment lasted for around 10 minutes.

276

277 *Data analysis:* A repeated-measures multivariate analysis of variance (RM-
278 MANOVA) test was performed, with soundtrack condition as the within-participant
279 factor, and chocolate type (shape/cocoa content) as the between-participants factor.
280 Furthermore, we calculated Pearson’s correlation coefficients for participant ratings in
281 order to understand any relationships behind the participants’ evaluations. All of the
282 post-hoc pairwise comparisons were Bonferroni corrected.

283

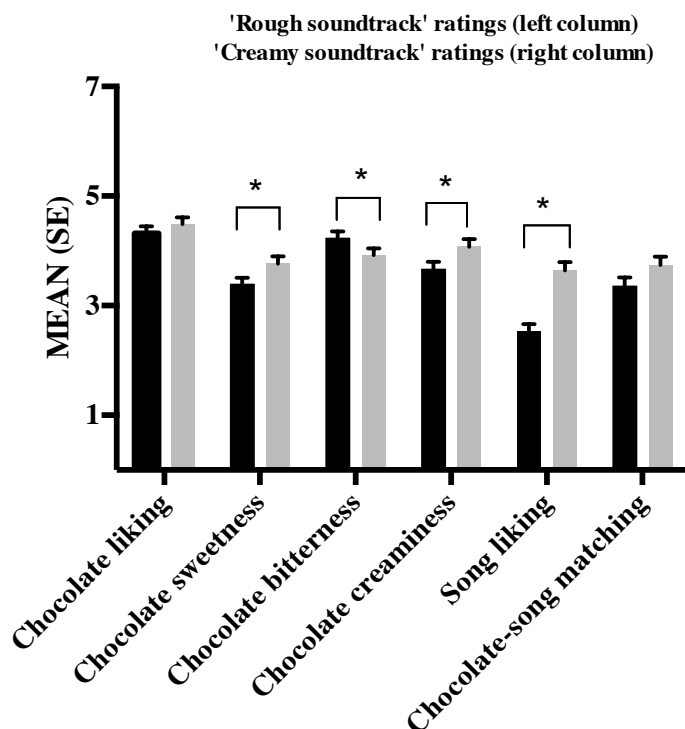
284 **3. Results**

285 *Multivariate tests:* Chocolate type did not have a significant effect on the participants’
286 ratings ($F(18,327) = .146, p = .103, \text{partial } \eta^2 = .074$), but soundtrack condition did
287 ($F(6,107) = 6.26, p < .005, \text{partial } \eta^2 = .260$). More specifically, participants reported

288 that the chocolates tasted creamier while listening to the creamy soundtrack, as
 289 compared to the rough soundtrack ($p = .002$; Mean creamy soundtrack = 4.07, SE =
 290 .14; Mean rough soundtrack = 3.67, SE = .14). The participants also reported that the
 291 chocolates tasted sweeter while listening to the creamy soundtrack ($p = .004$; Mean
 292 creamy soundtrack = 3.77, SE = .13; Mean rough soundtrack = 3.39, SE = .12), and
 293 that the chocolates tasted more bitter while listening to the rough soundtrack ($p =$
 294 .010; Mean creamy soundtrack = 3.92, SE = .12; Mean rough soundtrack = 4.23, SE =
 295 .12).

296 Moreover, the participants reported having liked the creamy soundtrack significantly
 297 more than the rough soundtrack ($p < .005$; Mean creamy soundtrack = 3.64, SE = .16;
 298 Mean rough soundtrack = 2.53, SE = .13). When comparing how well they thought
 299 the soundtracks matched the taste of the chocolates, a trend suggested that the creamy
 300 soundtrack might have been a better match than the rough soundtrack ($p = .077$; Mean
 301 creamy soundtrack = 3.74, SE = .15; Mean rough soundtrack = 3.36, SE = .15).
 302 Finally, no significant differences were found in terms of participants' enjoyment of
 303 the chocolates when comparing the two soundtrack ratings ($p = .161$; Mean creamy
 304 soundtrack = 4.49, SE = .12; Mean rough soundtrack = 4.32, SE = .13; see Figure 3).

305



306

307 **Figure 3.** Participants' mean ratings (based on 7-point scale). For each attribute, the
 308 left column (black) corresponds to rough soundtrack ratings, and the right column

309 (gray) to creamy soundtrack ratings. Error bars indicate standard error. Asterisks ‘*’
310 indicate a significant difference at $p = .010$, between the rough and creamy
311 soundtracks ratings.

