

IALP Fluency Committee Symposium 1:

**Assessment Frameworks for Working with People who Stutter
ABSTRACT**

IALP Stuttering Assessment Survey

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The results of an international survey on stuttering assessment protocols will be presented. The online survey was sent to 1800 speech-language pathologists that had been identified as working with people who stutter. 405 individuals from 19 countries responded to the survey (21.5% response rate). The survey involved 30 questions related to respondent demographics, employment, stuttering caseload, and stuttering assessment protocols used to diagnose/assess stuttering pre-treatment, during treatment, and post-treatment, and theoretical aspects related to stuttering assessment.

Presentation of results will provide an overview of the most commonly used stuttering assessment instruments and stuttering assessment protocols – both quantitative and qualitative.

A summary of some responses include:

1. The majority of respondents worked in private practice (41%), followed by Public/National Health (25%), College/University (19%), Schools (15%), Specialty Stuttering Clinics (12%), and Hospitals (11%). 6% reported "other."
2. 23% of respondents reported stuttering clients consisting of 80 to 100% of their caseload. 52% of respondents reported stuttering clients consisted of 1-20% of their caseload
3. 81% of respondents reported using a structured protocol for the initial assessment of a client's speech and/or communication skills.
4. 42% of respondents reported that stuttering counts (% syllables stuttered) were relevant for all stuttering clients. 32% reported stuttering counts relevant for most cases, 23% reported relevant for some cases, and 3% reported they were irrelevant for all cases.
5. 69% of respondents reported that evaluations of a client's (and/or parents) ratings and perceptions of stuttering and its impact were relevant for all stuttering clients. 24% reported client perceptions relevant for most cases, 6% reported relevant for some cases, and 1% reported they were irrelevant for all cases.

The discussion will focus on the various approaches to assessing stuttering in light of varying beliefs about the nature, goals, and focus of clinical intervention.

Congress Thematic area? Stuttering

Type of presentation? IALP supported seminar

Presentation preference?

Title of symposium? Fluency committee - Assessment frameworks for working with people who stutter

Level of presentation? Basic

Short summary

The results of an online international survey on stuttering assessment protocols will be presented. Results from 405 speech-language pathologists from 19 countries will be discussed in terms of common assessment approaches, instruments used, and salient theoretical perspectives.

Learner Outcomes

After completing this session, participants will be able to:

Describe a range of stuttering assessment measures in relation to behavioural, cognitive, and affective areas.

Describe common theoretical perspectives in the assessment of stuttering

Timed agenda

Introduction: 2 minutes

Presentation: 10 minutes

Summary: 1 minute

Questions: 2 minutes

Bio Sketches:

Michael Blomgren, Ph.D., CCC-SLP is an associate professor and chair of the Department of Communication Sciences & Disorders at the University of Utah. Dr. Blomgren has published papers related to speech motor control in stuttering and stuttering treatment outcomes.

Hans-Georg Bosshardt is a retired professor of psychology and a trained behavioural psychotherapist. He has published peer reviewed papers on speech production and stuttering, co-edited and authored books on stuttering research and the treatment of adults and children who stutter.

Kurt Eggers works as a lecturer at Lessius U College, as an affiliated researcher at U of Leuven, as a clinician, and currently coordinates the European Clinical Specialization on Fluency Disorders. He has lectured/published nationally and internationally and his PhD-research focuses on temperament & attentional processes in stuttering.

Ann Packman is Associate Professor and Senior Research Officer at the Australian Stuttering Research Centre, The University of Sydney. She conducts research into the nature and treatment of stuttering. She has published more than 100 articles on stuttering in peer reviewed journals and co-authored a book on stuttering theory.

Frances Cook MSc MRCSLT Cert CT (Oxford) is the Director of the Michael Palin Centre in London, a specialist centre for treatment, training and research into stammering in childhood. She has published a number of peer reviewed papers on stuttering, and authored and co-authored many texts on treatment.

Margaret Leahy is Senior Lecturer in the School of Linguistics, Speech & Communication Sciences at Trinity College Dublin, and is a member of the Steering Committee of European Clinical Specialization in Fluency Disorders (ECSF) course. Her current research interests in fluency disorders focus on the application of discourse analysis, and narrative therapy to stuttering.

Steen Fibiger, Ph.D. is specialized in speech science, stuttering and evaluation; educated in Denmark, Sweden and the United States of America, and has participated in educational and developing projects in Eastern Europe. Member of the Fluency Committee of IALP.

Véronique Aumont Boucand is a speech therapist specialized in stuttering and cluttering and a professor at the University of Paris for students and specialists. She is Vice President of APB (Association Parole Bégaiement). She runs intensive and weekly groups for people who stutter. She has published a book and a CD called "Stuttering Therapy for Children".