312

313 The participants were further subdivided in two groups – those who liked the creamy
314 soundtrack more than the rough soundtrack ($N=71$), and the rest ($N=38$). Such a
315 grouping – namely ‘soundtrack preference’ – was included as an independent variable
316 as part of the main analysis. Here, the results revealed a significant interaction
317 between soundtrack condition and soundtrack preference ($F(6,109) = 47.89$, $p<.005$,
318 Pillai’s Trace=.98), in particular for chocolate liking ($F(1,114) = 12.51$, $p=.01$, partial
319 $\eta^2 = .10$), chocolate-soundtrack match ($F(1,114) = 32.44$, $p<.005$, partial $\eta^2 = .22$), and
320 creaminess ($F(1,114) = 5.02$, $p=.027$, partial $\eta^2 = .04$). For chocolate liking and
321 chocolate-soundtrack match, the participants tended to give a higher rating to
322 whichever soundtrack they preferred. However, for creaminess ratings, Bonferroni-
323 corrected post-hoc testing revealed that only the group that preferred the creamy
324 soundtrack reported higher creaminess ratings while listening to the creamy
325 soundtrack ($p<.005$). By contrast, there was no significant interaction effect of
326 soundtrack condition and soundtrack preference on sweetness ($F(1,114) = 0.41$,
327 $p=.52$) or bitterness ratings ($F(1,114) = 0.65$, $p=.42$).

328

329 *Correlations:* Table A shows the calculated correlations (See Appendix for Table A).
330 Sweetness and creaminess ratings were positively correlated with chocolate liking,
331 whereas bitterness ratings were negatively correlated with the three aforementioned
332 attributes. Moreover, chocolate liking and creaminess were positively correlated with
333 soundtrack liking and chocolate-soundtrack matching. Finally, soundtrack liking and
334 chocolate-soundtrack matching were positively correlated. In summary, there was a
335 positive relationship between soundtrack liking, chocolate liking, and chocolate
336 sweetness/creaminess ratings.

337

338 **4. Discussion**

339 In the present study, two soundtracks were produced with the aim of modulating the
340 perceived creaminess of chocolate. The first soundtrack was produced to be congruent
341 with creaminess, and the second with roughness. Note that both soundtracks were
342 compared and validated by means of a pre-test. In total, four chocolate samples were

343 produced, with a combination of two shapes (round/angular) and two formulas (71%
344 and 80% cocoa). The participants were subdivided into four groups, one
345 corresponding to each of the available chocolate types. In each group, the participants
346 tasted and rated the same chocolate twice, each time under the influence of one of the
347 soundtracks.

348

349 The results revealed that the soundtracks had the predicted effect on the perceived
350 creaminess of the chocolates (see Figure 3). In particular, the creamy soundtrack
351 significantly elevated ratings on creaminess, when compared to the effects of the
352 rough soundtrack (that potentially decreased the perceived creaminess). In addition,
353 there was a direct relationship between ratings of sweetness and creaminess. Table A
354 reveals that creaminess and sweetness ratings were positively correlated, whereas
355 creaminess was negatively correlated with bitterness. These correlations also
356 highlight the fact that creaminess and sweetness are positively correlated with
357 chocolate liking (see Table A). One possible explanation for these correlations is that
358 there may have been a general confound in the mind of the participants between
359 creaminess and sweetness ratings. In particular, sweetness was perhaps used as a
360 proxy for creaminess. Two analogous cases have been reported previously with
361 alcoholic beverages, where those who are generally poor at estimating alcohol
362 content, may use taste cues as a substitute. For instance, Stafford et al. (2012)
363 reported that ratings of alcohol content was correlated with bitterness ratings in vodka
364 when participants tasted a variety of vodka-juice mixtures at different alcohol levels.
365 On top of that, it seems that high-impact flavor may be used as a proxy for alcohol
366 content as well, such as hoppiness/bitterness in the case of beer (i.e., Reinoso
367 Carvalho et al., 2016; see also Harrar et al., 2013).

368 It is also important to highlight the fact that, when producing the creamy soundtrack,
369 some musical attributes that were here considered as congruent with creaminess, are
370 also parameters that are usually correlated with sweetness. The same goes for the
371 musical attributes that were here considered as congruent with roughness, which are
372 also commonly correlated with bitterness. For example, consonance (melodic and/or
373 harmonic), legato articulation, and low discontinuity are all musical parameters that
374 were previously reported as being congruent with sweetness. Here the
375 abovementioned parameters were used to be congruent with creaminess as well. On
376 the other hand, higher discontinuity and dissonance (in this case harmonic) are

377 parameters that were previously reported as congruent with bitterness, and were here
378 used as incongruent with creaminess (see Knöferle & Spence, 2012; and Knoeferle et
379 al., 2015, for a review on musical and psychoacoustic parameters and their
380 correspondent congruency with basic taste attributes). That being said, it would be
381 plausible that these soundtracks could also have had an enhancing effect on the
382 perceived texture of the chocolates while, in parallel, potentially having a perceptual
383 effect on the chocolate's sweetness and bitterness.

384 In general, the participants liked the creamy soundtrack significantly more than the
385 rough soundtrack. On the basis of this result, it could be presumed that the greater
386 enjoyment of the creamy soundtrack could have enhanced chocolate liking (Kantono
387 et al., 2015; Kantono et al. 2016; see Cheskin, 1972, and Spence, 2016, on the notion
388 of sensation transference), which then heightened the perceived creaminess of the
389 chocolate (shown in the correlations present in Table A). A further subdivision of the
390 data (splitting the participants by soundtrack preference) revealed that only those who
391 preferred the creamy soundtrack rated the chocolate as creamier while listening to the
392 creamy soundtrack, thus implying a role of sensation transference in modulating
393 participants' responses. It is equally important to note that we did not observe a
394 similar interaction effect for either sweetness or bitterness ratings.

395 Furthermore, such differences in people's liking for the soundtrack did not affect their
396 overall enjoyment of the chocolates¹ (see Figure 3). Previous similar studies have
397 reported that music tends to have an effect in the hedonic and perceptual ratings on
398 food/beverages multisensory tasting experiences, with sound enhancing the
399 enjoyment of food and drinks (cf. Kantono et al., 2016; Reinoso Carvalho et al.,
400 2015b; Spence et al., 2013).

401 The results reported here may well prove useful for innovators in the food industry.
402 They demonstrate that sounds can, in some cases at least, have a perceptual effect on
403 food without altering its hedonic experience, regardless of the fact that people might
404 prefer one sound stimulus over the other (cf. Wang & Spence, 2015b). The results of
405 the present study reveal that the soundtracks that were produced specifically for this
406 study could be considered as a reliable baseline for the production of other
407 soundtracks, to be used in future similar assessments.

408

¹ Although we did observe individual correlations between soundtrack liking and chocolate liking, which is in line with results from Wang and Spence (2015b).

409 Nevertheless, there are a few limitations of the present study that are worth
410 mentioning here and which deserve to be assessed in future work. Principally, with
411 these results it is difficult to conclude whether there is only one, or perhaps several
412 mechanisms underlying these sound-chocolate associations. It would appear that there
413 are a number of explicit crossmodal sound-flavor correspondences, driven mainly by
414 the salient musical attributes of each soundtrack. However, since there is a clear
415 correlation between soundtrack and chocolate liking, it could be argued that the
416 present results hinge on some form of sensation transference effect rather than
417 reflecting a ‘true’ crossmodal correspondence, at least when it comes to the
418 creaminess ratings. Still, most of the musical attributes used in these exercises were
419 chosen on the basis of contrast (think of consonant versus dissonant harmonies,
420 reverberant versus dry ambiances, and so on). That being said, a plausible assumption
421 would be that assessments such as this one would most likely be under the constant
422 subjective preference of each participant, especially when working with those
423 individuals lacking of specific musical training. For instance, most people prefer
424 listening to consonant harmonies over dissonant ones, and so on.

425 Moreover, it is also worth highlighting the fact that the soundtracks produced for this
426 experiment are simple in terms of their musical composition (see Section 2.2). A
427 similar exercise could use more complex sound stimuli (i.e., with more instrumental
428 layers and/or more sound effects). This way it would be possible to assess the
429 potential of, for example, using popular music formats in order to modulate the
430 perceived creaminess of chocolate (just think of all the music, e.g., advertising jingles,
431 that are not produced with any thought given to sound-taste correspondences, but
432 which could nevertheless still have a perceptual effect on people’s perception of food
433 and beverages).

434 In this discussion, we argue that sweetness may have been used as a proxy for
435 creaminess, and that this might be the product of confound. Such confound may be
436 related to some kind of halo-dumping effect as well. Similar research has shown that
437 flavor ratings may be affected by the usage of repeated category ratings. For instance,
438 a decrease in sweet-intensity ratings was previously observed when participants were
439 given flavor and sweetness response alternatives that when they were given only a
440 single sweetness scale as option for rating (Clark & Lawless, 1994). Such
441 observations in mind should be considered while designing future similar
442 experiments.

443 Here, it is interesting to note that the different types of chocolate (shape and cacao
444 content) did not have a significant impact on our results. Previously, by contrast, it
445 has been reported that round shapes tend to be associated with creaminess (see
446 Yorkston & Menon, 2004, for the association of round vowel sound with creaminess),
447 and food with a rougher surface can be perceived as sourer, when compared with food
448 samples having a smoother surfaces (Slocombe et al., 2016). Moreover, previous
449 research has also revealed that people tend to match sweeter chocolates with rounder
450 shapes, and chocolates that are more bitter with angular shapes (Ngo, Misra, &
451 Spence, 2011; Gallace, Boschini, & Spence, 2011; see Spence & Deroy, 2012, for a
452 more general approach on the relation of shapes and taste/flavors; though see also
453 Bremner et al., 2013, for cross-cultural differences). Apparently such changes in
454 shape can affect the experience of consumers. For example, recently, a number of
455 customers reported having experienced a sweeter new version of a milk chocolate bar,
456 whereas the company (Cadbury) stated that the only thing that had changed in the
457 novel chocolate's design was its shape - from an old rectangular design into a new
458 rounder one^{2,3} (Spence, 2014). Of course, in our experimental design, the shape and
459 cacao content of the chocolates were varied on a between-participants basis, and
460 soundtrack condition was a within-participants variable. Using such a design, the
461 soundtracks had a significant effect on the perceived taste and creaminess of the
462 chocolates, whereas there was no apparent effect of the differences of the chocolates
463 samples on ratings. Future complementary research could rehearse inverting the
464 design/factors and implement, for example, different groups of soundtracks, where
465 people listen to the same soundtrack twice, eating each time a chocolate with different
466 shapes. Should a different pattern of results be obtained under such conditions, this
467 might well add weight to the claim that crossmodal correspondences typically rely on
468 explicit contrast for their effectiveness (Spence, 2011).

469 Finally, in future experiments it would perhaps also be interesting to assess the

² See "Revolt over Cadbury's' rounder, sweeter' bars: Not only has the classic rectangle shape of a Dairy Milk changed, customers say they are more 'sugary' too". From *Daily Mail Online*, 16th September, 2013. Downloaded from <http://www.dailymail.co.uk/news/article-2421568/Revolt-Cadburys-rounder-sweeter-bars-Not-classic-rectangle-shape-Dairy-Milk-changed-customers-also-sugary.html>

³ The aforementioned complains didn't seem to have affected the decision of updating the shape of one of Cadbury's flagships, the 'Roses Chocolates'. They claim that such update will allow a maximum enjoyment of this chocolate's flavor. See "Cadbury changes roses chocolates for first time in almost 80 years". From *Europe Newsweek*, April 21st, 2016. Downloaded from <http://europe.newsweek.com/cadbury-changes-roses-chocolates-after-almost-80-years-450633?rm=eu>

470 potential perceptual effect that these sounds may have on other types of chocolate
471 (such as milk-based ones). A comparison between, for example, a wider contrast
472 between chocolate formulas (i.e. a milk-based versus a more bitter chocolate - such as
473 the ones we are using here), may provide us with new insights. In such a case, it
474 should also be considered that these chocolates would most likely have significantly
475 different colors. Therefore, a solution in this case may be to artificially color all the
476 chocolates within the same color range, although this might bring other visual factors
477 into the experimental design that would be necessary to consider as well.

478

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606 **Appendix**

	Chocolate Liking	Chocolate sweetness	Chocolate bitterness	Chocolate creaminess	Soundtrack liking	Chocolate-soundtrack match
Chocolate liking	1	.329	-.140	.360	.256	.251
Chocolate sweetness	.329	1	-.296	.424	.168	.054
Chocolate bitterness	-.140	-.296	1	-.252	-.048	.076
Chocolate creaminess	.360	.424	-.252	1	.232	.189
Soundtrack liking	.256	.168	-.048	.232	1	.525
Chocolate-soundtrack match	.251	.054	.076	.189	.525	1

607 **Table A.** Pearson correlation coefficients between participants' ratings for each of
608 three experiments. Bold indicates significant correlations at the .05 level.